

RIBA



EDUCATION STATISTICS

2012-2013

RIBA Education Department

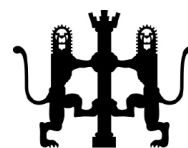
July 2013

Contents

RIBA Education Statistics 2012/13

Introduction	3
Applications	4
Entry qualifications	4
New entrants to Part 1	5
New entrants to Part 2	8
Students of all academic years	11
Future intakes	12
Examination results	13
Progression of women students	15
Ethnic origin of students	16
Staffing	17
Disability	18

All Validated Schools of Architecture provided information for this report. We are grateful to all responding Schools for their continuing help with this survey.



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Table A1: Number of Schools offering architecture courses, 2011/12 and 2012/13

Type of Course	number of Schools	
	2011/12	2012/13
Part One:		
Validated Courses	41	41
Candidate Courses	2	3
Part Two:		
Validated Courses	38	41
Candidate Courses	5	0
Part Three:		
Validated Courses	33	34
Candidate Courses	1	0

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Research**

Introduction

The collection of accurate data is essential for any professional organisation. It informs policy development and service delivery, it provides a sound basis for response to government and other bodies and it allows professional organisations to construct a bigger picture of trends emerging in their sector.

Every year the RIBA Education Department conducts a survey of schools of architecture and the data is used to establish the raw facts about architectural education in the UK. This document describes the results of the Schools of Architecture survey for 2012/13, and compares the results with figures for the last five years.

I would like to thank, in particular, Heads of Schools and departmental administrators for responding so positively, again, to this year's survey and for providing all the detailed information we require. I am delighted to report that all Schools participated in this year's survey.

This year's figures show that the total number of students at Schools of Architecture in all years is at its highest ever - about 15,000. This is in spite of the fact that the number of new entrants to Part 1 has fallen, to its lowest level in seven years. But by contrast, the number of new entrants to Part 2 has increased, to reach the second highest level ever. Schools predict a 2 per cent rise in new entrants to Part 1 in 2013/14, and a 3 per cent rise at Part 2.

In the last few years we have seen a succession of 'all time high' figures. This year, as well as a record total number of students at Schools, we have recorded the highest ever proportion (but not number) of students entering Part 1 from outside the UK: 30 per cent. And at Part 2, the proportion - *and* number - of students entering from outside the UK is the highest ever at 27 per cent. There is also one 'all time low' statistic: the number of new entrants to Part 1 studying part-time. There are new record highs in the percentage of students who are women applying to courses, entering Part 1 and passing Part 1 - although the percentage entering Part 2 has slipped.

David Gloster
RIBA Director of Education

Applications

Courses starting in Schools of Architecture in October 2012 attracted more than 25,000 applications. This is the equivalent of 7.0 applications per place filled. The average is higher for Candidate courses (9.5 applications per place filled) than for Validated Schools (6.8 applications for full-time courses). The number of applications is very similar to last year's figure of 25,417 (6.9 applications per place).

Table 1: Applications to Part 1 in 2012/13

Type of Course	number of applications	number of entrants*	average number of applications per place filled
Full-time	23,672	3,458	6.8
Part-time	63	12	5.3
Candidate Courses	1,486	157	9.5
TOTAL - All Courses	25,221	3,627	7.0

Note: Information provided by 42 Schools only.

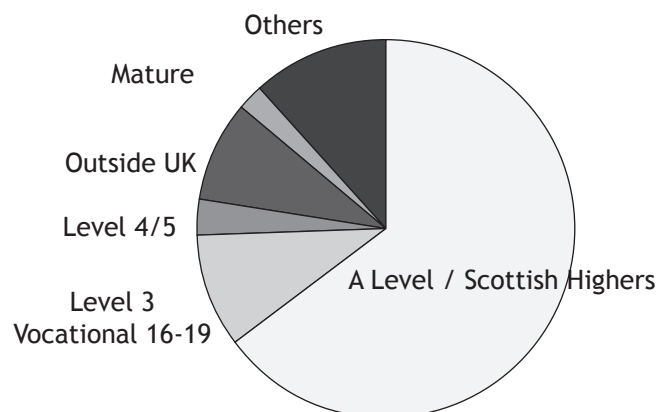
* This refers to the number of entrants to Part 1 to the Schools which provided data on the number of applications and is less than the total number of entrants to Part 1 for all Schools given in Table 2.

Entry Qualifications

Forty two Schools were able to provide information about the entry qualifications of new entrants to Part 1 courses.

The majority of new entrants (62 per cent) to these Schools came via UCAS with a A-Levels, Scottish Highers or International Bacculaureate. Fourteen per cent entered with a Level 3 qualification (including vocational 16-19), 2 per cent with Level 4 and 2 per cent with Level 5. Seven per cent entered with qualifications from outside the UK, including 1 per cent with a degree. Two per cent of entrants were Mature candidates.

Figure 1: Qualifications of new entrants to Part 1, 2012/13



New Entrants to Part 1

3,480 students entered RIBA Validated Part 1 architecture courses in 2012/13. This is 8 per cent lower than the number recorded last year and indeed is the lowest number since 2005/06. The number of part-time new entrants continues to decline and is now the lowest figure ever recorded.

The proportion of women students on Validated courses is 47 per cent, slightly higher than last year's 46 per cent.

The number of new entrants to the *second* year of Part 1 Validated courses is 153, compared with 195 last year; this is the lowest number since 2004/5.

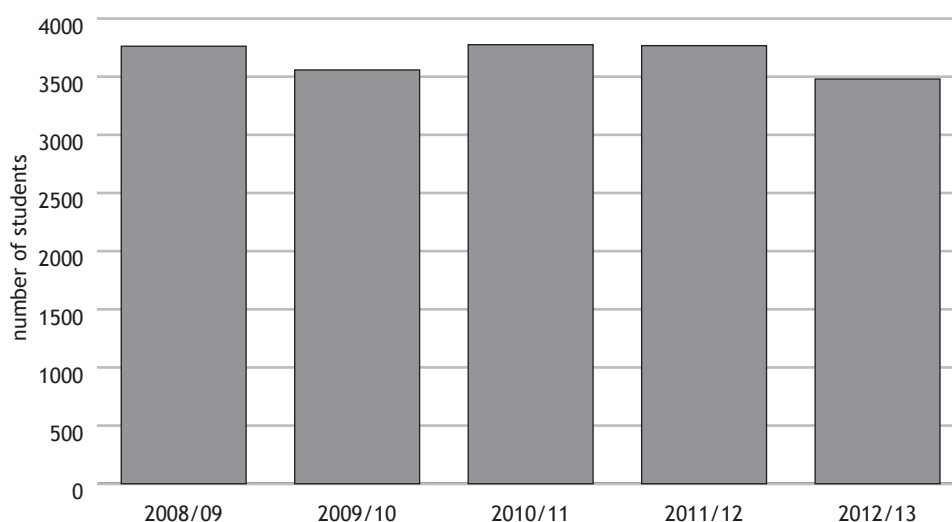
Table 2: New Entrants to Part 1 in 2012/13

Type of Course	number of all entrants	per cent	number new 2 nd year
Full-time	3,458	95.1	145
Part-time	22	0.6	6
Candidate Courses	157	4.3	2
TOTAL - All Courses	3,637	100	153

Table 3: New entrants to the first year of Part 1, 2008/09 to 2012/13 (validated courses only)

Type of Course	2008/09		2009/10		2010/11		2011/12		2012/13	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	3,665	97.4	3,506	98.5	3,743	99.2	3,719	98.7	3,458	99.4
Part-time	97	2.6	52	1.5	32	0.8	48	1.3	22	0.6
TOTAL - All Courses	3,762	100	3,558	100	3,775	100	3,767	100	3,480	100

Figure 2: New entrants to first year Part 1, trends over the last five years (validated courses only)



New Entrants to Part 1 (continued)

Figure 3: New entrants to Part 1 2012/13 (validated courses only)

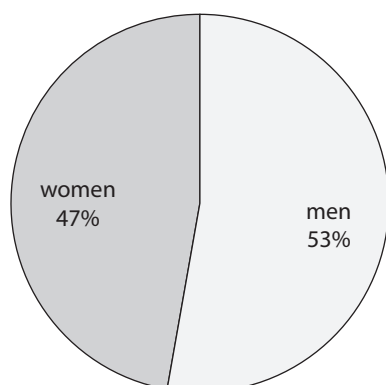


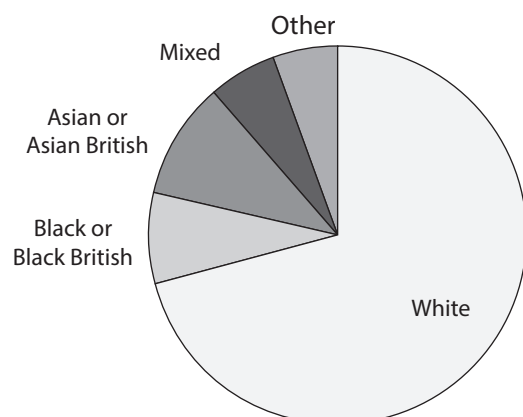
Table 4: Women New Entrants to first year Part 1 in 2012/13

Type of Course	number	per cent of all entrants
Full-time	1,634	47.3
Part-time	5	22.7
Candidate Courses	70	44.6
TOTAL - All Courses	1,709	47.0

Table 5: Women new entrants to first year Part 1, 2008/09 to 2012/13 (validated courses only)

Type of Course	2008/09		2009/10		2010/11		2011/12		2012/13	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time	1,493	82.0	1,534	89.4	1,671	90.8	1,726	46.4	1,634	47.3
Part-time	35	36.1	13	25.0	8	25.0	20	41.7	5	22.7
TOTAL - All Courses	1,528	40.6	1,547	43.5	1,679	44.5	1,746	46.3	1,639	47.1

Figure 4: Ethnic origin of UK New Entrants to first year Part 1, 2012/13

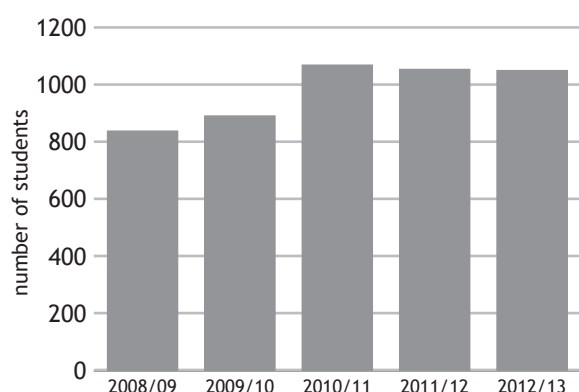


Forty Schools were able to provide information relating to the ethnic origin of UK new entrants to Part 1 courses.

The UK student intake at these Schools is 71 per cent white. Ten per cent are Asian or Asian British, 8 per cent Black or Black British, 6 per cent Mixed.

New Entrants to Part 1 (continued)

Figure 5: New Entrants from outside the UK to first year Part 1, trends over the last five years



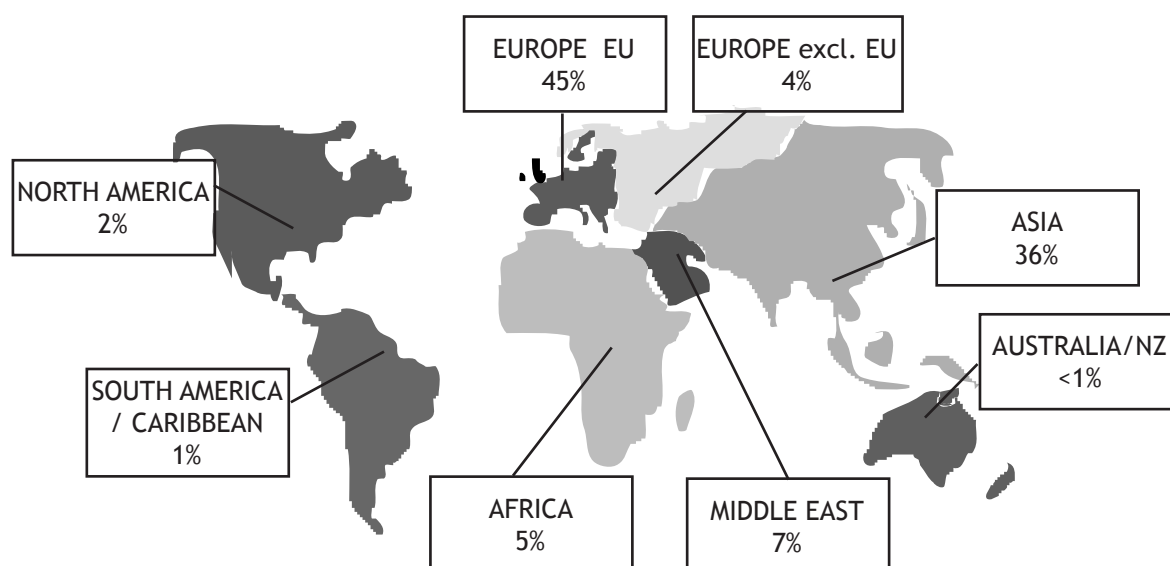
Students from outside the UK entering Part 1 account for 30 per cent of new entrants to validated courses. This proportion has continued to grow year on year although in numerical terms, has been broadly flat for the past three years. The number of new entrants from outside Europe has reached the highest since this data was collected (six years).

The EU is the largest single source of new entrants from outside the UK (45 per cent); Asia is the next largest source, accounting for 36 per cent of new entrants from outside the UK.

Table 6: New entrants from outside the UK to first year Part 1, 2008/09 to 2012/13 (validated courses only)

Type of Course	2008/09		2009/10		2010/11		2011/12		2012/13	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time - EU	441	12.0	469	13.4	561	15.0	566	15.2	534	15.4
- outside EU	390	10.6	417	11.9	506	13.5	487	13.1	515	14.9
Part-time - EU	6	6.2	1	1.9	1	3.1	0	0.0	0	0.0
- outside EU	0	0.0	3	5.8	0	0.0	0	0.0	0	0.0
TOTAL - All Courses	837	22.2	890	25.0	1,068	28.3	1,053	28.0	1,049	30.1

Figure 6: Origin of new entrants from outside the UK to first year Part 1 2012/13



Note: not all Schools providing data for Table 6 were able to provide data for Figure 6, so totals will not match

New Entrants to Part 2

1,926 students entered RIBA Validated Part 2 courses in 2012/13. This is the highest number for three years and not far short of the 2009/10 record figure.

The proportion of new entrants to Part 2 who are women is 37 per cent, lower than in the last two years when it was 40 and 41 per cent.

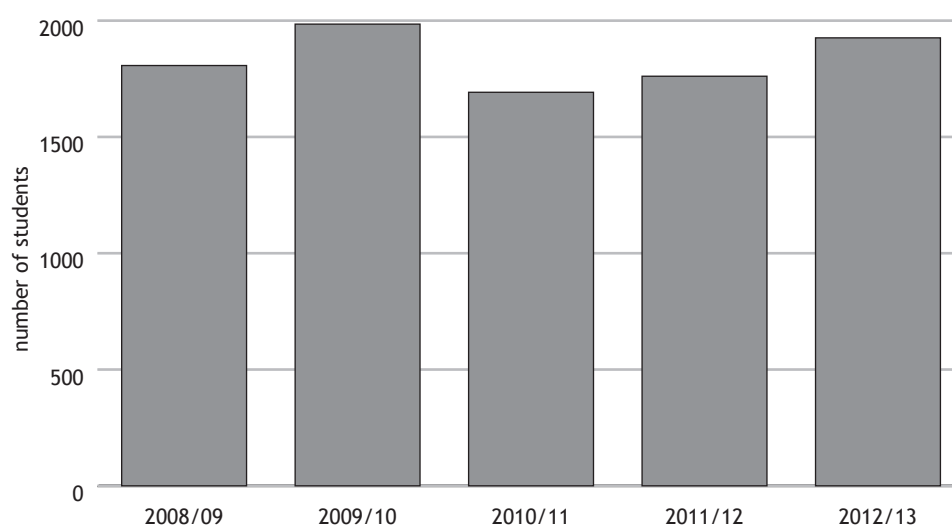
Table 7: New Entrants to Part 2 in 2012/13

Type of Course	number	per cent of all entrants
Full-time	1,815	94.2
Part-time	111	5.8
Candidate Courses	0	0.0
TOTAL - All Courses	1,926	100.0

Table 8: New entrants to Part 2, 2008/09 to 2012/13 (validated courses only)

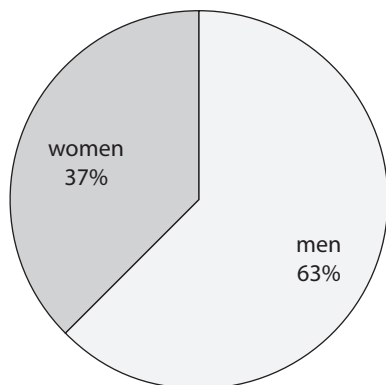
Type of Course	2008/09		2009/10		2010/11		2011/12		2012/13	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	1,642	90.8	1,892	95.3	1,613	95.3	1,661	94.3	1,815	94.2
Part-time	165	9.1	93	4.7	79	4.7	100	5.7	111	5.8
TOTAL - All Courses	1,807	100	1,985	100	1,692	100	1,761	100	1,926	100

Figure 7: New entrants to Part 2, trends over the last five years (validated courses only)



New Entrants to Part 2 (continued)

Figure 8: New entrants to Part 2 2012/13 (validated courses only)



The entry qualifications to Part 2 show that the vast majority of new entrants to Part 2 - 80 per cent - enter Part 2 with a UK first degree. Five per cent have a second UK degree. Four per cent enter with a European degree while another 4 per cent have a qualification from outside Europe.

Table 9: Women New Entrants to Part 2 in 2012/13

Type of Course	number	per cent of all entrants
Full-time	696	38.3
Part-time	23	20.7
Candidate Courses	0	n/a
TOTAL - All Courses	719	37.3

Figure 9: Qualifications of new entrants to Part 2, 2012/13

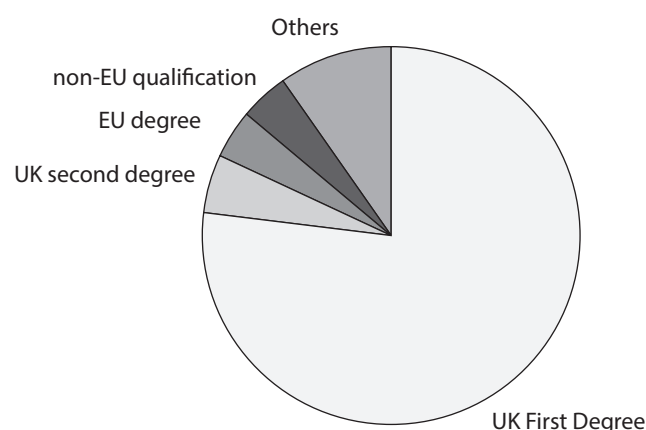
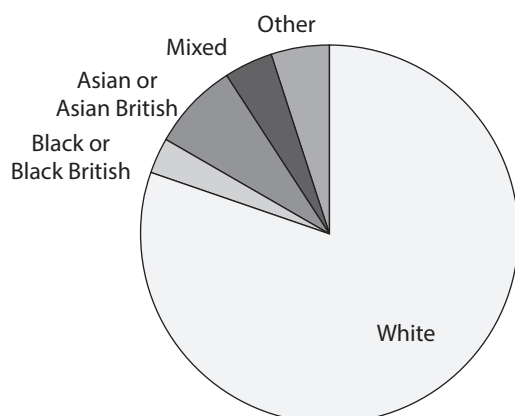


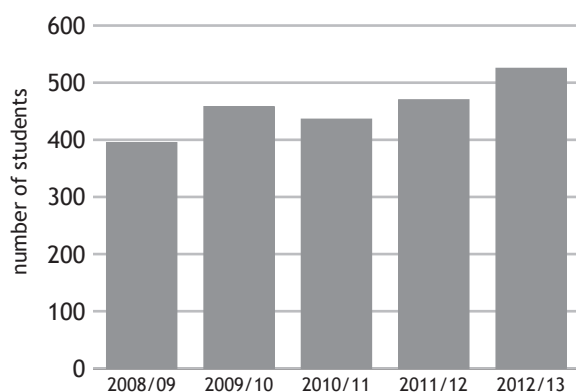
Figure 10: Ethnic origin of UK New Entrants to first year Part 2, 2012/13



The UK student intake at Part 2 is 81 per cent white, higher than the 71 per cent figure for Part 1. Eight per cent are Asian or Asian British (compared with 10 per cent at Part 1), 3 per cent Black or Black British (compared with 8 per cent at Part 1). This information is provided by 38 Schools.

New Entrants to Part 2 (continued)

Figure 11: New Entrants from outside the UK to first year Part 2, trends over the last five years (validated courses only)



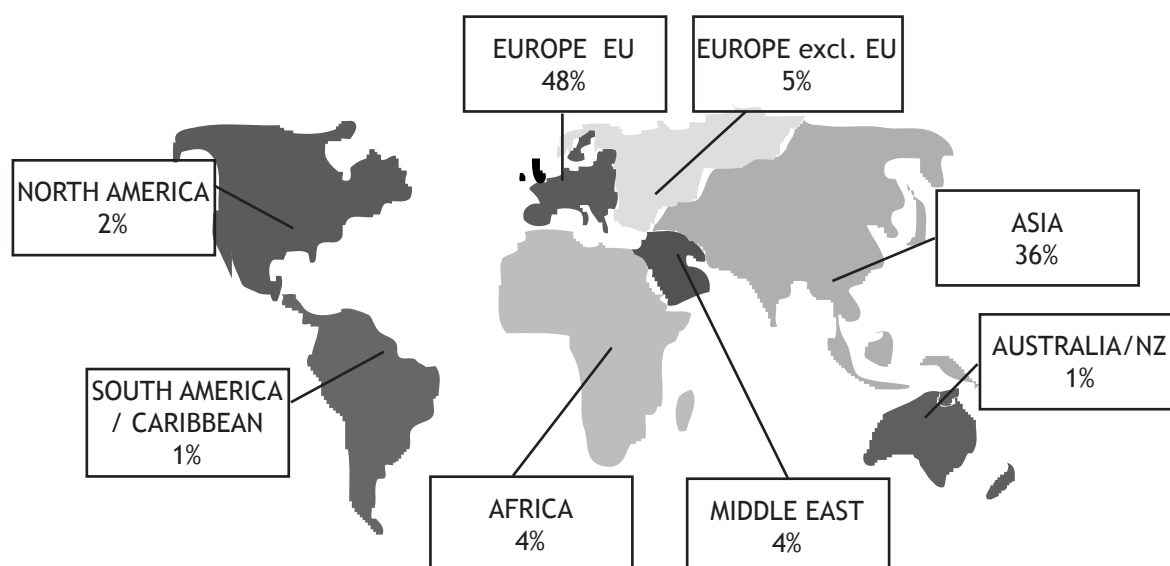
The number of new entrants to Part 2 from outside the UK continues to increase, this year it is higher by 12 per cent and is the highest figure to be recorded since this analysis started.

The EU is the origin of nearly half (48 per cent) of new entrants to Part 2 from outside the UK. Thirty six per cent originate from Asia. These proportions are very similar to those for new entrants from outside the UK to Part 1.

Table 10: new entrants from outside the UK to first year Part 2, 2008/09 to 2012/13 (validated courses only)

Type of Course	2008/09		2009/10		2010/11		2011/12		2012/13	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time - EU	170	10.4	217	11.5	211	13.1	219	13.2	249	13.7
- outside EU	204	12.4	239	12.6	221	13.7	246	14.8	262	14.4
Part-time - EU	14	8.5	2	2.2	1	1.3	5	5.0	10	9.0
- outside EU	7	4.2	0	0.0	3	3.8	0	0.0	4	3.6
TOTAL - All Courses	395	21.9	458	23.1	436	25.8	470	26.7	525	27.3

Figure 12: Origin of new entrants from outside the UK to first year Part 2 2012/13



Note: not all Schools providing data for Table 10 were able to provide data for Figure 12, so totals will not match

Students of All Academic Years

Nearly 15,000 students are studying architecture in 2012/13 at Part 1 and Part 2 (Validated courses). This number is 5 per cent higher than last year and is a record high, exceeding the previous peak recorded five years ago. The number of students studying part-time has increased, by 14 per cent, after falling for three years.

Figure 13: All students, 2012/13 (validated courses only)

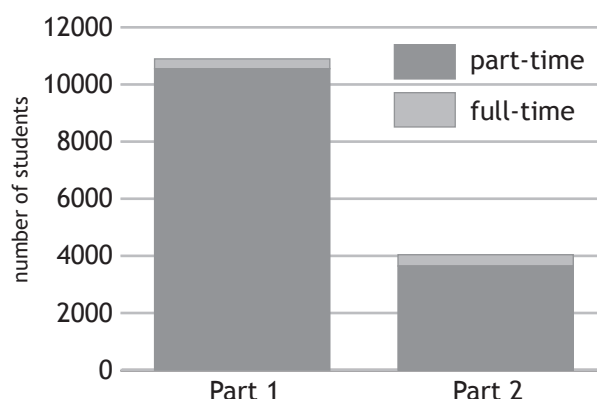


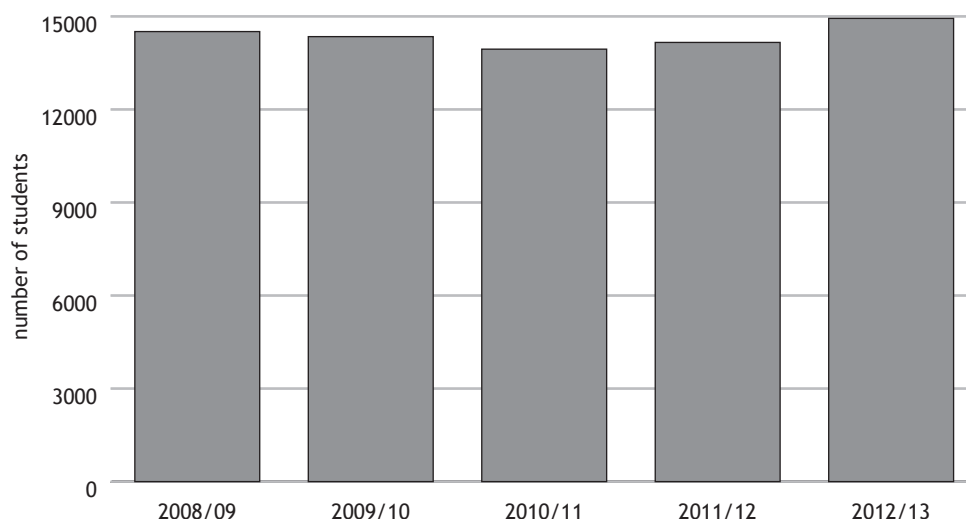
Table 11: Students of All Academic Years in 2012/13

Type of Course	number	per cent of all students
Full-time	14,199	91.8
Part-time	737	4.8
Candidate Courses	526	3.4
TOTAL - All Courses	15,462	100

Table 12: Students of all years, 2008/09 to 2012/13 (validated courses only)

Type of Course	2008/09		2009/10		2010/11		2011/12		2012/13	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	13,441	92.6	13,518	94.2	13,237	94.9	13,514	95.4	14,199	95.1
Part-time	1,070	7.4	830	5.8	707	5.1	647	4.6	737	4.9
TOTAL - All Courses	14,511	100	14,348	100	13,944	100	14,161	100	14,936	100

Figure 14: Students of all years, trends over the last five years (validated courses only)



Future Intakes

Part 1

Schools predict a rise of 2 per cent in the number of new entrants to Part 1 courses in 2013/14. The number of new entrants to Candidate Courses is forecast to rise by substantially more than those to Validated Courses.

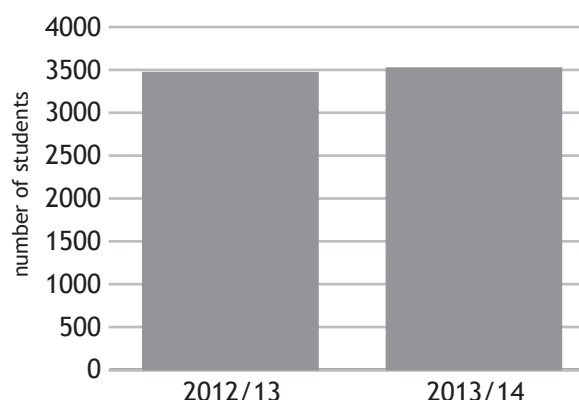
Table 13: Predicted changes to Part 1 courses 2013/14

Type of Course	number of new entrants 2012/13*	predicted number of new entrants 2013/14	predicted percentage change in 2013/14
Validated Courses	3,470	3,523	+1.5
Candidate Courses	157	180	+14.6
TOTAL - All Courses	3,627*	3,703	+2.1

This table is based on information provided by 43 Schools offering a Part 1 course.

*The total number of new entrants refers to the total for these Schools only and is not the same as the figure reported in Table 2.

Figure 15: Predicted changes in number of new entrants to Part 1 course (validated courses only)



Part 2

The number of new entrants to Part 2 courses is expected to rise by 3 per cent in 2013/14. This is a slightly larger rise than the rise in Part 1.

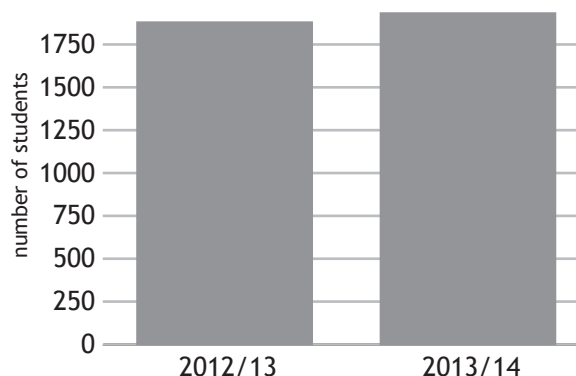
Table 14: Predicted changes to Part 2 courses 2013/14

Type of Course	number of new entrants 2012/13*	predicted number of new entrants 2013/14	predicted percentage change in 2013/14
Validated Courses	1,881	1,934	+2.8
Candidate Courses	0	0	0
TOTAL - All Courses	1,881*	1,934	+2.8

This table is based on information provided by 40 Schools offering a Part 2 course.

* The total number of new entrants refers to the total for these Schools only and is not the same as the figure reported in Table 7.

Figure 16: Predicted changes in number of new entrants to Part 2 course (validated courses only)

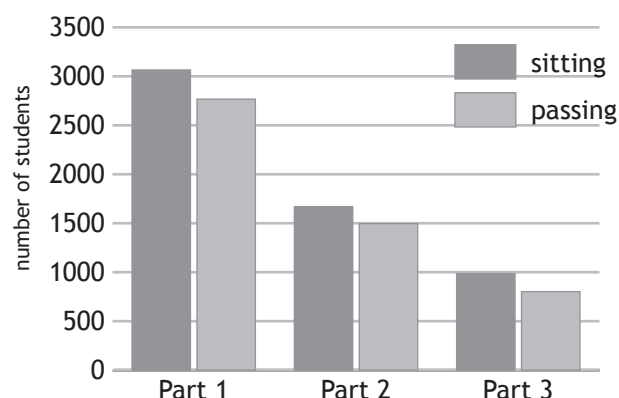


Examination Results

These figures refer to examinations taken during the academic year 2011/12. A total of 1005 students passed Part 3 exams to qualify as Architects in 2011/12. This is higher than in the last two years (2009/10 and 2010/11) but similar to the two years before them (2007/08 and 2008/09).

Examination pass rates were 90 per cent at both Parts 1 and 2, and 81 per cent at Part 3.

Figure 17: Examination results, 2011/12 (validated courses only) (* see note below)

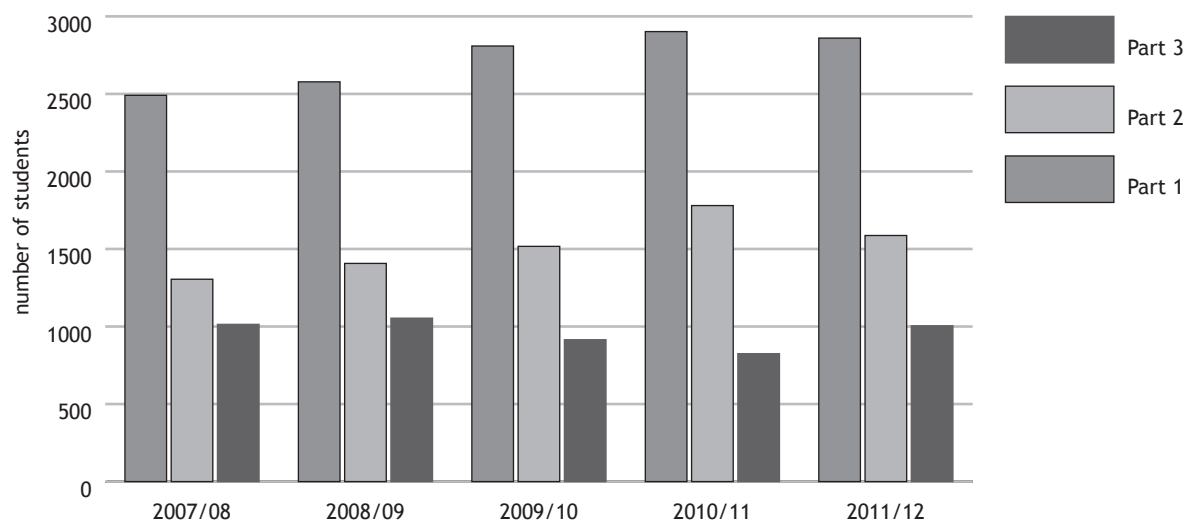


* One School provided the number of students passing but not the number sitting. This School's figures are excluded from this chart but are included in Table 15 and Figure 18.

Table 15: Students passing examinations, 2007/08 to 2010/11 (validated courses only)

Type of Course	2007/08			2008/09			2009/10			2010/11			2011/12		
	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
Validated Courses	2,483	1,295	362	2,570	1,392	762	2,801	1,497	665	2,890	1,763	590	2,849	1,560	802
APEAS / RIBA NW	0	0	290	0	0	292	0	0	250	0	0	235	0	0	203
TOTAL - All Schools	2,483	1,295	1,014	2,570	1,392	1,054	2,801	1,497	915	2,890	1,763	825	2,849	1,560	1,005
RIBA Examinations for Office-based Candidates	8	10	0	8	15	0	8	20	0	12	17	0	11	27	0
TOTAL - All Courses	2,491	1,305	1,014	2,578	1,407	1,054	2,809	1,517	915	2,902	1,780	825	2,860	1,587	1,005

Figure 18: Examination passes, trends over the last five years (validated courses only)



Examination Results *(continued)*

Table 16: Examination results 2011/12

Type of Course	Part 1			Part 2			Part 3		
	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)
Validated Courses	3,054	2,849	90.2	1,668	1,560	89.7	731	802	81.9
APEAS / RIBA NW	0	0	n/a	0	0	n/a	254	203	79.9
TOTAL - All Schools	3,054	2,849	90.2	1,668	1,560	89.7	985	1,005	81.4
RIBA Examinations for Office-based Candidates	11	11	100.0	27	27	100.0	0	0	n/a
Candidate Courses**	83	79	95.2	0	0	n/a	0	0	n/a
TOTAL - All Courses	3,148	2,939	90.4	1,695	1,587	89.9	985	1,005	81.4

Note: Information provided by 44 Schools only at Part 1, 41 Schools at Part 2, and 27 Schools at Part 3

* One School provided the number of students passing but not the number sitting. This School's figures are included in 'pass' but not 'sat' on the table above. The incomplete data from this one School is excluded from the 'pass rate' calculation.

Table 17: Women students passing examinations 2011/12

Type of Course	Part 1		Part 2		Part 3	
	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes
Validated Courses	1,220	42.8	616	39.5	275	34.3
APEAS / RIBA NW	n/a	n/a	n/a	n/a	62	30.5
TOTAL - All Schools	1,220	42.8	616	39.5	337	33.5
RIBA Examinations for Office-based Candidates	0	0.0	6	22.2	0	n/a
Candidate Courses**	33	41.8	0	n/a	0	n/a
TOTAL - All Courses	1,253	42.6	622	39.2	337	33.5

Note: Information provided by 44 Schools at Part 1, 41 at Part 2 and 27 at Part 3, including the School providing data on numbers passing but not sitting.

Table 18: Male and Female examination pass rates 2011/12

Stage of Course	Male students		Female students	
	no. of passes	pass rate, %	no. of passes	pass rate, %
Part 1	1,686	89.6	1,253	91.5
Part 2	965	90.2	622	89.3
Part 3	668	81.3	337	81.6

Note: Information provided by 44 Schools only at Part 1, 41 Schools at Part 2, and 27 Schools at Part 3

* One Schools provided the number of students passing but not the number sitting. This School's figures are included in 'pass' but excluded from the 'pass rate' calculation.

Progression of Women Students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

the proportion of women entering Part 1. In the last four years there is an exact match between the proportion of women applying to, and entering, Part 1.

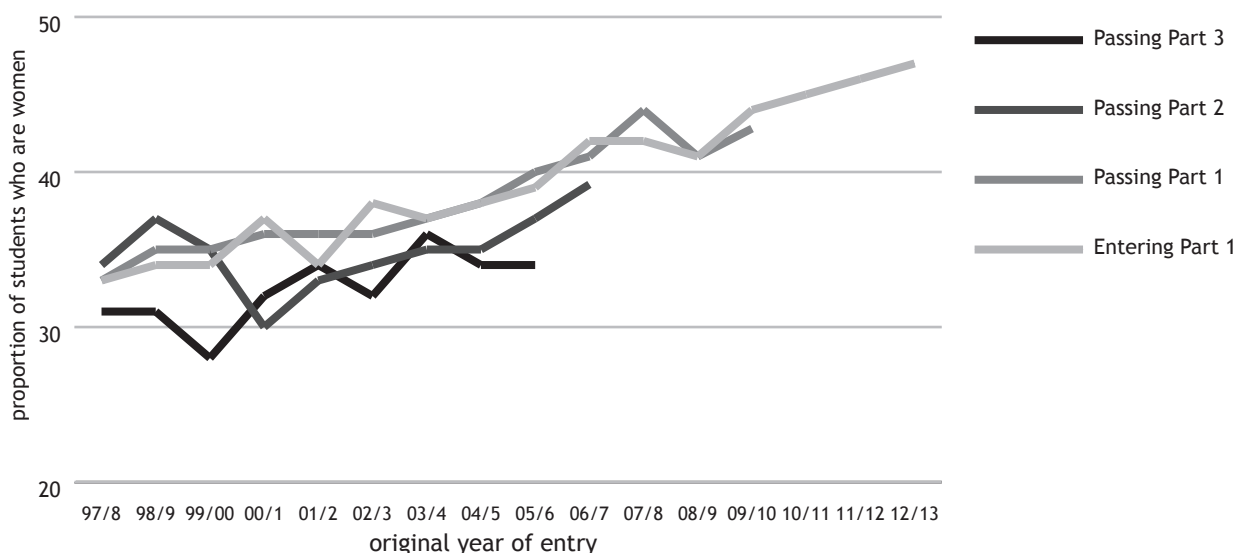
Historically the figures suggest a female drop-out rate of about 2 percentage points between Parts 1 and 2, and another 2 percentage points between Parts 2 and 3. In no cohort year has the proportion of women passing Part 3 exceeded

The figures show that there has been a rise in the proportion of women at all stages, particularly applicants and new entrants to Part 1.

Table 19: Women as a percentage of all students (validated courses only)

	original year of entry to Part 1														
	98/9	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13
Applicants to Part 1	33	34	35	36	37	40	36	38	42	43	42	44	45	46	47
Entering Part 1	34	34	37	34	38	37	38	39	42	42	41	44	45	46	47
Passing Part 1	35	35	36	36	36	37	38	40	41	44	41	43			
Entering Part 2	35	31	34	34	34	35	36	37	40	41	37				
Passing Part 2	37	35	30	33	34	35	35	37	39						
Passing Part 3	31	28	32	34	32	36	34	34							

Figure 19: Trends in the progression of women students (validated courses only)



Ethnic Origin of Students

This year the proportion of new entrants to Part 1 who are white is 71 per cent. This rises to 87 per cent of those passing Part 3 examinations. The proportion of students who are white has fallen at Part 1 compared with last year, but has increased at Part 3.

The information, provided this year by 40 Schools, has been analysed to track the cohort of students who start their architecture course each year, in the same way as table 19 does for women. The analysis suggests the proportion of non-white students declines between Parts 1 and 3 of the architecture course.

Definitions:

White - British, Irish or any other White background

Black or Black British including Caribbean, African or any other black background

Asian or Asian British - Indian, Pakistani, Bangladeshi or any other Asian background

Mixed - White and Black African, White and Black Caribbean, White and Asian or any other mixed background

Other - Chinese or any other ethnic group.

Table 20: Ethnic Origin of Students 2012/13

	White	Black or Black British	Asian or Asian British	Mixed	Other
Applicants Part 1*	53.5	7.2	9.6	4.8	24.9
Entering Part 1	71.0	7.9	9.8	5.8	5.5
Passing Part 1	81.4	3.3	7.4	3.1	4.8
Entering Part 2	80.5	2.9	7.7	3.9	5.0
Passing Part 2	82.4	2.0	5.9	3.5	6.2
Passing Part 3	87.4	1.4	4.5	3.1	3.5

Note: The 2012/13 information was provided by 34 Schools for Applicants, 40 Schools for Part 1, 38 for Part 2, and 31 Schools for Part 3. The incomplete sample may influence results.

* Applicants data is incomplete - several Schools included "not known" as "other".

Table 21: Ethnic Origin of Students at different stages of study (validated courses only)

	per cent of students who are White														
	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13
Applicants to Part 1											76	68*	75	61*	54*
Entering Part 1					80	82	79	79	78	79	77	76	76	73	71
Passing Part 1			87	88	88	84	86	85	81	81	78	83	81		
Entering Part 2		86	83	84	82	82	84	79	84	83	83	81			
Passing Part 2	90	88	89	84	87	87	83	86	84	83	82				
Passing Part 3	91	82	82	89	88	88	88	83	87						

* a higher than usual number of students recorded as 'Other' including those who did not provide data.

Staffing

Staffing numbers have increased for the first time in three years; over 1500 people work in the Schools of Architecture. Most of this is accounted for by more support staff, whose number is 26 per cent higher than last year. The number of teaching staff is broadly stable - just 1 per cent higher - with more part-time teaching staff but fewer full-time.

On average, each School has 12.7 full-time teaching staff, 7.7 part-time teaching staff (contract), 6.0 part-time teaching staff (hourly paid); plus 8.5 full-time and 1.7 part-time support staff.

Figure 20: Teaching staff, 2012/13

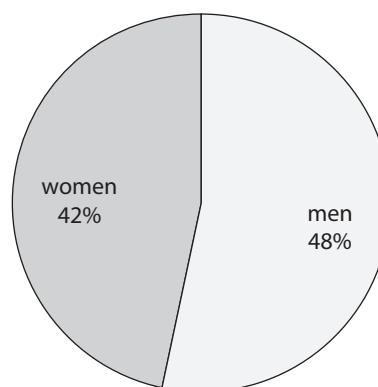


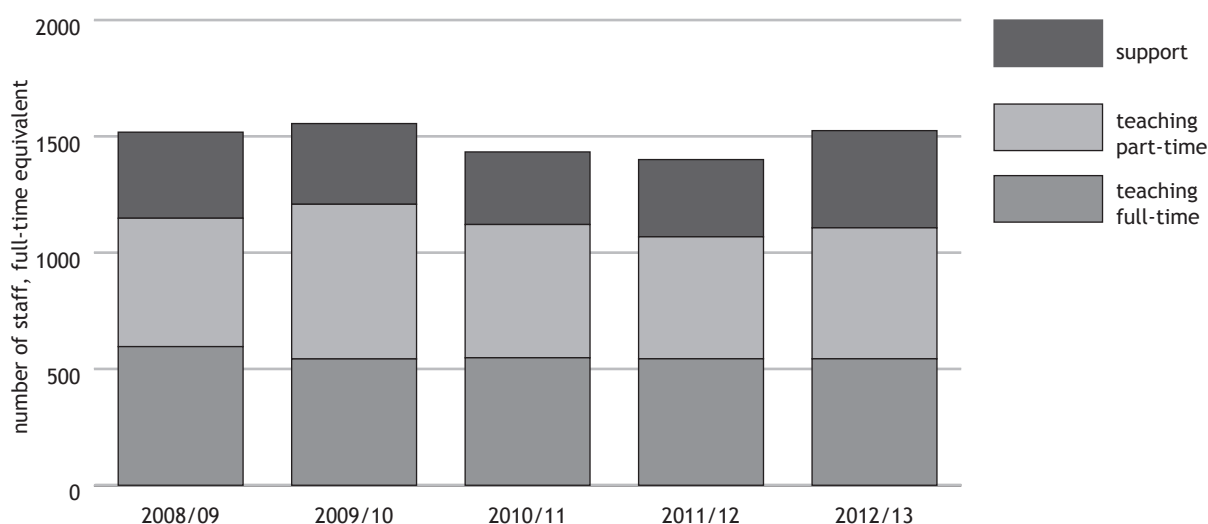
Table 22: Staffing numbers, 2012/13

Type of Course	Teaching Staff			Support Staff	
	full-time	part-time (contract)	Part-time (hourly paid)	full-time	part-time
Validated Courses	520.9	318.3	244.9	349.0	69.4
Candidate Courses	36.0	14.1	4.4	22.0	4.4
TOTAL - All Courses	556.9	332.4	249.3	371.0	73.8

Table 23: Staffing numbers, 2008/09 to 2012/13 (validated courses only)

Type of Course	2008/09		2009/10		2010/11		2011/12		2012/13	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Teaching full-time staff	596	39	543	35	548	38	544	39	521	35
Teaching part-time staff	552	36	665	43	573	40	524	37	563	37
Support staff	370	24	347	22	312	22	332	24	418	28
TOTAL - All staff	1518	100	1555	100	1433	100	1400	100	1502	100

Figure 21: Staffing levels, trends over the last five years (validated courses only)



Disability

There are now three years' worth of statistics relating to students' disabilities although due to a major refinement of the statistics last year, only two years' worth of data are directly comparable. Over the coming years, Figure 23 below will develop to reveal trends in the number of students with a disability.

Schools report that 9 per cent of students have a disability, the same as last year. The largest source of disability is a learning impairment, (7 per cent of all students). About 1 per cent of students have a mental health issue and another 1 per cent an 'unseen' disability. A further 1 per cent of students have other disabilities as detailed in the table below.

Figure 22: Students with a disability, 2012/13

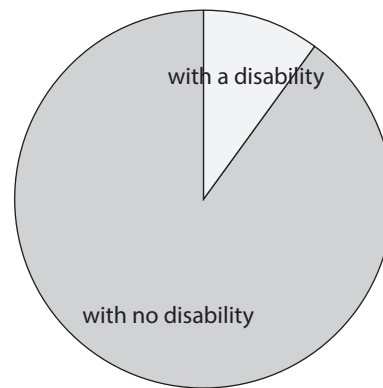
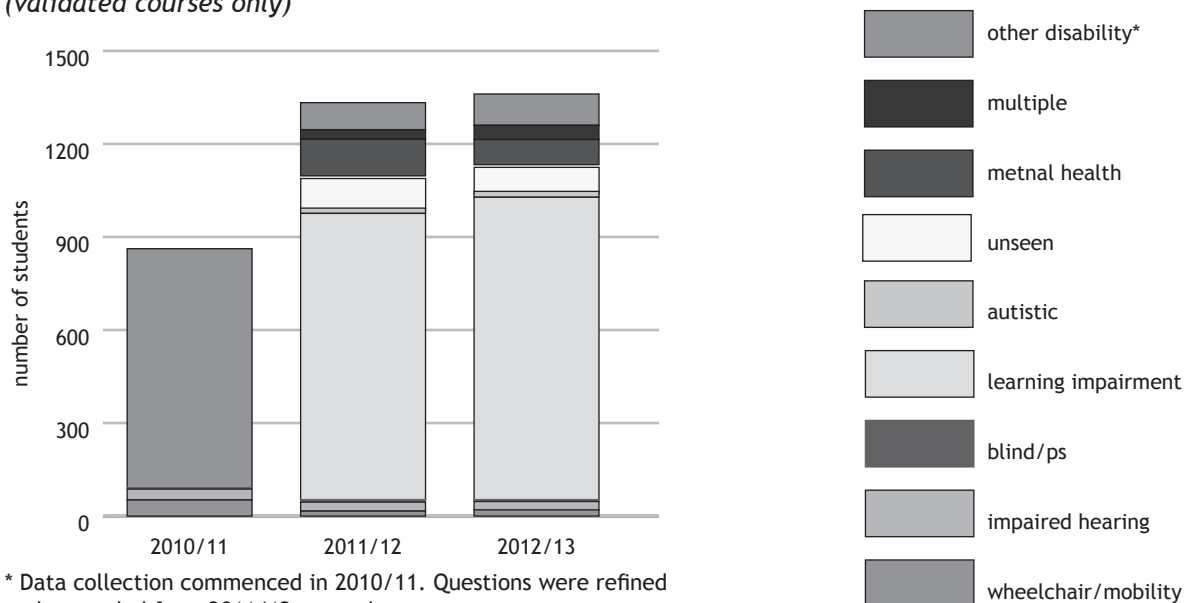


Table 24: Students with a disability, 2012/13

Type of Course	number of students with disability										percentage of ALL students
	wheelchair/mobility	impaired hearing	blind/ps	learning impairment	autistic	unseen	mental health	multiple	other disability*	all students with disability	
Validated Courses	20	27	6	975	19	86	81	46	101	1361	9.1
Candidate Courses	2	2	1	40	0	7	4	1	1	58	11.0
TOTAL - All Courses	22	29	7	1015	19	93	85	47	102	1419	9.2

* for example diabetes, epilepsy

Figure 23: Trends in the number of students with a disability (data collected from 2010/11) (validated courses only)



* Data collection commenced in 2010/11. Questions were refined and expanded from 2011/12 onwards.