

The RIBA ICE Bursary for Community Development 2010 Application form

The RIBA ICE Bursary aims to support architectural and engineering students, graduates and newly qualified architects and engineers committed to the progress of environmental and community issues in the UK or abroad.

The scheme, formerly known as the RIBA/ICE McAslan Bursary, has been offered since 2004 following generous donations from John McAslan. In 2009 John McAslan + Partners (JMP) and the Whitbybird Foundation committed £50,000 each over the next five years to enable the Bursary.

1 Objectives

The objectives of this scheme are twofold:

- to engage architectural and engineering students, graduates and newly qualified architects and engineers committed to the progress of environmental and community issues in the UK or abroad;
- to further the relationship between architectural and engineering education, practice and research through participation and service in the UK or abroad.

The Bursary will support individuals or teams for medium term projects (ideally between 6-12 months) in communities where the focus is on improving the physical environment to enhance the quality of life for the local community. In case of projects lasting longer than 12 months successful applicants will be able to re-apply for the Bursary in subsequent years subject to availability of funding. Ideally, projects would have a focus within the areas of poverty alleviation, education, global health, energy & climate change for the benefit of a deprived community and could involve individuals in hands-on building work for either a new-build structure or to rebuild/re-equip an existing building, public space or infrastructure element. The basis for a successful bid would be the distinctive nature of the proposal together with a sound programme for implementation.

Where applicable, successful applicants may be promoted to work in conjunction with external organisations (see Section G of the application form). With regard to pre-existing projects in association with these external parties, the Bursary will support individuals or teams for a period of maximum 12 months. In case of projects lasting longer than 12 months successful applicants will be able to re-apply for the Bursary in subsequent years subject to availability of funding. Applicants will show clear and defined methods of research and support for the year's nominated projects (see Section G for the list on this year's projects) either in terms of an expansion or redefinition of their brief or the means of their implementation as well as a clear, detailed plan of development for said projects.

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www.architecture.com

Public Information line
0906 302 0400*

Registered Charity Number 210 566
VAT Registration Number 232 351 891
*calls charged at 50p per minute

2 Number of Bursaries and payment

One or more bursaries up to a total value of £15,000 will be provided to support an individual or a team for projects undertaken during 2010. Recipients are expected to contribute 25% of total project costs – either through in-kind sponsorship or direct grants from other organisations or group fund raising. Payments are made in instalments following submissions of interim reports on the progress of the project.

3 Eligibility

Applicants must:

- Be enrolled in a RIBA validated Part 1, 2 or 3 course or with candidate course status, in the UK or overseas or have been granted a place of study in a validated or candidate Architecture course by the beginning of the period covered by the Bursary (Part 2 only), *or*
- Be enrolled in a JBM-accredited undergraduate or JBM-approved postgraduate programme, *or*
- Have graduated from a RIBA validated Part 1, 2 or 3 course or with candidate course status within the past 5 years and be working in an architectural practice, *or*
- Have graduated from a JBM-accredited undergraduate or JBM-approved postgraduate programme within the past 5 years and be working in the field of engineering.

Preference will be given to applicants who are RIBA Student, Associate or Chartered members; or who are ICE members.

Employees or their family members of the RIBA or ICE, trustees or members of the RIBA Education Trust Funds Committee, and members of the ICE's Membership Committee, as well as employees or relatives of donors will not be eligible to apply for the bursary.

There will be no preference given to either an original or pre-existing project. All proposals will be adjudicated on the merit, clarity, creativity and overall strength of their application.

4 Deadline for applying

The deadline for receipt of applications is **5 March 2010**.

All applications are treated in confidence.

Please complete and return the enclosed application form to:

The RIBA ICE Bursary 2010
RIBA Education
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The RIBA ICE Bursary for Community Development 2010

Please read all the information carefully *before* completing the application form.

A complete application pack **must** comprise of:

- i. an application form (Sections A-H)
- ii. a reference from the applicant's personal tutor, or head of school, or from the most recent work placement supervisor, indicating their support for the applicant.

Incomplete applications will delay the application process.

Project description (Section F of the application form) must be typed and must be inserted into Section F or attached to the application form.

Applicants must describe the project in detail including: objectives, background, methods of research, programme for implementation, expected results, and final reporting on the project.

The description should also:

- explain the project's importance and its distinctive and innovative nature;
- indicate the role of each team member and their contribution to the project (in case of team applications);
- outline applicants expertise, previous experience and achievements as well as their professional and academic circumstances to date to demonstrate their suitability for the Bursary.

The above applies to proposals pertaining both to the projects put forward originally by applicants and the pre-existing projects in association with external parties (as listed in Section G of the application form).

The description of the project (Section F) cannot be longer than **six** A4 pages.

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Where applicable, all parts of this application must be completed. In the case of a team application, only the assigned lead member of the team should complete the form.

Ref. no: RI	10	—	Date received:	
A. Personal Details (to be completed by the lead applicant)				
Title (Mr/Mrs/Miss/Ms etc):				
Surname:				
Forename(s):				
Correspondence Address:				
Postcode:			Tel No. (Daytime):	
Email:			Tel No. (Evening):	
Marital status:			Nationality:	
Place of Birth:			Date of Birth:	
Overseas students date of UK entry:				
State the period(s) for which you are applying for a grant month-to-month (e.g. 01/2010–12/2010):				

B. Academic history [lead applicant]			
School of Architecture for Part 1:	Dates: From To	Classification:	Full time <input type="checkbox"/> Part time <input type="checkbox"/> (please tick one)
School of Architecture for Part 2:	Dates: From To	Classification:	Full time <input type="checkbox"/> Part time <input type="checkbox"/> (please tick one)
School of Architecture for Part 3:	Dates: From To	Classification:	Full time <input type="checkbox"/> Part time <input type="checkbox"/> (please tick one)
Other qualifications/institutions:	Dates: From To	Classification:	Full time <input type="checkbox"/> Part time <input type="checkbox"/> (please tick one)

Title of JBM accredited undergraduate programme and university:	Dates: From To	Classification:	Full time <input type="checkbox"/> Part time <input type="checkbox"/> (please tick one)
Title of JBM accredited postgraduate programme and university:	Dates: From To	Classification:	Full time <input type="checkbox"/> Part time <input type="checkbox"/> (please tick one)

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Please give details of how we can contact you during the period of the bursary:	Correspondence address <input type="checkbox"/>	Other (specify below) <input type="checkbox"/>
	Address:	
	Telephone:	
	E-mail:	

C. Employment history [lead applicant]

Please complete this list reverse chronologically (*i.e.* the most recent entry should come first) providing dates and details of gross salary earned.

NAME OF EMPLOYER	DATES OF EMPLOYMENT	SALARY	MAIN DUTIES

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D. Other applicants
<p>Full name of Applicant 2: Contact telephone number: Contact email:</p>
<p>Brief academic background (universities, dates and programmes):</p>
<p>I do solemnly declare that the information provided is, to the best of my knowledge, correct in every respect. Signature</p>
<p>Full name of Applicant 3: Contact telephone number: Contact email:</p>
<p>Brief academic background (universities, dates and programmes):</p>
<p>I do solemnly declare that the information provided is, to the best of my knowledge, correct in every respect. Signature</p>
<p>Full name of Applicant 4: Contact telephone number: Contact email:</p>
<p>Brief academic background (universities, dates and programmes):</p>
<p>I do solemnly declare that the information provided is, to the best of my knowledge, correct in every respect. Signature</p>
<p>Full name of Applicant 5: Contact telephone number: Contact email:</p>
<p>Brief academic background (universities, dates and programmes)</p>
<p>I do solemnly declare that the information provided is, to the best of my knowledge, correct in every respect. Signature</p>

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Please attach a separate sheet of paper if there are more than 5 applicants.

E. Anticipated costs of project [to be completed by the lead applicant]			
Category	Total amount for project	Amount contributed by others *	Amount sought from the RIBA/ICE Bursary
Travel	£	£	£
Accommodation	£	£	£
Equipment	£	£	£
Administrative costs	£	£	£
Other expenses (please provide details in attached sheets if necessary)	£	£	£
TOTAL	£	£	£

* Please include documentation confirming the availability of these amounts [e.g. letter signed by donor(s) or bank statement], as well as information on donor(s), such as name, relation to applicant, line of business, address, telephone, e-mail and web address.

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F. Description of your project

Description of the project must be typed and can be either inserted into this section or attached to the application form. It must describe the project in detail including the project's objectives, background, methods of research, programme for implementation, expected results, and final reporting on the project. The description should also explain the project's importance and its distinctive and innovative nature; indicate the role of each team member and their contribution to the project (in case of team applications); and outline applicant's expertise, previous experience and achievements as well as their professional and academic circumstances to date to demonstrate their suitability for the Bursary.

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G. External Opportunities

Please tick the appropriate box if your application pertains to one of the projects listed below

Clinton Global Initiative Commitments (www.clintonglobalinitiative.org):

1. Eko Atlantic, Lagos, Nigeria (CGI 2009)

Commitment By: The Chagoury Group

Partner(s): First Bank Nigeria; FCMB Bank Nigeria; GT Bank Nigeria

Associated CGI Member(s): Gilbert R. Chagoury, Founder, The Chagoury Group; Ronald Chagoury, The Chagoury Group

Focus Area: Climate

Estimated Total Value: \$1,000,000,000 over 4 years

Project Start: 1 May 2009

Geographic Scope: Nigeria

Commitment Details: South Energyx Nigeria Limited, a subsidiary of The Chagoury Group commits to combat the devastating effects of coastal erosion accelerated by climate change through the reclamation of 9 square kilometers of land behind a giant sea wall. This reclaimed land, when completed in 2015, will become the platform for the construction of a new city called Eko Atlantic which will protect Victoria Island Lagos, Nigeria from the severe risk of ocean surge and flooding.

Applicant's input in the project can refer to:

- 1) Large scale marine engineering works (land reclamation/sea wall defences) off Victoria Island, Lagos (this activity is currently on-going);
- 2) Architectural designs for the Financial Centre of Eko Atlantic (also currently on-going);
- 3) Preparation by civil engineers/architects for the construction of the first high-rise buildings (this activity will commence in the first quarter of 2010);
- 4) Road construction work for the new city of Eko Atlantic (projected start date is March 2010)

Further information can be obtained from David Frame [Lagos mobile number: 011-234-803-6060600] or Brent Sadler [brsadler@yahoo.com]

2. Safe motherhood in Lwala, Kenya (CGI 2009)

Commitment By: Lwala Community Alliance

Partner(s): William H. Frist, University Distinguished Professor, Vanderbilt University; Dartmouth College; Real Medicine Foundation; Blood: Water Mision; Allscripts; Pri-Med; Washington University in St. Louis; Vanderbilt University

Associated CGI Member(s): William H. Frist, University Distinguished Professor, Vanderbilt University; Milton O. Ochieng', Co-Founder/Physician, Lwala Community Alliance

Focus Area: Health

Estimated Total Value: \$1,850,000 over 6 years

Project Start: 1 May 2009

Geographic Scope: Kenya

Commitment Details: The Lwala Community Alliance commits work with the community of Lwala to construct, equip and staff a basic emergency obstetric care facility, train traditional birth attendants as linkage workers, educate community members, and develop leaders to promote safe motherhood practices.

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This commitment will also:

- construct a bridge over the Riana River for safe access to the clinic;
- further a village outreach system of mobile clinics to take basic primary healthcare closer to women and children at village open-air markets and to reach out to children in the 12 local primary schools (over 4000 children);
- establish a community emergency transportation and communication plan.

The Umama Salama Program (Safe Maternity in Swahili) will contribute to reduced maternal morbidity and mortality of women of reproductive age in Lwala and its surrounding villages in a catchment area of over 10,000. The major costs associated with this initiative involve a capital investment for the construction of facilities, while recurrent expenses for staffing, medicines, quality improvement projects, and equipment constitute long-term costs.

Currently, the Lwala Community Alliance is in the beginning stages of this significant infrastructure expansion at the health facility. More specifically, 7 private consultation rooms are to be added to the health centre as part of an integrated HIV care unit, a new maternity wing will serve pregnant mothers before, during and after delivery and a small administration block will enable better management, record keeping and reporting. The expansion, which has been in planning for over a year and which is a part of the Lwala Community Alliance 2010 strategic plan and ground, will likely break on the first phase in early 2010. There are also ongoing building projects in Lwala. In the coming year there will be a need for more staff housing, a community resource centre, water catchment, and cost effective, environmentally friendly latrines.

Lwala Community Alliance is seeking input from an architect who could either visit the site in Kenya and work to refine existing designs or come up with a new building design based on the Alliance's needs. The existing designs are not build ready as important details (such as material choices and a land survey) are missing from them.

For further information please contact James Nardella [james@LwalaCommunityAlliance.org]

3. Hands-on science education for disadvantaged children (CGI 2008)

Commitment By: Agastya International;

Partner(s): Jhunjunwala Foundation; The Deshpande Foundation; Oberoi Family Foundation; Agilent Technologies Foundations;

Associated CGI Member(s): Ramji Raghavan, Chairman, Agastya International; Nishith Acharya, Executive Director, The Deshpande Foundation;

Focus Area: Education

Estimated Total Value: \$22,000,000 over 10 years

Project Start: 1 September 2008

Geographic Scope: India

Commitment Details: In 2008, Agastya International Foundation committed to spark curiosity and creativity among 4 - 5 million disadvantaged children (15 - 20 million exposures) and 300,000 teachers in rural India by 2017, through a) hands-on science education, b) teacher education and c) scalable/replicable methods including mobile science labs and science centers, supported by a 170-acre Creativity Lab eco campus.

Year to date investments include 32 mobile labs and 14 rural science centers. The Center for Creative Teaching and new residential facilities are nearing completion at the Creativity lab campus. Replication of the Agastya model is being achieved through expansion of the Karnataka program and launch of a mobile lab program in the National Capital Region of New Delhi. The Young Instructor Leader (children teach children) program has progressed with two Agastya Young Instructors (village girls) winning the 2008 IRIS-Intel National Science Special Distinction Award.

During fiscal year 2008-09 Agastya invested approximately \$ 1.6 million in its programs.

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The Foundation has four project areas where architectural/ engineering contribution could be made:

a) Supervising and ensuring timely completion of campus based construction projects

An engineer stationed at Agastya campus could contribute to project management, quality assurance, quantity survey and certification, contractor supervision, timely completion and cost control for the several ongoing projects.

b) Supporting hands-on science model making

A mechanical engineer could help design, develop, integrate and supervise the making of hands-on science and technology models for the Discovery Centre and other science labs on campus.

c) Documenting the eco/biodiversity restoration work on campus, creating ecology learning modules

d) Spatial and experience design for campus visitors

A design engineer/architect could help enhance the overall experience of children, donors and other visitors to the campus.

For further information please write to Ramji Raghavan [ramjiraghavan@hotmail.com]

4. Education that pays for itself (CGI 2007)

Commitment By: Fundación Paraguaya;

Partner(s): Avina Foundation; Schwab Foundation for Social Entrepreneurship; The Peery Foundation; Teach a Man To Fish; Educating Africa; The Skoll Foundation;

Associated CGI Member(s): Martín Burt, Founder & CEO, Fundación Paraguaya; Jeff Skoll, Chairman, Participant Productions; Sally Osberg, President and CEO, The Skoll Foundation; Klaus Schwab, Founder and Executive Chairman, World Economic Forum;

Focus Area: Education

Estimated Total Value: \$25,000,000 over 9 years

Project Start: 5 December 2007

Commitment Details: In 2007, Fundación Paraguaya committed to replicate its 'Education That Pays For Itself' model in an additional 50 developing countries and/or schools by 2017. The creation of these 50 schools (and of the additional schools that these schools will inspire) will enable more than 120,000 disadvantaged youth from poor rural families to become successful rural entrepreneurs/employers at financially self-sufficient schools, thereby allowing them and their families (600,000 people) to overcome poverty. In February 2008, the first all-girls school following this model opened in the UNESCO-recognised Mbaracayú Forest Reserve in Paraguay, with Nike Foundation support. In addition, as of March 2008, there were 15 other institutions developing school business plans and taking other steps to adopt the 'Education That Pays For Itself' model. At the same time, and the Teach A Man to Fish network of institutions and individuals interested in the model had expanded to 1000 members in 100 countries.

Fundación Paraguaya together with the Nike Foundation (<http://nikefoundation.org/>) and the Bertoni Foundation (<http://www.mbertoni.org.py/english>) are setting up an all-girls, self-sufficient, environmental high school in the Mbaracayu Forest & Biosphere Reserve in Paraguay. Architects and engineers could help design and develop eco-lodges, green filters, and other types of constructions and buildings that are needed.

For further information please write to Martín Burt [burt@fundacionparaguaya.org.py]

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Other projects available in 2010:

5. Community Housing in Haiti (PLEASE SEE PROJECT 9 BELOW)



6. Wangari Maathai Institute in Nairobi



The projects involves developing the design of a new educational facility on the University of Nairobi compound which celebrates the life and work of the 2004 Nobel Peace Prize Winner and Greenbelt Movement founder Professor Wangari Maathai. The particular emphasis of this project is the low energy design. The successful applicant would have an opportunity to work alongside Professor Wangari and her team, as well as John McAslan+Partners and Arup to develop the project and particularly its low energy design.

PROJECT DESCRIPTION

- An educational campus on a 50 acre sloped plot
- To promote sustainable use of natural resources, and Professor Maathai's message of peace and good governance in Africa
- For national and international students, researchers, visitors, and also facilities for the Greenbelt movement charity
- Target of low-energy, low-water sustainable passive design, including the use of renewable technologies
- Maximise use of local materials and skills
- Make best use of the landscape for practical learning, demonstration of resource management practices, and encouraging local bio-diversity

7. The Indian Institute for Advanced Nursing in Chennai



This practice is developing a master plan for the world's first training institute for advanced nursing in the treatment and care of HIV/AIDS patients. A particular challenge here is to develop a low cost, environmentally sensitive design with a particular focus on site remediation. This particular project which is being carried out in partnership with the Clinton Foundation (clintonfoundation.org) and the Government of India may well suit engineering graduates with a particular interest in soil stabilisation and site remediation.

PROJECT DESCRIPTION

- IIAN is to be located on a site of approximately 1.7ha and comprises the teaching facilities, a student hostel and staff accommodation. The site is adjacent to the Great Southern Trunk Road in Tambaram, which is a suburb of Chennai and is approximately 25km south of the city
- the facility should be highly rated in terms of sustainability, which requires a clear strategy for optimum use of site filling as it is currently below the grade of the adjacent Trunk Road
- the site drainage strategy must consider the high rainfall and flooding potential, as well as water run-off from neighbouring sites
- site infrastructure should effectively deliver the buildings' servicing requirements that are optimised for passive energy consumption
- site renewables such as foul water recycling should be considered

8. Community Pavilions in UK



This project is an extension of an on-going project begun by Julia King who received the 2007 RIBA ICE McAslan Bursary. The project investigates opportunities for development of self-built community pavilions in the UK. A successful applicant would work with Peter Murray and his NLA team (newlondonarchitecture.org) for the 2010 London Festival of Architecture (lfa2010.org).

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9. Housing in Haiti (previously project 5)

Following the earthquake in Haiti in January 2010, John McAslan + Partners in co-operation with the Clinton Global Initiative have been developing housing prototypes to be used to re-house people who lost their dwellings during the earthquake. Applicants would work directly with the Clinton Global Initiative alongside John McAslan + Partners on developing the prototypes starting in April 2010.

PROJECT DESCRIPTION

- Develop units within new settlements which offer displaced Haitians the opportunity to rebuild their lives in a dignified and community-focused environment.
- Design will be a basic modular housing unit that may be clustered to form new communities for the homeless in Haiti.
- The dwelling units should be very low-cost, possibly with phasing opportunities
- A single dwelling unit is likely to consist of around 30sqm area, with minimal servicing, a living/sleeping area, a latrine, and an external space for cooking
- Structures to be hurricane and earthquake resistant
- Consider economies of scale, e.g. sharing walls between units
- Low-energy, low-water design using local materials is essential. Applicants must be aware of limited local material /skills availability
- Renewable technologies such as water recycling to be considered
- Applicant to consider ways to reduce labour costs, such as engaging the local community and out-sourcing specialised building packages such as foundation construction
- Applicants will draw on expertise from RIBA Humanitarian Working Group to progress the design

H. Declaration [to be signed by the lead applicant]

I do solemnly declare that the information provided is, to the best of my knowledge, correct in every respect.

Full name

Signature

Date

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DIVERSITY MONITORING QUESTIONNAIRE					
For office use only	Reference No: RI	10	—	Received:	
<p>Completion of this questionnaire is voluntary. Upon receipt of your application this sheet will be detached. It will not be forwarded to the Awards Panel and will not inform their decision on whether to offer you funding. This information is to assist us in aggregate monitoring of the profile of students applying for funding, and those successful in achieving it. For more information on the RIBA's Equal Opportunities policy, please see our website at www.architecture.com. In the case of a team application, please photocopy this questionnaire, complete it and attach it to the application form.</p>					

Please make sure you read all the categories (listed alphabetically) before ticking the one that applies to you. If you do not wish to complete this questionnaire please tick here

Asian
<input type="checkbox"/> Bangladesh
<input type="checkbox"/> India
<input type="checkbox"/> Pakistan
<input type="checkbox"/> Any other (please specify if you wish)
Black
<input type="checkbox"/> African
<input type="checkbox"/> Caribbean
<input type="checkbox"/> Any other (please specify if you wish)
Chinese
<input type="checkbox"/> Any Chinese background (please specify if you wish)
Mixed ethnic background
<input type="checkbox"/> White and Asian
<input type="checkbox"/> White and Black African
<input type="checkbox"/> White and Black Caribbean
<input type="checkbox"/> Any other (please specify if you wish)
White
<input type="checkbox"/> Any White background (please specify if you wish)
Any other ethnic background
<input type="checkbox"/> Any other ethnic background (please specify if you wish)

Do you have a disability?
<input type="checkbox"/> Yes (please specify nature of disability if you wish)
<input type="checkbox"/> No

Sex
<input type="checkbox"/> Male
<input type="checkbox"/> Female

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