

RIBA



EDUCATION STATISTICS

2005-2006

RIBA Centre for Architectural Education

July 2006

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RIBA Education Statistics 2005/06

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All but one Validated School of Architecture provided information for this report. We are grateful to all responding Schools for their continuing help with this survey.



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Introduction

The collection of accurate data is essential for any professional organisation. It informs policy development and service delivery, it provides a sound basis for response to government and other bodies and it allows professional organisations to construct a bigger picture of trends emerging in their sector.

Every year the RIBA Centre for Architectural Education conducts a survey of schools of architecture and the data is used to establish the raw facts about architectural education in the UK. This document describes the results of the schools of architecture survey for 2005/06, and compares the results with figures for the last five years.

I would like to thank in particular heads of schools and departmental administrators for responding so positively, again, to this year's survey and for providing all the detailed information we require. Only one School did not participate in this year's survey.

The number of entrants to Part 1 Validated courses is 8 per cent higher this year, this comes on top of last year's 20 per cent rise and confirms a strong upward trend. The number of new entrants has now grown by 43 per cent in the last five years to the present all-time high figure.

The proportion of women entering Part 1 continues to grow, up from 38 last year to 39 per cent this. The proportion of women at Part 2 is 34 per cent, the same as last year.

The number passing Part 3 is higher than last year, although this is because the figures now include data where the Part 3 examination is run under consortium arrangements. The total number of Part 3 passes is just short of the all-time peak figure recorded in 2000/01.

Staffing numbers are 7 per cent lower this year. The number of full-time staff is down by 16 per cent while the number of part-time teaching staff is 21 per cent higher.

Dr Chris Ellis
RIBA Acting Director of Education

Applications

More than 22,000 applications were made to Schools of Architecture for courses starting in October 2005. This averages out at 6.6 applications per place filled. The average is higher for universities (8.3 applications per place filled) than new universities (5.3) or other Schools (5.2). Candidate courses receive an average of 6.7 applications per place filled.

Table 1: Applications to Part 1 in 2005/06

| Type of School | number of applications | number of entrants | average number of applications per place filled |
|-------------------|------------------------|--------------------|---|
| Universities | 12,947 | 1,554 | 8.3 |
| New Universities | 8,201 | 1,557 | 5.3 |
| Other schools | 460 | 88 | 5.2 |
| Candidate Courses | 398 | 59 | 6.7 |
| Part-time | 170 | 86 | 2.0 |
| TOTAL | 22,176 | 3,344 | 6.6 |

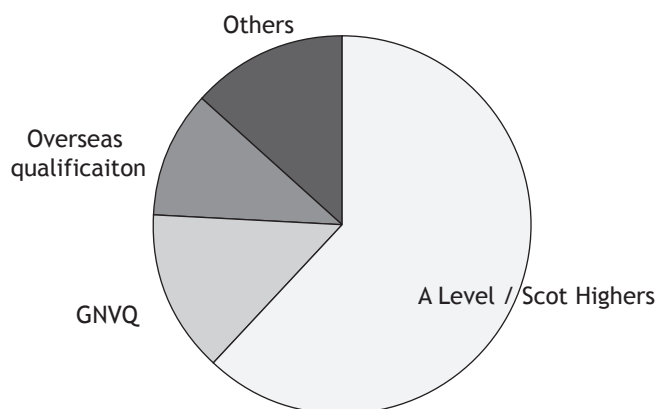
Entry Qualifications

Schools provide information about the entry qualifications of new entrants to Part 1 courses, although A-level scores using the 'new' UCAS scoring system - and excluding AS level results - were provided by only 13 Schools.

Sixty two per cent of new entrants to these Schools came via UCAS with an A-Level or Scottish Higher.

The average UCAS score (where an A-Level grade A = 120, B = 100, C = 80 etc. and Scottish Highers A = 72, B = 60, C = 48 etc., excluding AS results) for new entrants was 342. The average scores for entry to universities was 361; and to new universities was 285.

Figure 1: Qualifications of new entrants to Part 1, 2005/06



New Entrants to Part 1

3285 students entered RIBA validated Part 1 architecture courses in 2005/06. This is 8 per cent higher than last year's figure and continues the long-term upward trend.

The proportion of women students on validated courses is 39 per cent, up from last year's 38 per cent and a new record high.

The proportion of overseas new entrants to Validated courses is 16 per cent of all new entrants.

The number of new entrants to the *second* year of Part 1 is 183, including 6 to Candidate courses.

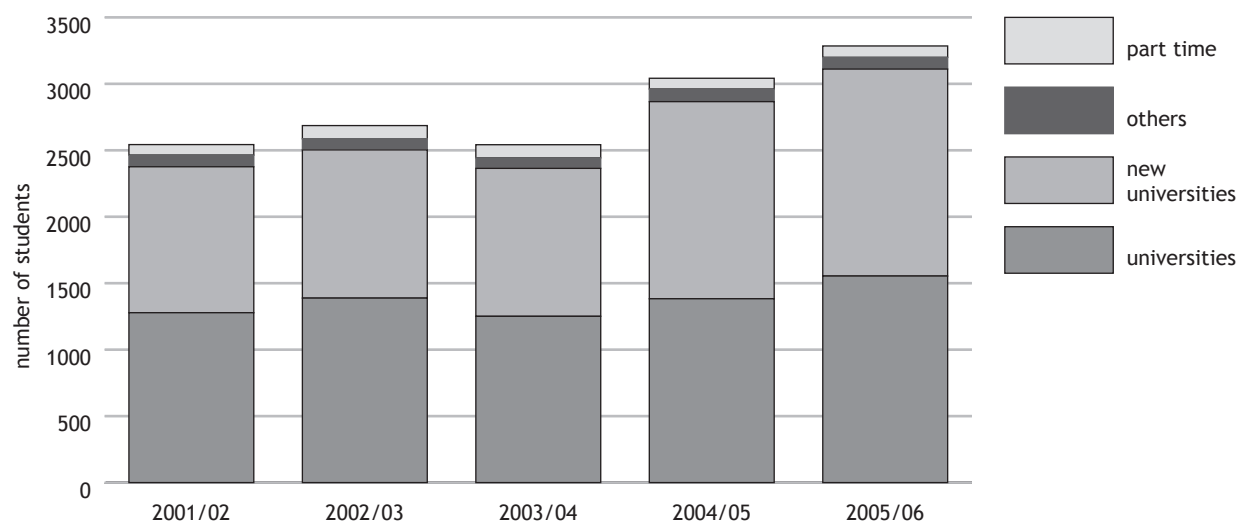
Table 2: New Entrants to Part 1 in 2005/06

| Type of Course | number of all entrants | per cent | number new 2 nd yr |
|-------------------|---------------------------|------------|----------------------------------|
| Full-time: | | | |
| Universities | 1,554 | 46.5 | 27 |
| New Universities | 1,557 | 46.6 | 118 |
| Other schools | 88 | 2.6 | 16 |
| Part-time: | | | |
| All Schools | 86 | 2.6 | 16 |
| Candidate Courses | 59 | 1.8 | 6 |
| ALL | 3,344 | 100 | 183 |

Table 3: New entrants to the first year of Part 1, 2001/02 to 2005/06 (validated courses only)

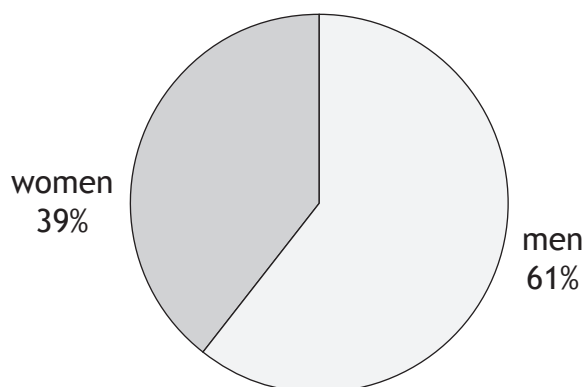
| Type of Course | 2001/02 | | 2002/03 | | 2003/04 | | 2004/05 | | 2005/06 | |
|---------------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | number | per cent | number | per cent | number | per cent | number | per cent | number | per cent |
| Full-time: | | | | | | | | | | |
| Universities | 1,278 | 50.3 | 1,388 | 51.7 | 1,251 | 46.7 | 1,383 | 45.5 | 1,554 | 47.3 |
| New Universities | 1,098 | 43.2 | 1,115 | 41.5 | 1,113 | 41.5 | 1,483 | 48.8 | 1,557 | 47.4 |
| Other Schools | 88 | 3.5 | 84 | 3.1 | 79 | 2.9 | 95 | 3.1 | 88 | 2.7 |
| TOTAL: Full-time | 2,464 | 96.9 | 2,587 | 96.3 | 2,443 | 96.3 | 2,961 | 97.3 | 3,199 | 97.4 |
| Part-time | 79 | 3.1 | 99 | 3.7 | 99 | 3.7 | 81 | 2.7 | 86 | 2.6 |
| TOTAL: All Courses | 2,543 | 100 | 2,686 | 100 | 2,542 | 100 | 3,042 | 100 | 3,285 | 100 |

Figure 2: New entrants to first year Part 1, trends over the last five years (validated courses only)



New Entrants to Part 1 (continued)

Figure 3: New entrants to Part 1 2005/06 Table 4: Women New Entrants to first year Part 1 in 2005/06 (validated courses only)

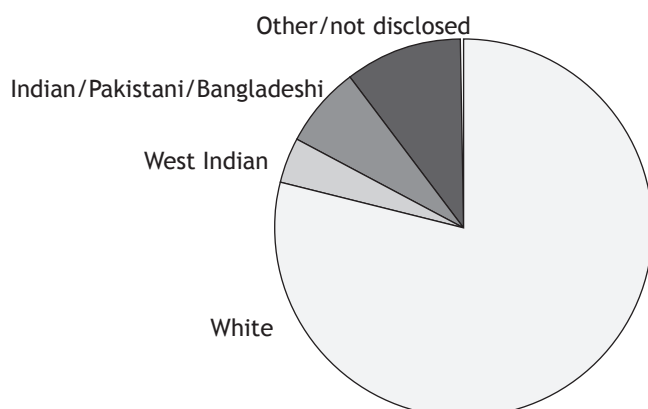


| Type of Course | number | per cent of all entrants |
|-------------------|--------|--------------------------|
| Full-time: | | |
| Universities | 654 | 42.1 |
| New Universities | 564 | 36.2 |
| Other Schools | 40 | 45.5 |
| Part-time: | | |
| All Schools | 34 | 39.5 |
| Candidate Courses | 23 | 39.0 |
| TOTAL | 1,315 | 39.3 |

Table 5: Women new entrants to first year Part 1, 2001/02 to 2005/06 (validated courses only)

| Type of Course | 2001/02 | | 2002/03 | | 2003/04 | | 2004/05 | | 2005/06 | |
|------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|
| | number | per cent of new entrants | number | per cent of new entrants | number | per cent of new entrants | number | per cent of new entrants | number | per cent of new entrants |
| Full-time: | | | | | | | | | | |
| Universities | 498 | 39.0 | 566 | 40.8 | 477 | 38.1 | 633 | 45.8 | 654 | 42.1 |
| New Universities | 325 | 29.6 | 371 | 33.3 | 399 | 35.8 | 470 | 31.7 | 564 | 36.2 |
| Other Schools | 26 | 29.5 | 39 | 46.4 | 37 | 46.8 | 32 | 33.7 | 40 | 45.5 |
| Part-time | | | | | | | | | | |
| | 16 | 20.3 | 35 | 35.4 | 27 | 27.3 | 23 | 28.4 | 34 | 39.5 |
| TOTAL | 865 | 34.0 | 1,011 | 37.6 | 940 | 37.0 | 1,158 | 38.1 | 1,292 | 39.3 |

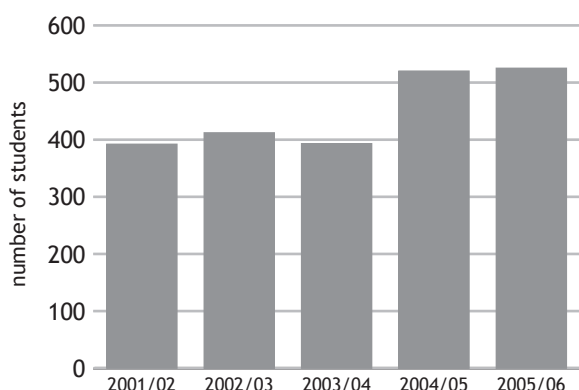
Figure 4: Ethnic origin of UK New Entrants to first year Part 1, 2005/06



Twenty seven Schools were able to provide information relating to the ethnic origin of UK new entrants to Part 1 courses.

The UK student intake at these Schools is 79 per cent white.

Figure 5: Overseas New Entrants to first year Part 1, trends over the last five years (validated courses only)



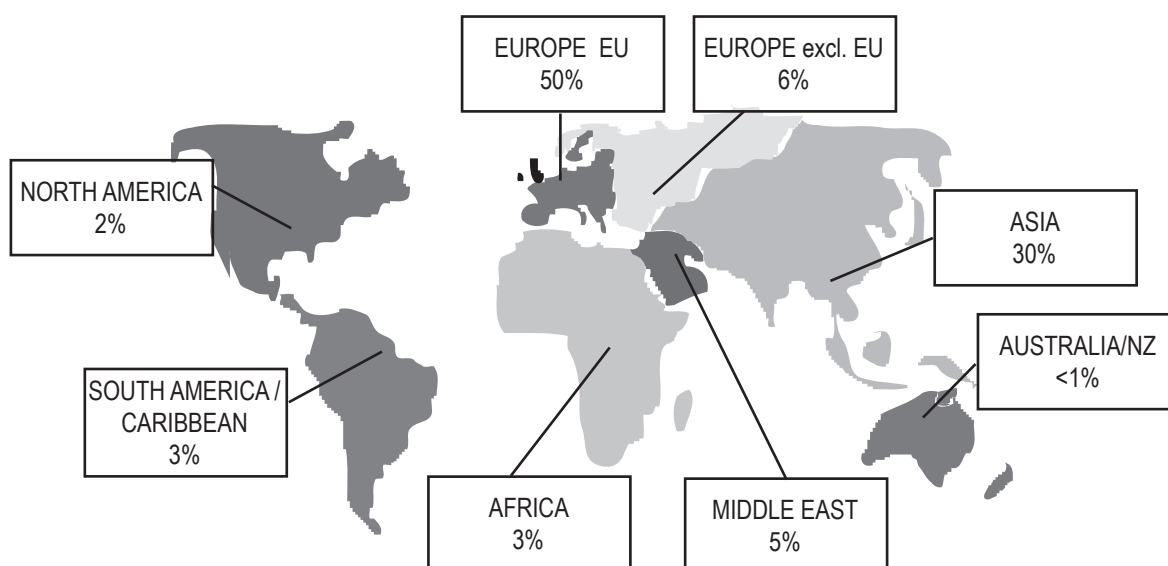
Over half (56 per cent) of overseas students come from Europe - mostly from an EU country. Thirty per cent come from an Asian country.

These proportions are very similar to those recorded last year. The total number of overseas new entrants is also very similar to last year's.

Table 6: Overseas new entrants to first year Part 1, 2001/02 to 2005/06 (validated courses)

| Type of Course | 2001/02 | | 2002/03 | | 2003/04 | | 2004/05 | | 2005/06 | |
|------------------|------------------------|----------|------------------------|----------|------------------------|----------|------------------------|----------|------------------------|----------|
| | number of new entrants | per cent | number of new entrants | per cent | number of new entrants | per cent | number of new entrants | per cent | number of new entrants | per cent |
| Full-time: | | | | | | | | | | |
| Universities | 161 | 12.6 | 190 | 13.7 | 187 | 14.9 | 200 | 14.5 | 268 | 17.2 |
| New Universities | 179 | 16.3 | 168 | 15.1 | 183 | 16.4 | 266 | 17.9 | 238 | 15.3 |
| Other Schools | 46 | 52.3 | 49 | 58.0 | 17 | 21.5 | 44 | 46.3 | 17 | 19.3 |
| Part-time | 6 | 7.5 | 5 | 5.0 | 6 | 6.1 | 10 | 12.3 | 2 | 2.3 |
| TOTAL | 392 | 15.4 | 412 | 15.3 | 393 | 15.5 | 520 | 17.0 | 525 | 16.0 |

Figure 6: Origin of overseas new entrants to first year Part 1 2005/06



New Entrants to Part 2

The number of new entrants to Part 2 is 11 per cent higher this year than last. The figure builds on last year's small increase and returns numbers to similar levels to those recorded four years ago.

The proportion of new entrants who are women is 34 per cent. This is the same as last year's proportion.

Table 7: New Entrants to Part 2 in 2005/06

| Type of Course | number | per cent of all entrants |
|-------------------|--------------|--------------------------|
| Full-time: | | |
| Universities | 731 | 48.1 |
| New Universities | 575 | 37.9 |
| Other Schools | 110 | 7.2 |
| Part-time: | | |
| All Schools | 103 | 6.8 |
| Candidate Courses | 0 | 0 |
| TOTAL | 1,519 | 100 |

Table 8: New entrants to Part 2, 2001/02 to 2005/06 (validated courses only)

| Type of Course | 2001/02 | | 2002/03 | | 2003/04 | | 2004/05 | | 2005/06 | |
|----------------------------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|
| | number | per cent | number | per cent | number | per cent | number | per cent | number | per cent |
| Full-time: | | | | | | | | | | |
| Universities | 676 | 44.0 | 671 | 46.2 | 622 | 46.1 | 634 | 46.2 | 731 | 48.1 |
| New Universities & Other Schools | 761 | 49.6 | 684 | 47.1 | 610 | 45.2 | 616 | 44.9 | 685 | 45.1 |
| Part-time | 98 | 6.4 | 97 | 6.7 | 117 | 8.7 | 121 | 8.8 | 103 | 6.8 |
| TOTAL: All Courses | 1,535 | 100 | 1,452 | 100 | 1,349 | 100 | 1,371 | 100 | 1,519 | 100 |

Figure 7: New entrants to Part 2, trends over the last five years (validated courses only)

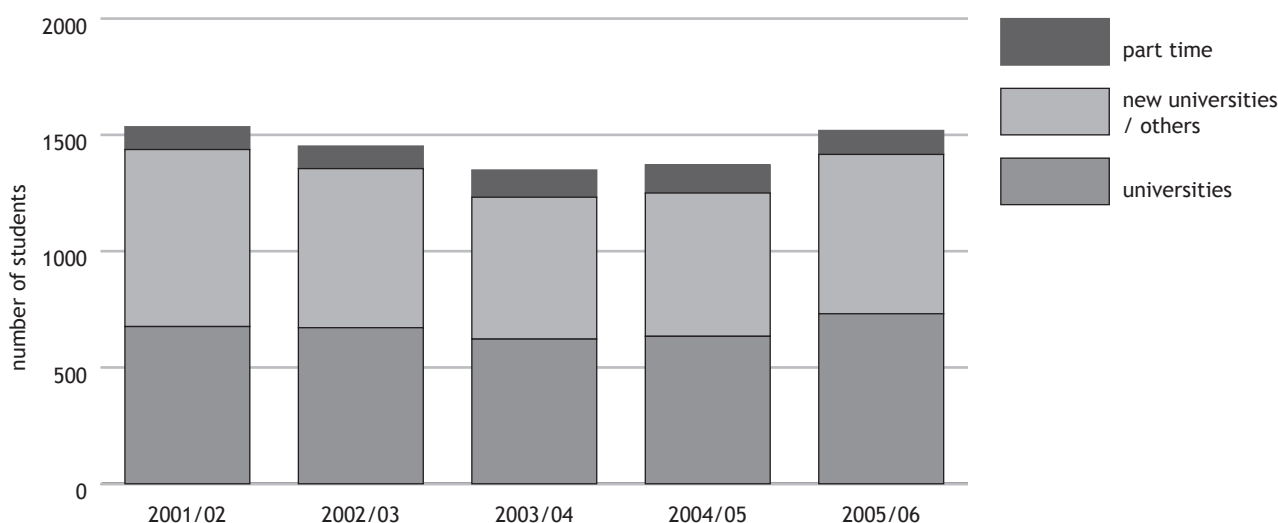


Figure 8: New entrants to Part 2 2005/06

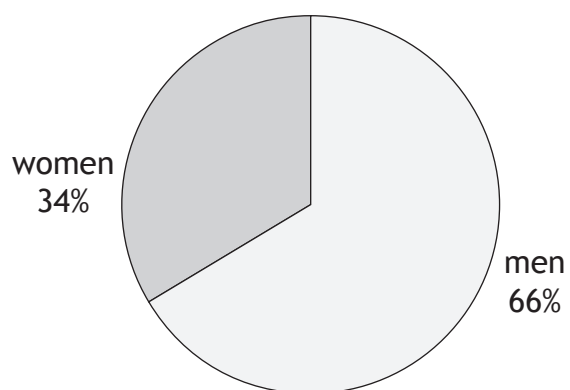


Table 9: Women New Entrants to Part 2 in 2005/06

| Type of Course | number | per cent of all entrants |
|-------------------|--------|--------------------------|
| Full-time: | | |
| Universities | 255 | 34.9 |
| New Universities | 187 | 32.5 |
| Other Schools | 43 | 39.1 |
| Part-time: | | |
| All Schools | 25 | 24.3 |
| Candidate Courses | 0 | 0.0 |
| TOTAL | 510 | 33.6 |

Students of All Academic Years

Total student numbers in Part 1 and Part 2 (Validated *Figure 9: All students, 2005/06* courses) have increased by 8 per cent this year. The largest rise has been in the number of students attending Universities.

Table 10: Students of All Academic Years in 2005/06

| Type of Course | number | per cent of all students |
|-------------------|--------|--------------------------|
| Full-time: | | |
| Universities | 5,936 | 48.7 |
| New Universities | 4,843 | 39.7 |
| Other Schools | 527 | 4.3 |
| Part-time: | | |
| All Schools | 736 | 6.0 |
| Candidate Courses | 153 | 1.3 |
| TOTAL | 12,195 | 100 |

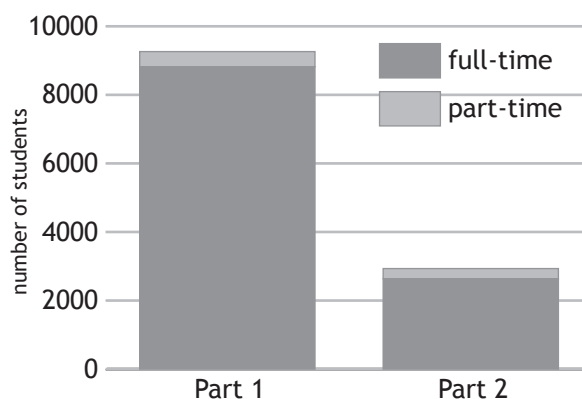
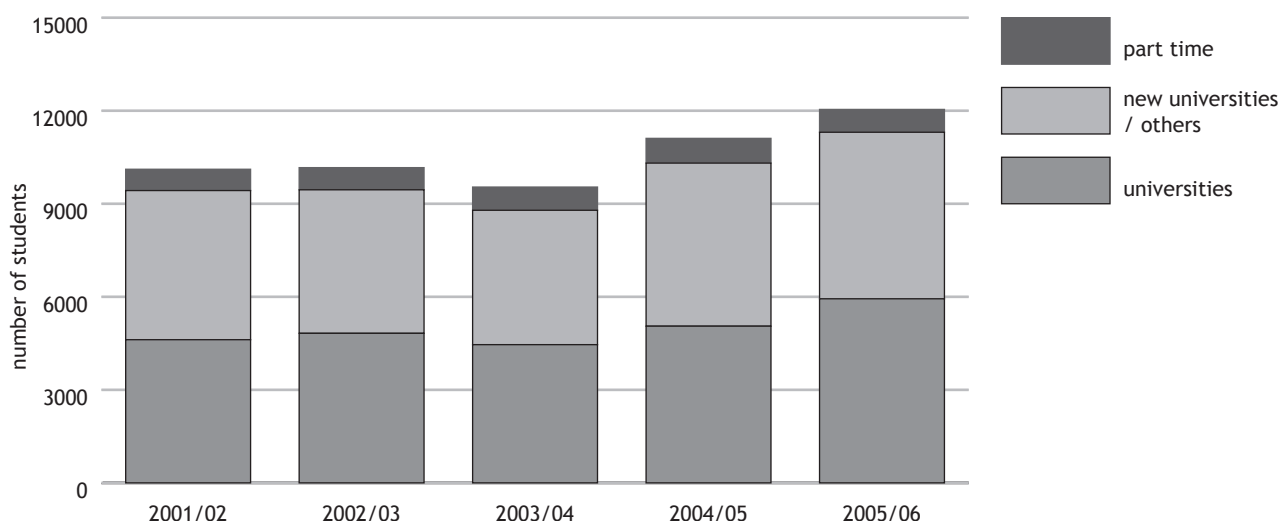


Table 11: Students of all years, 2001/02 to 2005/06 (validated courses only)

| Type of Course | 2001/02 | | 2002/03 | | 2003/04 | | 2004/05 | | 2005/06 | |
|----------------------------------|---------|----------|---------|----------|---------|----------|---------|----------|---------|----------|
| | number | per cent | number | per cent | number | per cent | number | per cent | number | per cent |
| Full-time: | | | | | | | | | | |
| Universities | 4,617 | 45.7 | 4,823 | 47.4 | 4,457 | 45.2 | 5,053 | 45.5 | 5,936 | 49.3 |
| New Universities & Other Schools | 4,809 | 47.6 | 4,627 | 45.5 | 4,333 | 43.9 | 5,258 | 47.3 | 5,370 | 44.6 |
| Part-time | 687 | 6.8 | 715 | 7 | 749 | 7.9 | 798 | 7.2 | 736 | 6.1 |
| TOTAL: All Courses | 10,113 | 100 | 10,165 | 100 | 9,539 | 100 | 11,109 | 100 | 12,042 | 100 |

Figure 10: Students of all years, trends over the last five years (validated courses only)



Future Intakes

Part 1

Schools predict a fall of 5 per cent in the number of new entrants to Part 1 courses in 2006/07. Universities expect a slightly greater fall, of 6 per cent, compared with New Universities (4 per cent).

Figure 11: Predicted changes in number of new entrants to Part 1 course

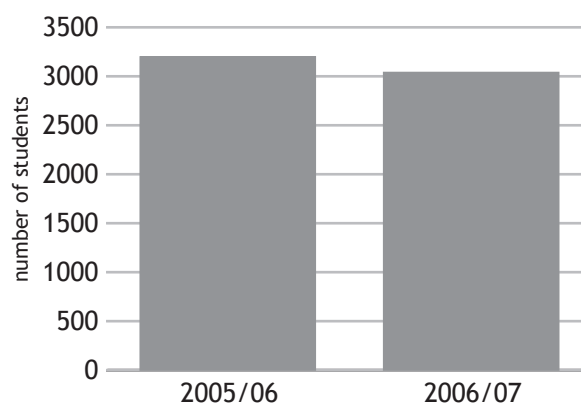


Table 12: Predicted changes to Part 1 courses 2006/07

| Type of School | number of new entrants 2005/06 | predicted number of new entrants 2006/07 | predicted percentage change in 2006/07 |
|------------------|--------------------------------|--|--|
| Universities | 1,554 | 1,461 | -6.0 |
| New Universities | 1,557 | 1,489 | -4.4 |
| Other Schools | 88 | 90 | +2.3 |
| TOTAL | 3,199 | 3,040 | -5.0 |

This table is based on information provided by 35 Schools offering a Part 1 course. This question was not asked of Schools offering Candidate Courses

Part 2

Only a small rise, of 1 per cent, is predicted by Schools in the number of students entering Part 2 courses in 2006/07. Universities predict they will have 3 per cent fewer Part 2 new entrants next year, while New Universities predict a 4 per cent rise in numbers.

Figure 12: Predicted changes in number of new entrants to Part 2 course

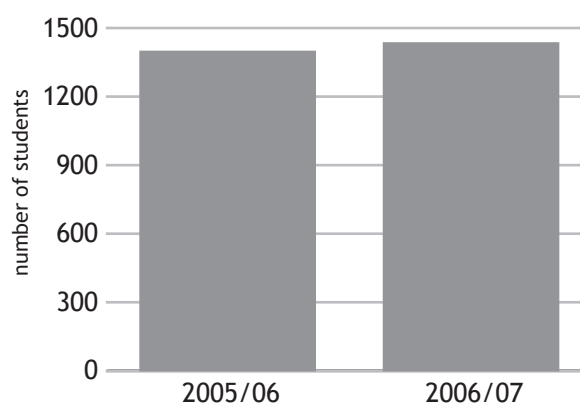


Table 13: Predicted changes to Part 2 courses 2006/07

| Type of School | number of new entrants 2005/06 | predicted number of new entrants 2006/07 | predicted percentage change in 2006/07 |
|------------------|--------------------------------|--|--|
| Universities | 731 | 711 | -2.7 |
| New Universities | 575 | 596 | +3.7 |
| Other Schools | 110 | 128 | +16.4 |
| TOTAL | 1,416 | 1,435 | +1.3 |

This table is based on information provided by 34 Schools. This question was not asked of Schools offering Candidate Courses

Examination Results

913 students passed Part 3 exams to qualify as Architects in 2004/05. This year's figure is substantially higher than last year's. However, this is explained by the inclusion of students where the Part 3 is run under consortium arrangements eg. by RIBA North West Region and by APEAS (Architects Professional Examination Authority for Scotland). These were not included in previous years.

Examination pass rates were 89 per cent at Part 1, 85 per cent at Part 2, and 78 per cent at Part 3.

Figure 13: Examination results, 2004/05

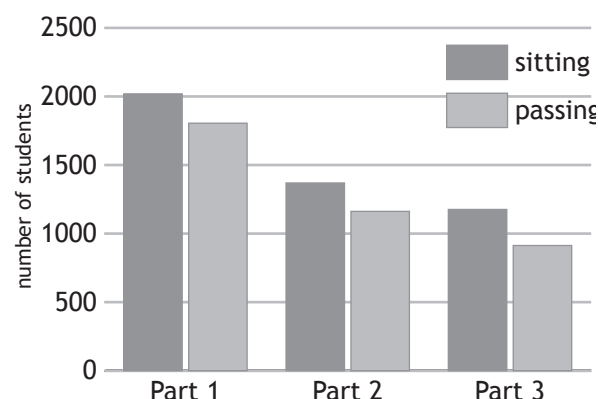


Table 14: Students passing examinations, 2000/01 to 2004/05 (validated courses only)

| Type of Course | 2000/01 | | | 2001/02 | | | 2002/03 | | | 2003/04 | | | 2004/05 | | |
|---|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|
| | Part 1 | Part 2 | Part 3 | Part 1 | Part 2 | Part 3 | Part 1 | Part 2 | Part 3 | Part 1 | Part 2 | Part 3 | Part 1 | Part 2 | Part 3 |
| Universities | 744 | 540 | 301 | 764 | 569 | 326 | 765 | 592 | 372 | 830 | 526 | 238 | 1032 | 660 | 232 |
| New Universities | 813 | 554 | 584 | 827 | 506 | 543 | 714 | 398 | 421 | 749 | 409 | 428 | 680 | 395 | 396 |
| Other Schools | 81 | 120 | 34 | 78 | 90 | 35 | 90 | 100 | 24 | 69 | 96 | 12 | 91 | 99 | 31 |
| APEAS / RIBA NW | 0 | 0 | n/a | 0 | 0 | n/a | 0 | 0 | n/a | 0 | 0 | n/a | 0 | 0 | 206 |
| TOTAL: All Schools | 1,638 | 1,214 | 919 | 1,669 | 1,165 | 904 | 1,569 | 1,090 | 817 | 1,648 | 1,031 | 678 | 1,803 | 1,154 | 865 |
| RIBA Examinations for Office-based Candidates see notes (1) | 3 | 5 | 4 | 2 | 10 | 0 | 4 | 8 | 0 | 4 | 9 | 0 | 2 | 8 | 48 |
| TOTAL: All Courses | 1,641 | 1,219 | 923 | 1,671 | 1,175 | 904 | 1,573 | 1,098 | 817 | 1,652 | 1,040 | 678 | 1,805 | 1,162 | 913 |

(1) Previously termed 'External RIBA Examinations'
Information provided by 30 Schools only.

Figure 14: Examination passes, trends over the last five years (validated courses only)

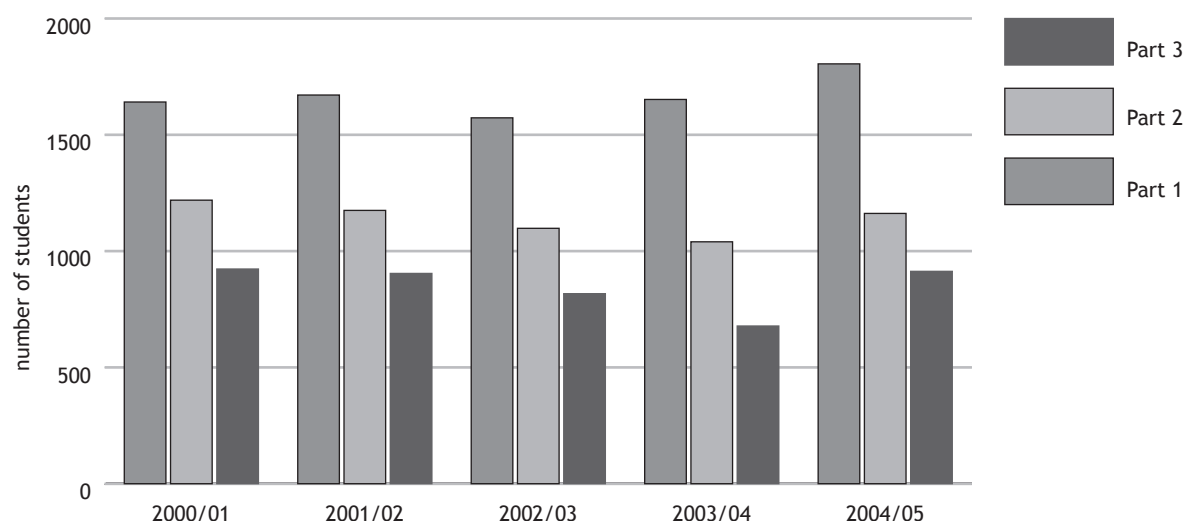


Table 15: Examination results 2004/05

| Type of Course | Part 1 | | | Part 2 | | | Part 3 | | |
|---|--------|-------|---------------|--------|-------|---------------|--------|------|---------------|
| | sat | pass | pass rate (%) | sat | pass | pass rate (%) | sat | pass | pass rate (%) |
| Universities | 1,111 | 1,032 | 92.9 | 714 | 660 | 92.4 | 290 | 232 | 80.0 |
| New Universities | 809 | 680 | 84.1 | 531 | 395 | 74.4 | 503 | 396 | 78.7 |
| Other Schools | 93 | 91 | 97.8 | 106 | 99 | 93.4 | 53 | 31 | 58.5 |
| APEAS / RIBA NW | 0 | 0 | n/a | 0 | 0 | n/a | 260 | 206 | 79.2 |
| TOTAL: All Schools | 2,013 | 1,803 | 89.6 | 1,351 | 1,154 | 85.4 | 1,106 | 865 | 78.2 |
| RIBA Examinations for Office-based Candidates | 6 | 2 | 33.3 | 18 | 8 | 44.4 | 70 | 48 | 68.6 |
| Candidate Courses | 0 | 0 | n/a | 0 | 0 | n/a | 0 | 0 | n/a |
| TOTAL: All Courses | 2,019 | 1,805 | 89.4 | 1,369 | 1,162 | 84.9 | 1,176 | 913 | 77.6 |

Note: Part 3 information was provided by 30 Schools only.

Table 16: Women students passing examinations 2004/05

| Type of Course | Part 1 | | Part 2 | | Part 3 | |
|---|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|
| | no. of women passing | per cent of all passes | no. of women passing | per cent of all passes | no. of women passing | per cent of all passes |
| Universities | 388 | 37.6 | 241 | 36.5 | 81 | 34.9 |
| New Universities | 223 | 32.8 | 133 | 33.7 | 108 | 27.3 |
| Other Schools | 32 | 35.2 | 37 | 37.4 | 6 | 19.4 |
| APEAS / RIBA NW | 0 | n/a | 0 | n/a | 77 | 37.4 |
| TOTAL: All Schools | 643 | 35.7 | 411 | 35.6 | 272 | 31.4 |
| RIBA Examinations for Office-based Candidates | 0 | n/a | 0 | n/a | 14 | 29.2 |
| Candidate Courses | 0 | n/a | 0 | n/a | 0 | n/a |
| TOTAL: All Courses | 643 | 35.6 | 411 | 35.4 | 286 | 31.3 |

Inferred Drop-out Rate of Women Students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

The figures suggest that male and female drop-out rates are similar between Parts 1 and 2, but higher for women between Parts 2 and 3.

The figures for cohort groups who commenced studies in 1990/91 to 1994/95 suggest male and female drop-out rates are similar at all stages of the seven year education. Since 1995/96 there has been a rise in the proportion of women at all stages. However, female drop-out rates appear to have slightly worsened compared with the period before 1995/96.

Table 17: Women as a percentage of all students (validated courses only)

| Type of Course | original year of entry to Part 1 | | | | | | | | | | | | | | |
|-----------------|----------------------------------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| | 91/2 | 92/3 | 93/4 | 94/5 | 95/6 | 96/7 | 97/8 | 98/9 | 99/00 | 00/01 | 01/02 | 02/03 | 03/04 | 04/05 | 05/06 |
| Entering Part 1 | 25 | 27 | 24 | 26 | 31 | 32 | 33 | 34 | 34 | 37 | 34 | 38 | 37 | 38 | 39 |
| Passing Part 1 | 24 | 26 | 26 | 27 | 29 | 30 | 33 | 35 | 35 | 36 | 36 | 36 | | | |
| Entering Part 2 | 25 | 25 | 31 | 27 | 30 | 30 | 31 | 35 | 31 | 34 | 34 | | | | |
| Passing Part 2 | 27 | 25 | 25 | 25 | 28 | 31 | 34 | 37 | 35 | | | | | | |
| Passing Part 3 | 25 | 27 | 25 | 24 | 28 | 26 | 31 | 31 | | | | | | | |

Ethnic Origin of Students

The information, provided by 27 Schools, suggests the proportion of non-white students declines at each Part of the architecture course. This year - as last year - the proportion of new entrants to Part 1 who are white is 79 per cent. This rises to 82 per cent of those passing Part 3 examinations. Figures have now been collected for six years. The proportion of students who are white has fallen this year for the later stages; please note the incomplete sample may influence results.

Table 18: Ethnic Origin of Students at different stages of study (validated courses only)

| Type of Course | 2000/01 01/02 02/03 03/04 04/05 | | | | | 2005/06 | | | |
|-----------------|---|----|----|----|----|---------|---------------------|----------------------------------|---------------------------|
| | <i>per cent of students who are White</i> | | | | | White | West Indian African | Indian/Pakistani/ Bangladeshi | Other eg Chinese, Arab |
| Entering Part 1 | 83 | 81 | 80 | 82 | 79 | 79.2 | 3.9 | 6.8 | 10.2 |
| Passing Part 1 | 83 | 86 | 87 | 88 | 88 | 84.3 | 2.1 | 4.2 | 9.5 |
| Entering Part 2 | 81 | 83 | 86 | 83 | 84 | 81.5 | 2.3 | 4.3 | 12.0 |
| Passing Part 2 | 88 | 87 | 90 | 88 | 89 | 83.6 | 2.0 | 2.2 | 12.2 |
| Passing Part 3 | 94 | 94 | 93 | 92 | 91 | 81.9 | 1.2 | 0.6 | 16.4 |

Note: The 2005/06 information was provided by 27 Schools for Part 1, 24 for Part 2, and 10 Schools provided data for Part 3.

Staffing

Staffing levels at Schools with Validated courses are slightly lower this year, but broadly similar to that recorded in the previous two years. The number of full-time teaching staff is 16 per cent lower although the number of part-time teaching staff is up by 21 per cent (full-time equivalent figures).

On average, each School has 13 full-time teaching staff, 7 part-time teaching staff; plus 7 full-time and 2 part-time support staff.

Figure 15: Teaching staff, 2005/06

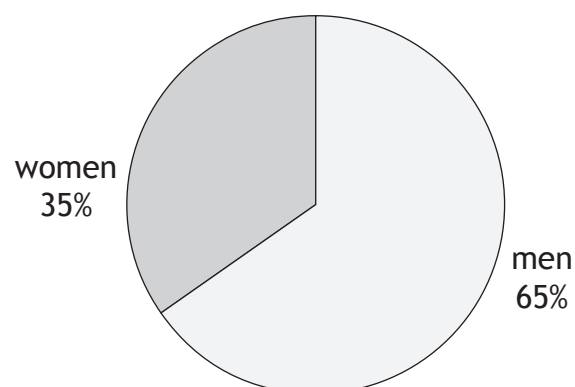


Table 19: Staff numbers in architectural Schools 2005/06

| Type of School | Teaching Staff | | Support Staff | |
|-------------------|----------------|-----------|---------------|-----------|
| | full-time | part-time | full-time | part-time |
| Universities | 275.0 | 151.3 | 113.0 | 20.0 |
| New Universities | 156.5 | 100.1 | 73.7 | 13.2 |
| Other Schools | 16.0 | 27.3 | 10.9 | 16.0 |
| Candidate Courses | 9.0 | 9.5 | 1.0 | 2.0 |
| TOTAL | 456.5 | 288.2 | 198.6 | 51.2 |

Figure 16: Staffing levels, trends over the last five years (validated courses only)

