



Leading learning and skills

Who is ahead on 14-19 skills agenda?



Leading learning and skills

**Presentation to the RIBA conference by
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Welcome

Who is ahead on the 14-19 skills agenda?



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I want to cover:



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- Ⓢ background
- Ⓢ context
- Ⓢ models / ideas
- Ⓢ issues

Background



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- ④ Greater Merseyside context
- ④ Greater Manchester context
- ④ Building Schools for the Future (BSF)
- ④ Learner expectation

Context



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- ④ Area-wide inspections (AWI)
- ④ Joint area reviews (JAR)
- ④ 14-19 reform agenda
- ④ Curriculum changes
- ④ Participation

Models

Four models:

- ④ Specialist skills centres
- ④ Dedicated provision on schools' premises
- ④ Distributive model
- ④ Differentiated approach

Specialist skills centre



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- ④ Knowsley / St Helens
- ④ Can be used by school and college staff
- ④ Health and safety compliant
- ④ Builds progression to specialist provision
- ④ “Safe” environment

Distributive model



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- ② Liverpool
- ② Excellent social space
- ② Vocational excellence
- ② Uncompromising in terms of specialist provision
- ② Travel ?
- ② Provides more specialist space using an innovative approach

Differentiated approach



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- Ⓢ Popular in a lot of areas
- Ⓢ Focused on young people
- Ⓢ Social space
- Ⓢ Specialist provision?
- Ⓢ Expectation that students will travel

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MANCAT entrance to sixth form



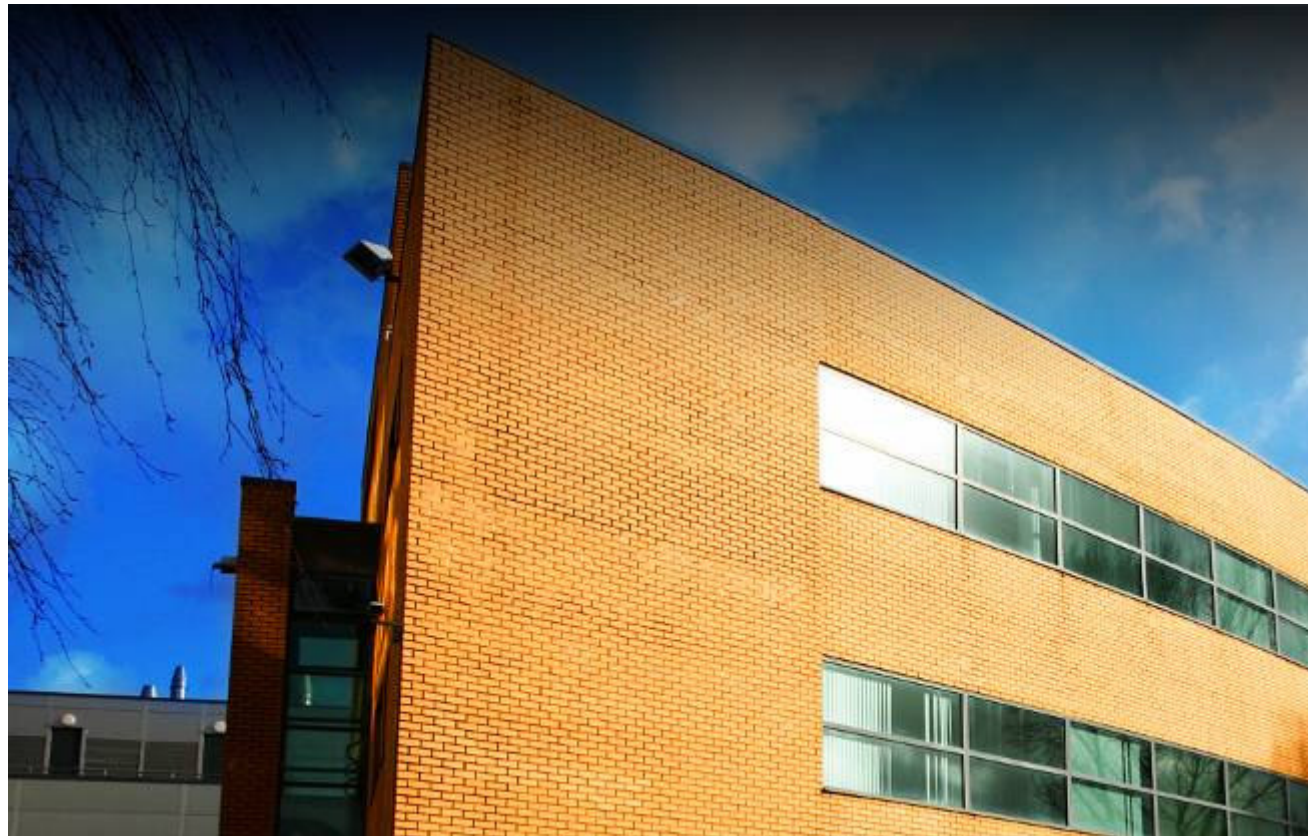
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Dedicated provision on schools' premises

- ④ Manchester model
- ④ Helps to increase participation in areas of high deprivation
- ④ Builds aspiration
- ④ Builds progression
- ④ Expectations ?

Issues



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- Ⓢ Expectations
- Ⓢ Specialist provision
- Ⓢ Travel
- Ⓢ Links to BSF programmes
- Ⓢ Presumptions and the future
- Ⓢ Local context is important

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MANCAT external view



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MANCAT reception area



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