


 <p>RIBA  Client Design Advisor</p>	 <p>partnerships for schools building schools for the future</p>	
<b>Core Competencies for Education Client Design Advisors</b>	Candidates have <u>knowledge</u> of:	Candidates can demonstrate their <u>skills</u> in the following areas:	Candidates will have gained relevant <u>experience</u> in the fields of:
<b>1.Vision and Aspirations</b>	<ul style="list-style-type: none"> <li>• Latest best practice in school design</li> <li>• Exemplar schools and the ideas behind them</li> <li>• Education policies (such as ‘Every Child Matters’)</li> <li>• Current pedagogic models</li> <li>• ICT learning and the role of BECTA</li> <li>• Key issues of sustainability in schools – design and the teaching of the DCSF sustainable schools agenda</li> <li>• Guidance from British Council of Schools Environment (BCSE) and National College of School Leadership (NCSL)</li> <li>• Government curricula for education</li> <li>• Strategy for Change documentation</li> </ul>	<ul style="list-style-type: none"> <li>• Championing design quality</li> <li>• The ability to listen, interpret and challenge</li> <li>• Presentation techniques</li> <li>• Analysis and prioritisation of different sources of information</li> </ul>	<ul style="list-style-type: none"> <li>• The education sector</li> <li>• Inspiring a vision for a project</li> <li>• Making presentations/ communicating ideas</li> <li>• Inclusive and sustainable design</li> <li>• Working with sponsors</li> <li>• Design/involvement on school projects</li> <li>• Design/involvement on other public sector projects</li> </ul>
<b>2.Stakeholder Engagement</b>	<ul style="list-style-type: none"> <li>• Methods of consultation</li> <li>• Pupil engagement - including the Sorrell Foundation</li> <li>• Local authority structure, hierarchy and decision making</li> <li>• Design Quality Indicators (DQI)</li> <li>• RIBA Client Forum</li> </ul>	<ul style="list-style-type: none"> <li>• Chairing</li> <li>• Encouraging, facilitating and managing stakeholder participation</li> <li>• Consensus building</li> <li>• Acting as a ‘critical friend’</li> <li>• Inter-personal skills</li> </ul>	<ul style="list-style-type: none"> <li>• Working with the senior management of client bodies and local authorities</li> <li>• Involvement of users in the design process</li> </ul>
<b>3.Setting &amp; Safeguarding Design Quality</b>	<ul style="list-style-type: none"> <li>• Gateway review processes</li> <li>• Education procurement</li> <li>• Measuring quality through a procurement process</li> <li>• BREEAM and sustainability issues</li> <li>• Building Regs and PfS Building Bulletins</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership</li> <li>• Brief-writing</li> <li>• Supporting design quality within procurement processes</li> <li>• Evaluating business case proposals</li> <li>• Client advice on consultation, data collection</li> </ul>	<ul style="list-style-type: none"> <li>• Championing design</li> <li>• Working through BSF process</li> <li>• Brief writing and verification</li> <li>• Using information to support design assessment</li> <li>• Supporting contractors to uphold</li> </ul>

	<ul style="list-style-type: none"> <li>• PfS documents/processes (e.g. standard forms for other consultants)</li> <li>• CABE 10 points for school design and the CABE design review process</li> </ul>	<p>and validation programme</p> <ul style="list-style-type: none"> <li>• Interpreting the implications of design in terms of environmental costs (construction and use)</li> </ul>	<p>design quality, ensuring inclusive and sustainable design</p>
<b>4.Design Value Management</b>	<ul style="list-style-type: none"> <li>• Understanding of affordability issues related to construction logistics and typologies</li> <li>• BSF funding process and typical budgets</li> <li>• Other sources of available funding</li> <li>• Local authority procurement and its use to promote equality</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding affordability of design options within overall estate</li> <li>• Whole life costing methods</li> <li>• Risk and bias techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Project budgeting for a large scheme</li> <li>• Ensuring value engineering is managed so that quality is not compromised</li> </ul>
<b>5.Use</b>	<ul style="list-style-type: none"> <li>• Process of commissioning buildings</li> <li>• Soft landings</li> <li>• Post occupancy evaluation – covering inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Analysing and presenting information to improve design / build quality on future projects</li> <li>• Reviewing brief and project outcomes for the users with awareness of inclusion issues</li> </ul>	<ul style="list-style-type: none"> <li>• Collecting feedback from a range of users after project completion.</li> <li>• Feedback to client</li> </ul>