

How did our local area change because of WW2?

Session	Key Questions	Learning Objectives	Teaching and Learning Activities	Suggested PowerPoint / Resources
1	<p>What does our area look like and why?</p> <ul style="list-style-type: none"> - What key events shaped the landscape? - What part did WW2 play? 	<p>Students will be given a broad overview of the project and begin to focus their attention on how WW2 shaped their local area</p>	<p>Starter - Which events shaped the landscape?</p> <p>Home Front Continuum Game</p> <p>Introducing the assessment</p>	<p>RIBA images of WW2 (London wide)</p> <p>Hackney bomb maps</p> <p>Home Front Continuum Game</p> <p>Mark scheme</p>
2	<p>How can we identify change in our local area?</p>	<p>Using a range of sources students will begin to identify and describe areas of change in their locality</p>	<p>Chronological timeline using OS maps</p> <p>Photograph matching exercise</p> <p>Five senses focus – using photographs</p>	<p>Archive photographs and maps</p> <p>GIS</p>
3	<p>Who was involved in rebuilding our local area?</p> <ul style="list-style-type: none"> - What challenges did they face? 	<p>Students will be introduced to the professionals working in the built environment and begin to understand the specific Post-War challenges.</p>	<p>Starter – draw plan of your own home</p> <p>Consequences pictures</p> <p>Role play – Mission Impossible</p>	<p>Role play</p> <p>Photographs of professionals and plan from RIBA</p> <p>Doric Letters</p>

4	<p>What can we learn from a local case study?</p>	<p>Students will engage in fieldwork by visiting their local area, exploring the physical affect Post-War reconstruction had on the built environment.</p>	<p>Site visit</p> <p>Reconstruction of photographs</p> <p>Students take photographs of the site</p>	<p>Visit to a local social housing scheme (e.g. Mapledene Estate)</p> <p>Archive photographs and maps</p> <p>GIS / Street view</p> <p>Cameras</p> <p>Ipods – with image galleries</p>
5	<p>What have we learnt already?</p> <ul style="list-style-type: none"> - What information do we still need? - Who or what can help us in our investigation? 	<p>Students will begin to draw together their knowledge about the local area, identifying areas for further research and how best to communicate their findings.</p>	<p>Investigating interview techniques</p> <p>Create questions for interviews</p> <p>Students may have an opportunity to try out MP3 recorders / techniques</p>	<p>ICT suite</p> <p>Interview transcripts</p> <p>You Tube clips</p> <p>MP3 recorders</p>
6	<p>What can we learn from members of our local community?</p>	<p>Students engage with local residents, developing their question and answer skills, and widen their range of evidence</p>	<p>Interviewing residents</p> <p>Alternative activity to listen to recordings</p>	<p>Alternative recordings of SENIOR BEES Doric club and others</p> <p>MP3 recorders</p>
7	<p>How did life change for the local community</p> <ul style="list-style-type: none"> - What was life like pre, during and post WW2? - Positive/negative changes? 	<p>Students will identify, analyse and evaluate the effect post-war reconstruction had on the community.</p>	<p>Students feed back and discuss information gathered from interviews</p> <p>A-Z game</p> <p>Estate agent game – sell the new flats</p>	<p>Photos of exteriors / interiors</p> <p>Pathé News clips</p> <p>Birkbeck TPYF DVD</p>

8	<p>What is the legacy of post-war reconstruction?</p> <p>Will this legacy continue?</p>	<p>Students begin to draw together knowledge of Post-War changes, and connect this to their contemporary built environment.</p>	<p>What's gone? Why?</p> <p>What has replaced it?</p> <p>Focus on current issues with social housing</p>	<p>Maps – Archives</p> <p>GIS</p> <p>Images of later estates</p> <p>News reports (e.g. Camberwell)</p>
9	<p>How can we present our findings?</p>	<p>Preparation for assessment</p>	<p>Return to BIG question</p> <p>Discussion of what makes a good presentation</p> <p>Continued for homework</p>	<p>Mark scheme</p> <p>ICT suite</p>
10	<p>How did our local area change because of WW2?</p>	<p>Students will present the findings of the investigation</p>	<p>Students present to class</p> <p>Students assess each other's presentations</p>	<p>Mark scheme</p> <p>Video camera – recording of presentations?</p>

Further Activities:

Optional visits to Hackney Archives, The Building Exploratory, RIBA Library