

## Mapping Curriculum and Learning Opportunities

	<b>History</b>	<b>Citizenship</b>	<b>Geography</b>	<b>PLTS</b>	<b>ECM</b>
<b>1. Knowledge and Understanding</b>	1.1 Chronological understanding 1.2 Cultural, ethnic and religious Diversity 1.3 Change and continuity 1.4 Cause and consequence 1.5 Significance 1.6 Interpretation 3.g British history 3.j European and world history 4.a Exploring attitudes	1.2 Rights and responsibilities 1.3 Identities and diversity: living together in the UK 3.e Decision making in the community 3.g Needs of the local community 3.h Use of public money 3. I Changing nature of the UK society 4.g Understanding political issues	1.1 Place 1.2 Space 1.3 Scale 1.4 Interdependence 1.5 Physical and human processes 1.7 Cultural understanding and diversity 2. 1 Geographical Enquiry 3.a Variety of scales 3.b Range of investigation 3.c Location of places 3.d Key aspects of the UK 3.g Human Geography 3.h People and their environment 4.b Exploring contemporary context		
<b>2. Skills</b>	2.1 Historical enquiry 2.2 Using evidence 2. 3 Communicating about the past 4.d ICT research 4.e Making curriculum links	2.1 Critical thinking and enquiry 4.i ICT archive research 4.j Making curriculum links	2. 3 Graphicacy and visual literacy 2.4 Geographical communication 4.c Range of enquiry approaches 4.d Using maps 4.h ICT skills 4.i Making curriculum links	Independent enquirers Reflective learners	
<b>3. Values, Attitudes and Feelings</b>	1.2 Cultural, ethical and religious diversity 4.b Connecting personal and community history		3.d Key aspects of the community 4.a Developing personal experiences of Geography	Effective participators	Make a positive contribution
<b>4. Creativity, Inspiration and Enjoyment</b>		4.d Participation in school and community activities		Creative thinkers	Enjoy and achieve
<b>5. Behaviour and Progression</b>	4.c Appreciating museum and archive resources	4.f Creating partnerships	2.2 Field-work and out-of-class learning 4.e Learning in different locations	Team workers Self-managers	Stay safe