

RIBA



EDUCATION STATISTICS

2011-2012

RIBA Education Department

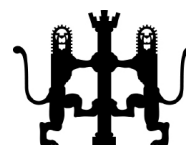
October 2012

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All Validated Schools of Architecture provided information for this report. We are grateful to all responding Schools for their continuing help with this survey.



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Table A1: Number of Schools offering architecture courses, 2011/12

Type of Course	number of Schools
Part One:	
Validated Courses	41
Candidate Courses	2
Part Two:	
Validated Courses	38
Candidate Courses	5
Part Three:	
Validated Courses	23
Candidate Courses	1

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**Mirza & Nacey
Research**

Introduction

The collection of accurate data is essential for any professional organisation. It informs policy development and service delivery, it provides a sound basis for response to government and other bodies and it allows professional organisations to construct a bigger picture of trends emerging in their sector.

Every year the RIBA Education Department conducts a survey of schools of architecture and the data is used to establish the raw facts about architectural education in the UK. This document describes the results of the Schools of Architecture survey for 2011/12, and compares the results with figures for the last five years.

I would like to thank, in particular, heads of Schools and departmental administrators for responding so positively, again, to this year's survey and for providing all the detailed information we require. I am delighted to report that all Schools participated in this year's survey.

This year we have expanded the analysis to give more detail about students from outside the UK (adding time series data for Part 2 and splitting EU from outside EU); new entrants to Part 2 (new analysis of ethnic origin and entry qualifications); long-term staffing trends; long-term progression of students by ethnic origin; and a new section examining how many architecture students have a disability.

This year's figures show the number of new entrants to Part 1 is flat, while the number of entrants to Part 2 is up on last year. The total number of students in all years is higher than last year but not as high as figures recorded in the two peak years previously. Schools predict a 7 per cent fall in new entrants to Part 1 in 2012/13, but no change at Part 2.

This year sees a number of 'all time high' figures, continuing previously recorded long-term growth in numbers: students passing Part 1 and Part 2 examinations are at the 'highest ever'; while new record highs are recorded in the percentage of students who are women applying to courses, entering at Parts 1 and 2, and passing Part 2 examinations.

David Gloster
RIBA Director of Education

Applications

Over 25,000 applications were made to Schools of Architecture for courses starting in October 2011. This is the equivalent of 6.9 applications per place filled. The average is higher for Candidate courses (8.6 applications per place filled) than for Validated Schools (6.9 applications for full-time courses).

Table 1: Applications to Part 1 in 2011/12

Type of Course	number of applications	number of entrants*	average number of applications per place filled
Full-time	23,885	3,479	6.9
Part-time	120	24	5.0
Candidate Courses	1,412	164	8.6
TOTAL - All Courses	25,417	3,667	6.9

Note: Information provided by 38 Schools only.

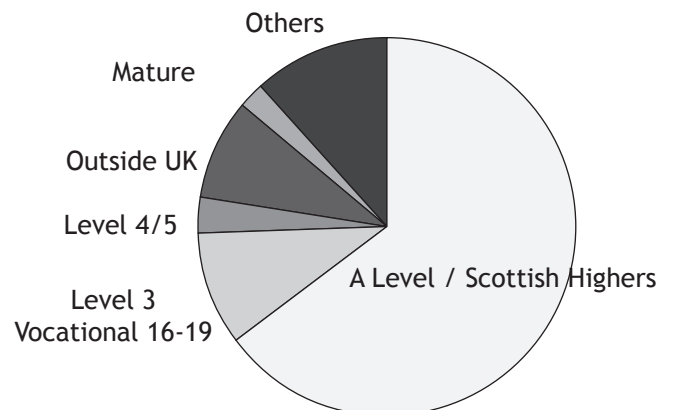
* This refers to the number of entrants to Part 1 to the 38 responding Schools only and is less than the total number of entrants to Part1 for all Schools given in Table 2.

Entry Qualifications

Thirty seven Schools were able to provide information about the entry qualifications of new entrants to Part 1 courses.

The majority of new entrants (64 per cent) to these Schools came via UCAS with a A-Levels, Scottish Highers or International Baccalaureate. Ten per cent entered with a Level 3 qualification (including vocational 16-19), 1 per cent with Level 4 and 2 per cent Level 5. Eight per cent entered with qualifications from outside the UK, including 1 per cent with a degree. Three per cent of entrants were Mature candidates.

Figure 1: Qualifications of new entrants to Part 1, 2011/12



New Entrants to Part 1

3,767 students entered RIBA Validated Part 1 architecture courses in 2011/12. This is almost identical to the numbers recorded in three out of the last four years. The number of part-time new entrants is higher than last year but for the last three years has been substantially lower than the number entering up to 2008/09.

The proportion of women students on Validated courses has increased slightly to 46 per cent, up from 44 per cent last year.

The number of new entrants to the *second* year of Part 1 Validated courses is 195, lower than in the previous year.

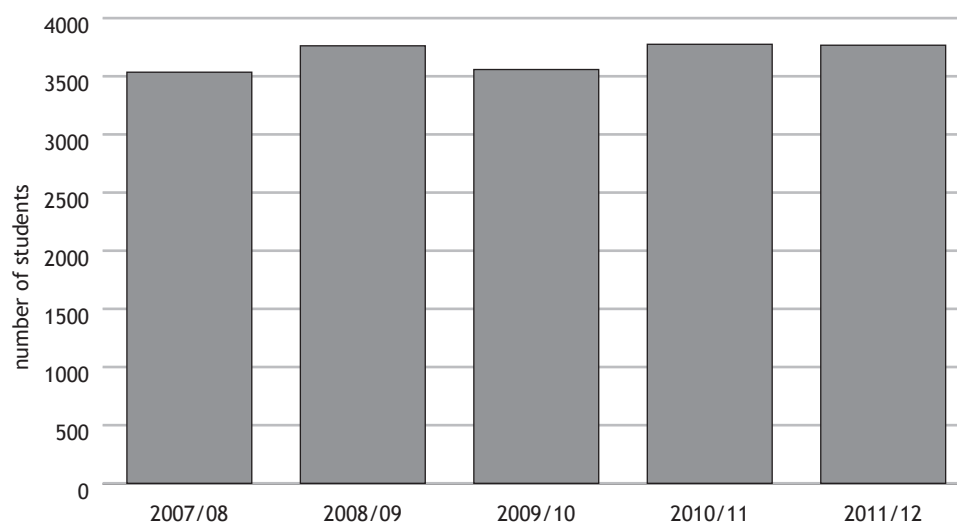
Table 2: New Entrants to Part 1 in 2011/12

Type of Course	number of all entrants	per cent	number new 2 nd year
Full-time	3,719	94.6	184
Part-time	48	1.2	9
Candidate Courses	164	4.2	2
TOTAL - All Courses	3,931	100	195

Table 3: New entrants to the first year of Part 1, 2007/08 to 2011/12 (validated courses only)

Type of Course	2007/08		2008/09		2009/10		2010/11		2011/12	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	3,448	97.5	3,665	97.4	3,506	98.5	3,743	99.2	3,719	98.7
Part-time	87	2.5	97	2.6	52	1.5	32	0.8	48	1.3
TOTAL - All Courses	3,535	100	3,762	100	3,558	100	3,775	100	3,767	100

Figure 2: New entrants to first year Part 1, trends over the last five years (validated courses only)



New Entrants to Part 1 (continued)

Figure 3: New entrants to Part 1 2011/12 (validated courses only)

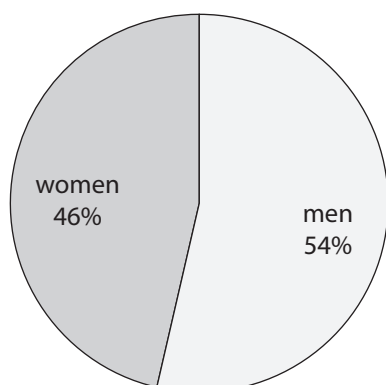


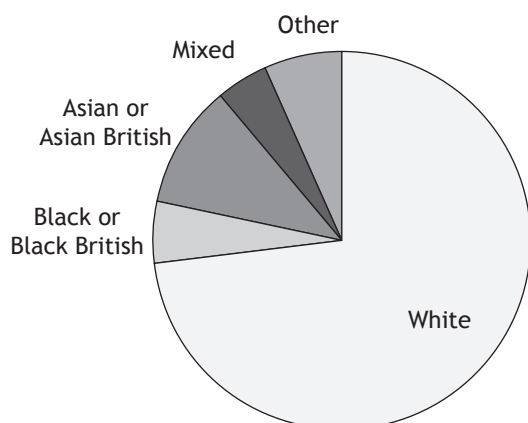
Table 4: Women New Entrants to first year Part 1 in 2011/12

Type of Course	number	per cent of all entrants
Full-time	1,726	46.4
Part-time	20	41.7
Candidate Courses	82	50.0
TOTAL - All Courses	1,828	46.5

Table 5: Women new entrants to first year Part 1, 2007/08 to 2011/12 (validated courses only)

Type of Course	2007/08		2008/09		2009/10		2010/11		2011/12	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time	1,434	84.3	1,493	82	1,534	89.4	1,671	90.8	1,726	46.4
Part-time	33	37.9	35	36.1	13	25.0	8	25.0	20	41.7
TOTAL - All Courses	1,467	41.5	1,528	40.6	1,547	43.5	1,679	44.5	1,746	46.3

Figure 4: Ethnic origin of UK New Entrants to first year Part 1, 2011/12

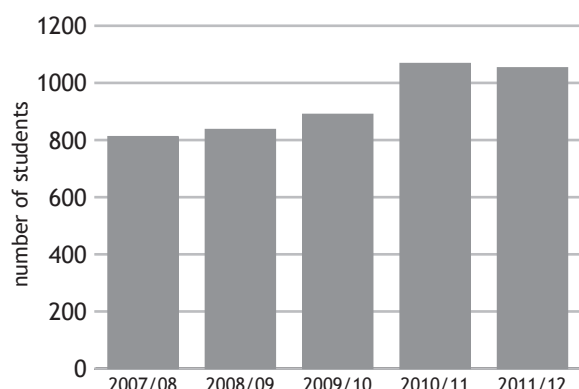


Thirty three Schools were able to provide information relating to the ethnic origin of UK new entrants to Part 1 courses.

The UK student intake at these Schools is 73 per cent white. Eleven per cent are Asian or Asian British, 5 per cent Black or Black British.

New Entrants to Part 1 (continued)

Figure 5: New Entrants from outside the UK to first year Part 1, trends over the last five years



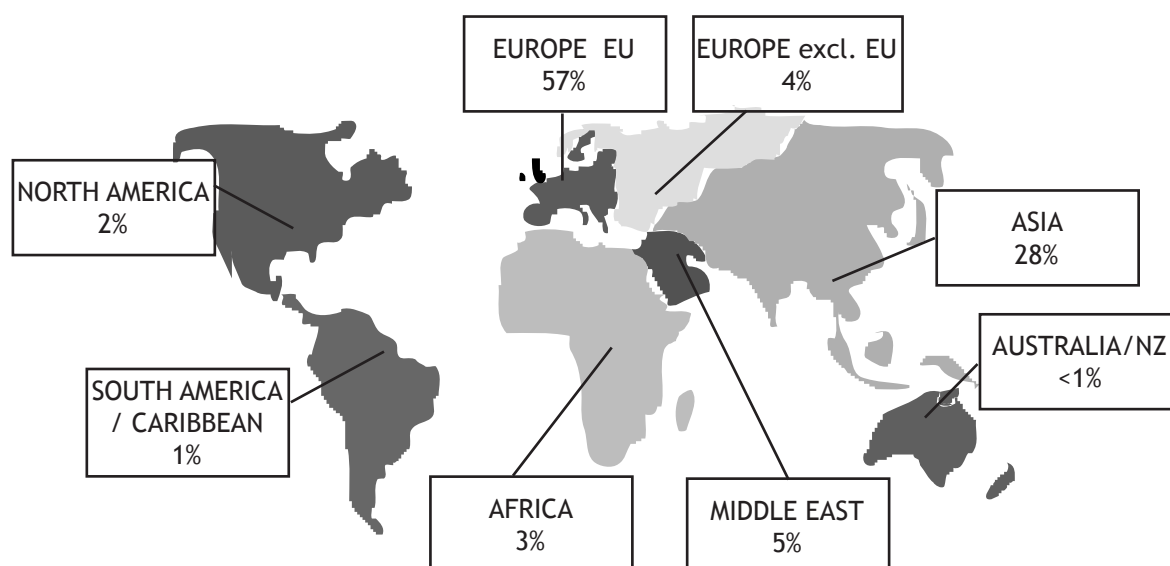
The number of new entrants to Part 1 from outside the UK has fallen back slightly from last year's all-time high but remains significantly higher than in the years before 2010/11. Students from outside the UK now account for 28 per cent of new entrants to validated courses. This year we have split 'outside the UK' into EU and outside EU. Over the last five years, the number of students from the EU has increased by 25 per cent, while the number from outside the EU is 36 per cent higher.

Europe remains the largest single source of new entrants from outside the UK (57 per cent); Asia is the next largest source, at 33 per cent.

Table 6: New entrants from outside the UK to first year Part 1, 2007/08 to 2011/12 (validated courses only)

Type of Course	2007/08		2008/09		2009/10		2010/11		2011/12	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time - EU	451	13.1	441	12.0	469	13.4	561	15.0	566	15.2
- outside EU	349	10.1	390	10.6	417	11.9	506	13.5	487	13.1
Part-time - EU	3	3.4	6	6.2	1	1.9	1	3.1	0	0.0
- outside EU	9	10.3	0	0.0	3	5.8	0	0.0	0	0.0
TOTAL - All Courses	812	23.0	837	22.2	890	25.0	1,068	28.3	1,053	28.0

Figure 6: Origin of new entrants from outside the UK to first year Part 1 2011/12



New Entrants to Part 2

1,761 students entered RIBA Validated Part 2 courses in 2011/12. This is 4 per cent higher than last year but still lower than in the two preceding years.

The proportion of new entrants to Part 2 who are women is 41 per cent, higher than the 40 per cent recorded last year and the fifth consecutive year in which this figure has increased.

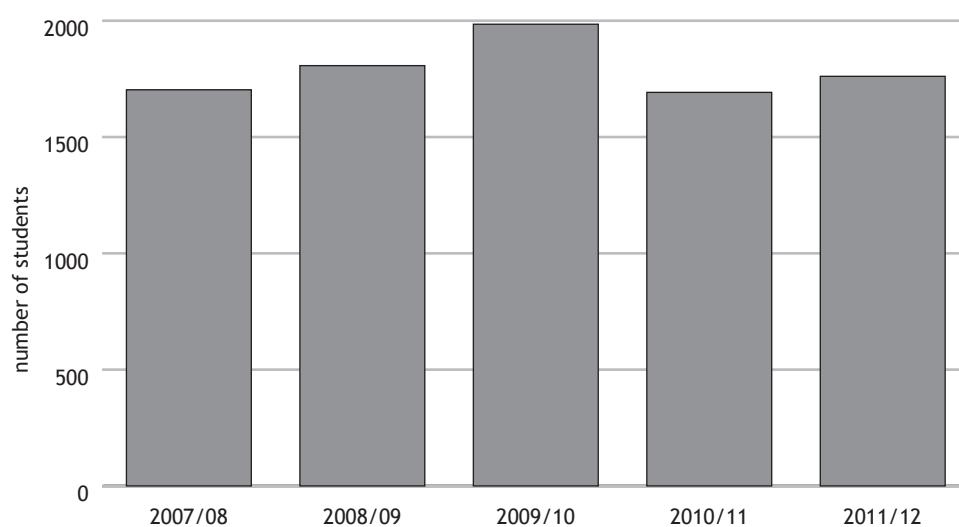
Table 7: New Entrants to Part 2 in 2011/12

Type of Course	number	per cent of all entrants
Full-time	1,661	89.1
Part-time	100	5.4
Candidate Courses	104	5.6
TOTAL - All Courses	1,865	100.0

Table 8: New entrants to Part 2, 2007/08 to 2011/12 (validated courses only)

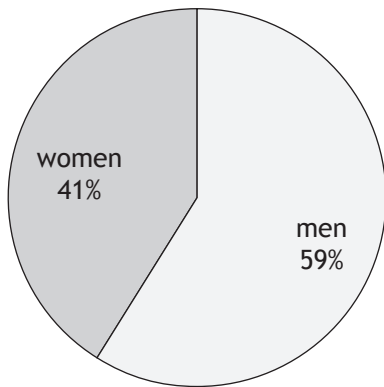
Type of Course	2007/08		2008/09		2009/10		2010/11		2011/12	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	1,519	89.2	1,642	90.8	1,892	95.3	1,613	95.3	1,661	94.3
Part-time	184	10.8	165	9.1	93	4.7	79	4.7	100	5.7
TOTAL - All Courses	1,703	100	1,807	100	1,985	100	1,692	100	1,761	100

Figure 7: New entrants to Part 2, trends over the last five years (validated courses only)



New Entrants to Part 2 (continued)

Figure 8: New entrants to Part 2 2011/12 (validated courses only)



The entry qualifications to Part 2 are recorded for the first time this year. The vast majority of new entrants to Part 2 - 85 per cent - enter Part 2 with a UK first degree. Another 4 per cent enter with a degree from outside the UK while 7 per cent have a second UK degree.

Table 9: Women New Entrants to Part 2 in 2011/12

Type of Course	number	per cent of all entrants
Full-time	692	41.7
Part-time	32	32.0
Candidate Courses	47	45.2
TOTAL - All Courses	771	41.3

Figure 9: Qualifications of new entrants to Part 2, 2011/12

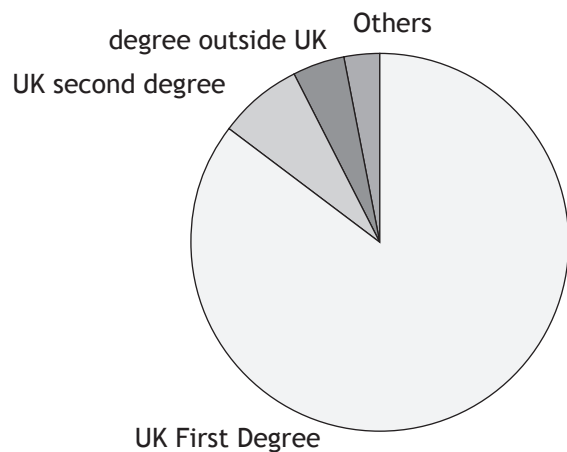
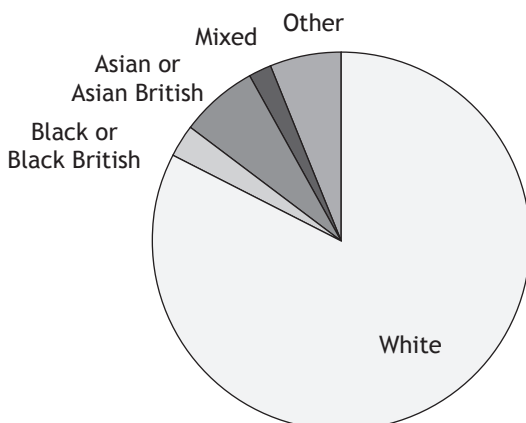


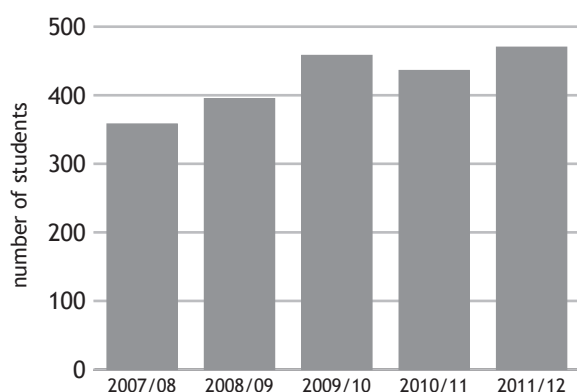
Figure 10: Ethnic origin of UK New Entrants to first year Part 2, 2011/12



The UK student intake at Part 2 is 83 per cent white, higher than the 73 per cent figure for Part 1. Seven per cent are Asian or Asian British (compared with 11 per cent at Part 1), 3 per cent Black or Black British (compared with 5 per cent at Part 1). This information is provided by 34 Schools.

New Entrants to Part 2 (continued)

Figure 11: New Entrants from outside the UK to first year Part 2, trends over the last five years (validated courses only)



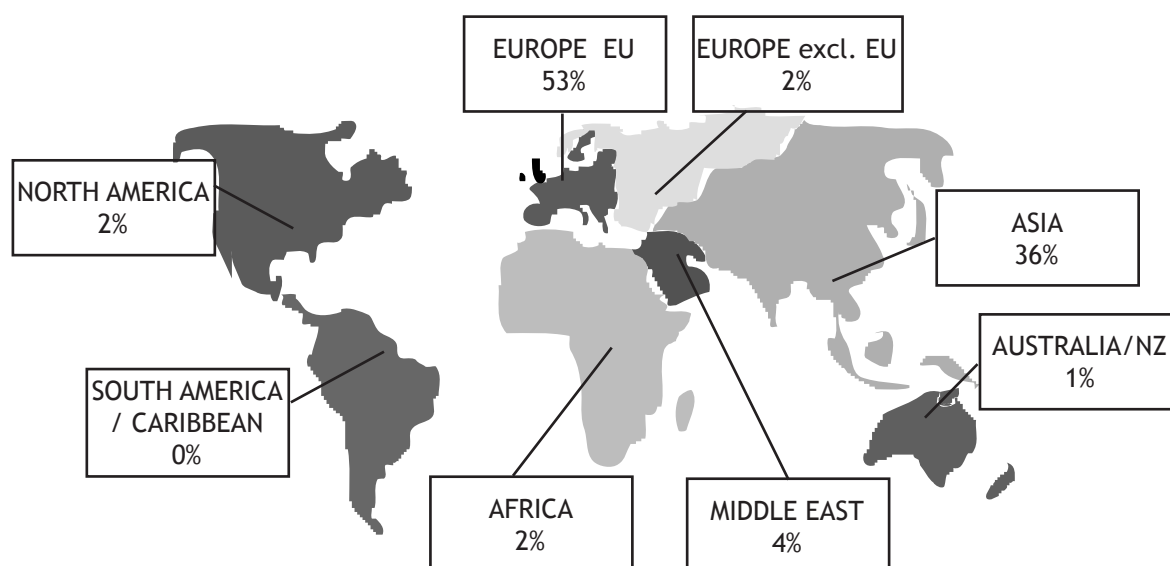
The number of overseas new entrants to Part 2 has increased in 2011/12 and now stands at its highest level in five years. Since 2007/08, the number of entrants from the EU has increased by 24 per cent and from outside the EU by 38 per cent.

Like new entrants to Part 1, Europe accounts for over half (53 per cent) of new entrants from outside the UK to Part 2. Thirty six per cent originate from Asia.

Table 10: new entrants from outside the UK to first year Part 2, 2007/08 to 2011/12 (validated courses only)

Type of Course	2007/08		2008/09		2009/10		2010/11		2011/12	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time - EU	175	11.5	170	10.4	217	11.5	211	13.1	219	13.2
- outside EU	167	11.0	204	12.4	239	12.6	221	13.7	246	14.8
Part-time - EU	5	2.7	14	8.5	2	2.2	1	1.3	5	5.0
- outside EU	11	6.0	7	4.2	0	0.0	3	3.8	0	0.0
TOTAL - All Courses	358	21.0	395	21.9	458	23.1	436	25.8	470	26.7

Figure 12: Origin of new entrants from outside the UK to first year Part 2 2011/12



Students of All Academic Years

More than 14,000 students are studying architecture in 2011/12 at Part 1 and Part 2 (Validated courses). This number is 1.6 per cent higher than last year although remains slightly lower than in the two peak years of 2008/09 and 2009/10. The number of part-time students has fallen in each of the past three years.

Figure 13: All students, 2011/12 (validated courses only)

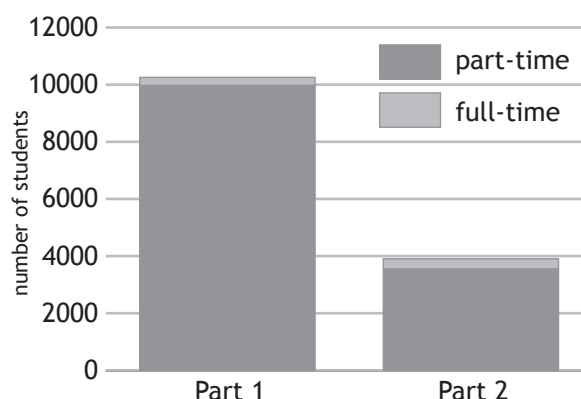


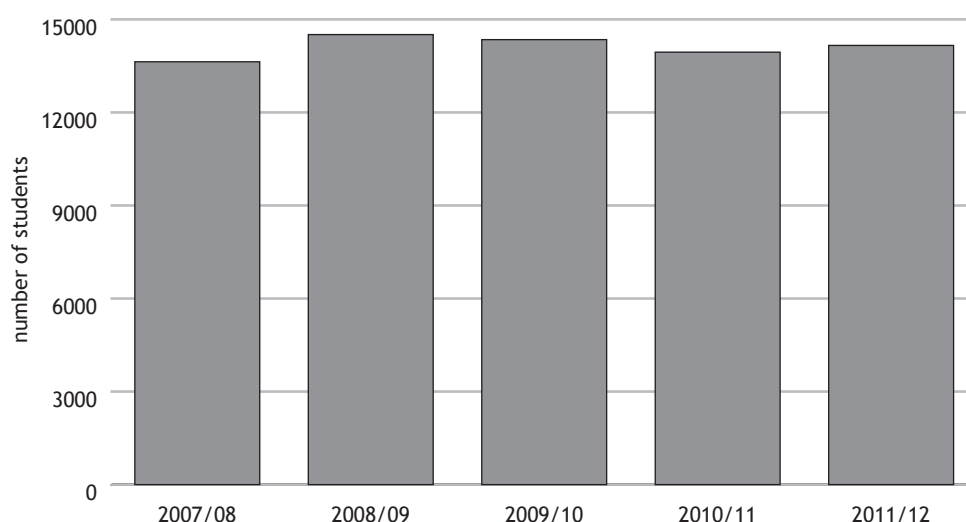
Table 11: Students of All Academic Years in 2011/12

Type of Course	number	per cent of all students
Full-time	13,514	92.1
Part-time	647	4.4
Candidate Courses	520	3.5
TOTAL - All Courses	14,681	100.0

Table 12: Students of all years, 2007/08 to 2011/12 (validated courses only)

Type of Course	2007/08		2008/09		2009/10		2010/11		2011/12	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	12,581	92.3	13,441	92.6	13,518	94.2	13,237	94.9	13,514	95.4
Part-time	1,053	7.7	1,070	7.4	830	5.8	707	5.1	647	4.6
TOTAL - All Courses	13,634	100	14,511	100	14,348	100	13,944	100	14,161	100

Figure 14: Students of all years, trends over the last five years (validated courses only)



Future Intakes

Part 1

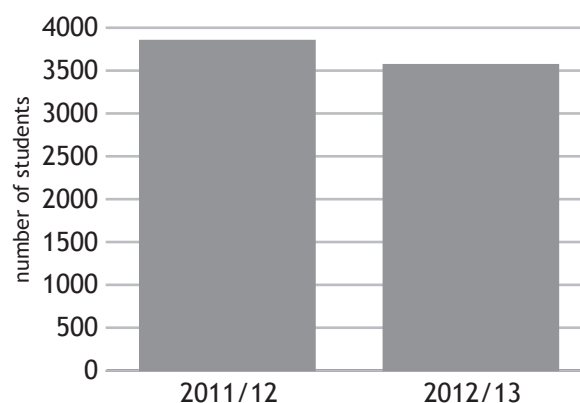
Schools predict a drop of 7 per cent in the number of new entrants to Part 1 courses in 2012/13. The number of new entrants to Candidate Courses is forecast to fall by more than those to Validated Courses.

Table 13: Predicted changes to Part 1 courses 2012/13

Type of Course	number of new entrants 2011/12	predicted number of new entrants 2012/13	predicted percentage change in 2012/13
Validated Courses	3,688	3,424	-7.2
Candidate Courses	164	146	-11.0
TOTAL - All Courses	3,852	3,570	-7.3

This table is based on information provided by 40 Schools offering a Part 1 course.

Figure 15: Predicted changes in number of new entrants to Part 1 course (validated courses only)



Part 2

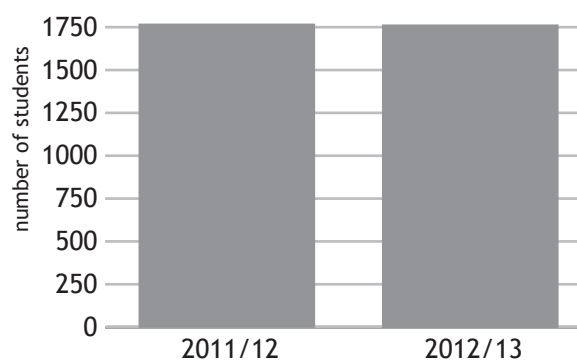
The number of new entrants to Part 2 courses is expected to remain stable in 2012/13. Within the overall stability, Schools with Validated Courses predict a fall of 2 per cent compared with a substantial rise, of 21 per cent, reported by Schools with Candidate Courses.

Table 14: Predicted changes to Part 2 courses 2012/13

Type of Course	number of new entrants 2011/12	predicted number of new entrants 2012/13	predicted percentage change in 2012/13
Validated Courses	1,663	1,636	-1.6
Candidate Courses	104	126	+21.2
TOTAL - All Courses	1,767	1,762	-0.3

This table is based on information provided by 37 Schools offering a Part 2 course.

Figure 16: Predicted changes in number of new entrants to Part 2 course (validated courses only)

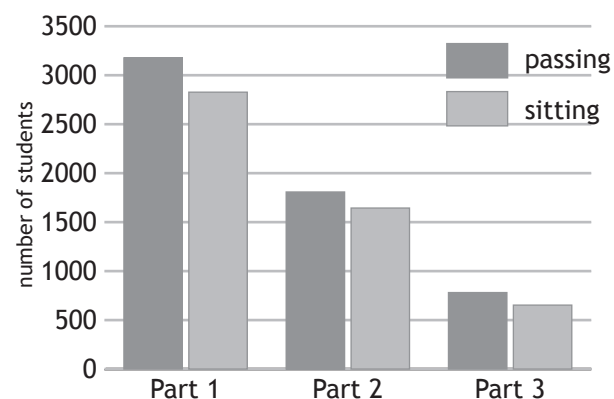


Examination Results

These figures refer to examinations taken during the academic year 2010/11. A total of 825 students passed Part 3 exams to qualify as Architects in 2010/11. This is 10 per cent lower than the previous year's record high and the lowest figure recorded in the last six years.

Examination pass rates were 89 per cent at Part 1, 91 per cent at Part 2, and 83 per cent at Part 3.

Figure 17: Examination results, 2010/11 (validated courses only) (* see note below)

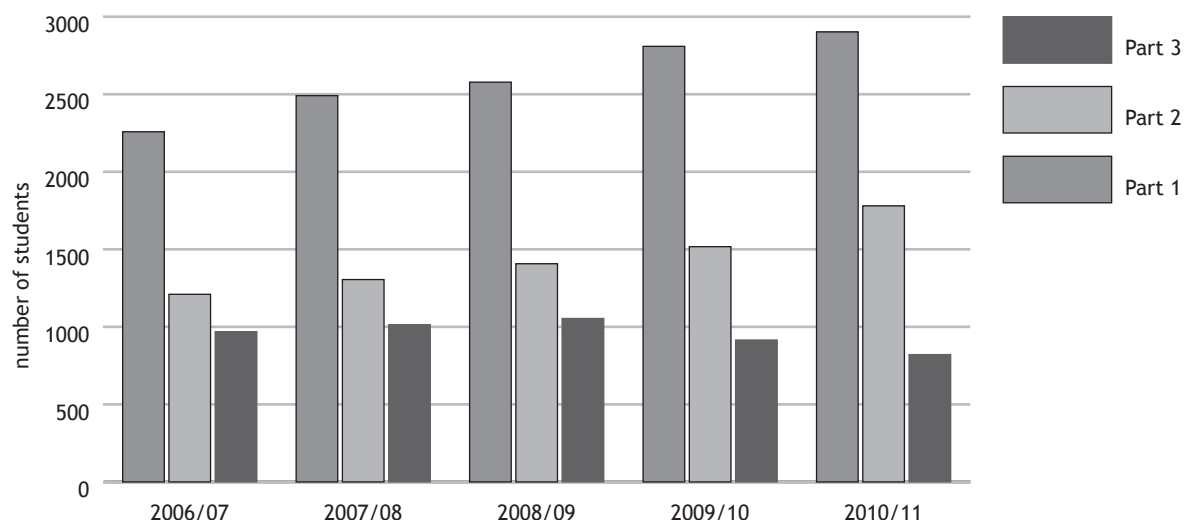


* One School provided the number of students passing but not the number sitting. This School's figures are excluded from this chart but are included in Table 14 and Figure 14.

Table 15: Students passing examinations, 2006/07 to 2010/11 (validated courses only)

Type of Course	2006/07			2007/08			2008/09			2009/10			2010/11		
	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
Validated Courses	2,253	1,197	346	2,483	1,295	362	2,570	1,392	762	2,801	1,497	665	2,890	1,763	590
APEAS / RIBA NW	0	0	277	0	0	290	0	0	292	0	0	250	0	0	235
TOTAL - All Schools	2,253	1,197	969	2,483	1,295	1,014	2,570	1,392	1,054	2,801	1,497	915	2,890	1,763	825
RIBA Examinations for Office-based Candidates	5	13	0	8	10	0	8	15	0	8	20	0	12	17	0
TOTAL - All Courses	2,258	1,210	969	2,491	1,305	1,014	2,578	1,407	1,054	2,809	1,517	915	2,902	1,780	825

Figure 18: Examination passes, trends over the last five years (validated courses only)



Examination Results *(continued)*

Table 16: Examination results 2010/11

Type of Course	Part 1			Part 2			Part 3		
	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)
Validated Courses	3177	2890	89.0	1808	1763	90.9	496	590*	84.5
APEAS / RIBA NW	0	0	n/a	0	0	n/a	289	235	81.1
TOTAL - All Schools	3177	2890	89.0	1808	1763	90.9	785	825	83.2
RIBA Examinations for Office-based Candidates	17	12	70.6	26	17	65.4	0	0	n/a
Candidate Courses**	25	23	92	49	49	100	n/a	n/a	n/a
TOTAL - All Courses	3,219	2,925	88.9	1,883	1,829	90.8	785	825	83.2

Note: Information provided by 43 Schools only at Part 1, 41 Schools at Part 2, and 35 Schools at Part 3

* Two Schools provided the number of students passing but not the number sitting. These Schools' figures are included in 'pass' but not 'sat' on the table above. The incomplete data from this one School is excluded from the 'pass rate' calculation.

** There is one Candidate School at Part 3. To maintain confidentiality this School's results have been included with the Validated Schools (this also applies to Table 15).

Table 17: Women students passing examinations 2010/11

Type of Course	Part 1		Part 2		Part 3	
	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes
Validated Courses	1,182	40.9	645	36.6	192	32.5
APEAS / RIBA NW	0	n/a	0	n/a	88	37.4
TOTAL - All Schools	1,182	40.9	645	36.6	280	33.9
RIBA Examinations for Office-based Candidates	1	8.3	7	41.2	0	n/a
Candidate Courses**	8	34.8	21	42.9	n/a	n/a
TOTAL - All Courses	1,191	40.7	673	36.8	280	33.9

Note: Information provided by 43 Schools at Part 1, 41 at Part 2 and 35 at Part 3, including the two Schools providing data on numbers passing but not sitting.

** There is one Candidate School at Part 3. To maintain confidentiality this School's results have been included with the Validated Schools.

Table 18: Male and Female examination pass rates 2010/11

Stage of Course	Male students		Female students	
	no. of passes	pass rate, %	no. of passes	pass rate, %
Part 1	1,734	87.8	1,191	90.5
Part 2	1,156	91.2	673	90.1
Part 3	545	81.8	280	86.3

Note: Information provided by 43 Schools only at Part 1, 41 Schools at Part 2, and 35 Schools at Part 3

* Two Schools provided the number of students passing but not the number sitting. These Schools' figures are included in 'pass' but excluded from the 'pass rate' calculation.

Progression of Women Students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

last eight complete years has this differential fallen to near zero. In no cohort year has the proportion of women passing Part 3 exceeded the proportion of women entering Part 1.

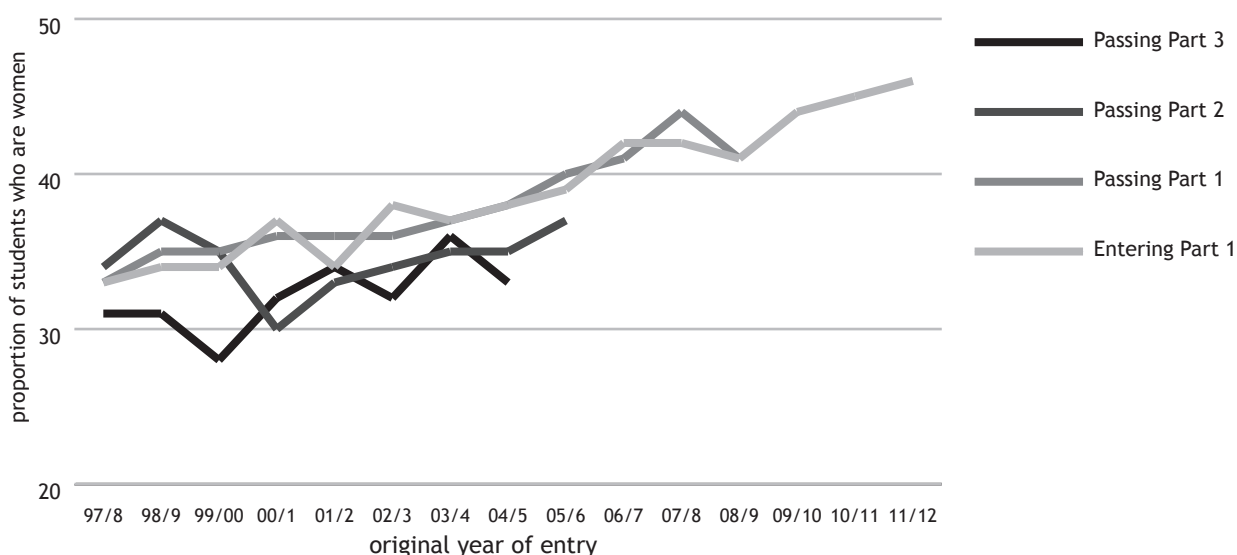
Historically the figures suggest a female drop-out rate of about 2 percentage points between Parts 1 and 2, and another 2 percentage points between Parts 2 and 3. Only in two out of the

The figures do show that there has been a rise in the proportion of women at all stages, particularly applicants and new entrants to Part 1.

Table 19: Women as a percentage of all students (validated courses only)

	original year of entry to Part 1														
	97/8	98/9	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12
Applicants to Part 1	32	33	34	35	36	37	40	36	38	42	43	42	44	45	46
Entering Part 1	33	34	34	37	34	38	37	38	39	42	42	41	44	45	46
Passing Part 1	33	35	35	36	36	36	37	38	40	41	44	41			
Entering Part 2	31	35	31	34	34	34	35	36	37	40	41				
Passing Part 2	34	37	35	30	33	34	35	35	37						
Passing Part 3	31	31	28	32	34	32	36	34							

Figure 19: Trends in the progression of women students (validated courses only)



Ethnic Origin of Students

This year the proportion of new entrants to Part 1 who are white is 73 per cent. This rises to 83 per cent of those passing Part 3 examinations - unchanged from last year.

The information, provided this year by 34 Schools, has been analysed to track the cohort of students who start their architecture course each year, in the same way as table 19 does for women. The analysis suggests the proportion of non-white students declines between Parts 1 and 3 of the architecture course.

Definitions:

White - British, Irish or any other White background

Black or Black British including Caribbean, African or any other black background

Asian or Asian British - Indian, Pakistani, Bangladeshi or any other Asian background

Mixed - White and Black African, White and Black Caribbean, White and Asian or any other mixed background

Other - Chinese or any other ethnic group.

Table 20: Ethnic Origin of Students 2011/12

	White	Black or Black British	Asian or Asian British	Mixed	Other
Applicants Part 1*	60.8	6.8	10.3	4.9	17.1
Entering Part 1	73.3	5.3	10.6	4.4	6.5
Passing Part 1	82.8	3.5	6.1	2.7	4.9
Entering Part 2	82.6	2.9	6.5	2.0	6.0
Passing Part 2	83.3	2.4	6.5	1.5	6.3
Passing Part 3	83.4	2.4	5.5	2.2	6.4

Note: The 2011/12 information was provided by 26 Schools for Applicants, 33 Schools for Part 1, 34 for Part 2, and 20 Schools for Part 3. The incomplete sample may influence results.

* Applicants data is incomplete - several Schools included "not known" as "other".

Table 21: Ethnic Origin of Students at different stages of study (validated courses only)

	per cent of students who are White														
	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12
Applicants to Part 1												76	68*	75	61*
Entering Part 1						80	82	79	79	78	79	77	76	76	73
Passing Part 1				87	88	88	84	86	85	81	81	78	83		
Entering Part 2			86	83	84	82	82	84	79	84	83	83			
Passing Part 2		90	88	89	84	87	87	83	86	84	83				
Passing Part 3	92	91	82	82	89	88	88	88	83						

* a higher than usual number of students recorded as 'Other' including those who did not provide data.

Staffing

Staffing numbers have continued to fall in 2011/12, and are lower by another 2 per cent compared with the previous year. Within this overall figure, the number of teaching staff is lower by 5 per cent, while the number of support staff is 6 per cent higher.

On average, each School has 13.2 full-time teaching staff, 7.3 part-time teaching staff (contract), 5.5 part-time teaching staff (hourly paid); plus 6.6 full-time and 1.5 part-time support staff.

Figure 20: Teaching staff, 2010/11

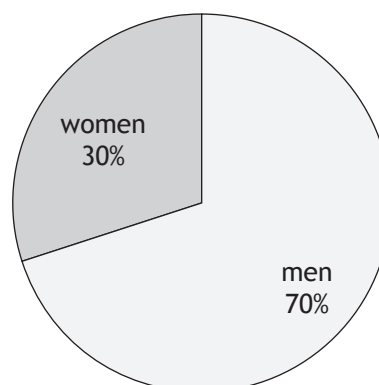


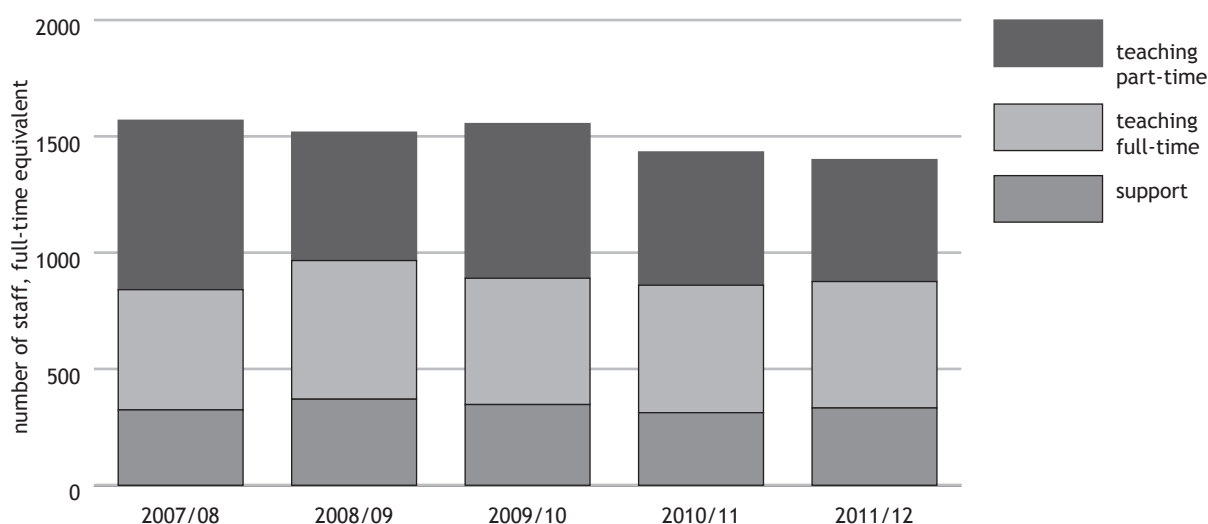
Table 22: Staffing numbers, 2011/12

Type of Course	Teaching Staff			Support Staff	
	full-time	part-time (contract)	Part-time (hourly paid)	full-time	part-time
Validated Courses	508.6	290.0	214.2	257.6	57.1
Candidate Courses	35.0	9.5	10.7	15.0	2.5
TOTAL - All Courses	543.6	299.5	224.9	272.6	59.6

Table 23: Staffing numbers, 2007/08 to 2011/12 (validated courses only)

Type of Course	2007/08		2008/09		2009/10		2010/11		2011/12	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Teaching full-time staff	517	33	596	39	543	35	548	38	544	39
Teaching part-time staff	728	46	552	36	665	43	573	40	524	37
Support staff	324	21	370	24	347	22	312	22	332	24
TOTAL - All staff	1569	100	1518	100	1555	100	1433	100	1400	100

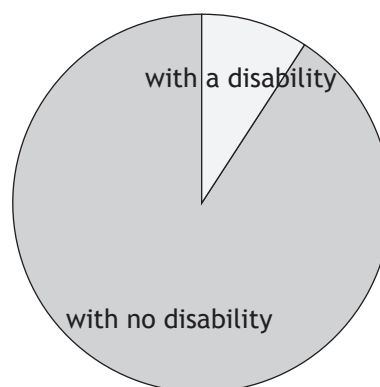
Figure 21: Staffing levels, trends over the last five years (validated courses only)



Disability

Statistics relating to students' disabilities were collected last year but have been refined in this year's survey, with the help of researchers at the University of the West of England. Last year's data is no longer comparable with the new definitions used so no trends can yet be measured. Over the coming years, Figure 23 below will develop to reveal trends in the number of students with a disability.

Figure 22: Students with a disability, 2011/12



Schools report that 9 per cent of students have a disability. The largest source of disability is a learning impairment, (7 per cent of all students). About 1 per cent of students have a mental health issue and another 1 per cent an 'unseen' disability. A further 1 per cent of students have other disabilities as detailed in the table below.

Table 24: Students with a disability, 2011/12

Type of Course	number of students with disability										percentage of ALL students
	wheelchair/mobility	impaired hearing	blind/ps	learning impairment	autistic	unseen	mental health	multiple	other disability*	all students with disability	
Validated Courses	16	29	8	923	17	104	118	31	87	1333	9.4
Candidate Courses	0	2	1	38	0	7	1	0	0	49	9.4
TOTAL - All Courses	16	31	9	961	17	111	119	31	87	1382	9.4

* for example diabetes, epilepsy

Figure 23: Number of students with a disability and type of disability, 2011/12

