

RIBA



EDUCATION STATISTICS

2013-2014

RIBA Education Department

February 2015

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RIBA Education Statistics 2013/14

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All Validated Schools of Architecture provided information for this report. We are grateful to all responding Schools for their continuing help with this survey.



Reporting date: February 2015

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Table A1: Number of Schools offering architecture courses, 2012/13 and 2013/14

Type of Course	number of Schools	
	2012/13	2013/14
Part One:		
Validated Courses	41	40
Candidate Courses	3	4
Part Two:		
Validated Courses	41	40
Candidate Courses	0	2
Part Three:		
Validated Courses	34	32
Candidate Courses	0	0

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Introduction

The RIBA Education Department conducts an annual survey of schools of architecture, with the data establishing raw facts about architectural education in the UK. The collection of accurate data is essential for any professional organisation, and our survey allows the RIBA to construct an overview of trends emerging in this sector. This document describes the results of the survey for 2013/14, comparing results with figures for the last five years.

Traditionally, this foreword celebrates the rightful popularity of courses in architecture, generally referring to an increase in numbers at all levels of schools' programmes. This reflects the exceptional character and delightful idiosyncrasies of UK schools of architecture, the tenacity and creativity of their academic staff, and the total immersion in the discipline the majority of students commit to.

Yet, the enviable reputation and global profile of our schools cannot be taken for granted. The unwarranted increase in tuition fees from September 2012, the occasional unseemly scrabble for proper resourcing many UK heads of architecture experience in their institutions, and keenly located, potentially distinctive new or refreshed schools in mainland Europe mean UK providers of an education in architecture must focus hard to retain the competitive edge which, if quality was the sole criterion, would be theirs by right. The centre of gravity of construction activity has shifted in the last three decades and, with it, the provision of professional education. Vigilance - and innovation - are both essential.

I am pleased to report that all UK schools participated in this year's survey; a key observation is that student numbers now appear to be stabilising, although the total number of students studying architecture in all years is lower than last year's record high. Statistics for RIBA part 2 show an increase, with new entrants to part 2 reaching a record high; schools' predictions for future intakes suggest further growth in numbers at both part 1 and part 2 next year. It is very much hoped this optimistic picture is reflected in next year's figures.

Finally, within this broadly stable picture, there is continuation of the long term trend in rising numbers of applicants from outside the UK. Previously, more students came from the EU than any other territory; this year - at both parts 1 and 2 - the largest source of new entrants is now Asia.

David Gloster
RIBA Director of Education

Applications

Courses starting in Schools of Architecture in October 2013 attracted nearly 24,000 applications. This is the equivalent of 6.6 applications per place filled. The average is higher for Candidate courses (9.5 applications per place filled) than for Validated Schools (6.4 applications for full-time courses). The number of applications is lower than last year's figure of around 25,000 applications, equivalent to 7.0 applications per place filled.

Table 1: Applications to Part 1 in 2013/14

Type of Course	number of applications	number of entrants*	average number of applications per place filled
Full-time	21,897	3,399	6.4
Part-time	57	17	3.4
Candidate Courses	1889	198	9.5
TOTAL - All Courses	23,843	3,614	6.6

Note: Information provided by 43 Schools only.

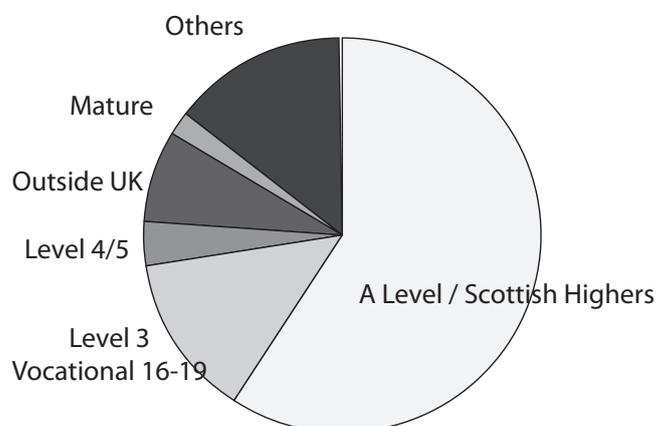
* This refers to the number of entrants to Part 1 to the Schools which provided data on the number of applications and is less than the total number of entrants to Part 1 for all Schools given in Table 2.

Entry Qualifications

Forty three Schools were able to provide information about the entry qualifications of new entrants to Part 1 courses.

The majority of new entrants (59 per cent) to these Schools came via UCAS with A-Levels, Scottish Highers or International Baccalaureate. Fourteen per cent entered with a Level 3 qualification (including vocational 16-19), 2 per cent with Level 4 and 2 per cent with Level 5. Eight per cent entered with qualifications from outside the UK, including 1 per cent with a degree. Two per cent of entrants were Mature candidates.

Figure 1: Qualifications of new entrants to Part 1, 2013/14



New Entrants to Part 1

3,472 students entered RIBA Validated Part 1 architecture courses in 2013/14. This is almost identical to the number recorded last year, which was itself the lowest number since 2005/06. The number of part-time new entrants continues to fall and is now a very small number.

The proportion of women students on Validated courses is 46 per cent, marginally lower than last year's figure but the same as 2011/12.

The number of new entrants to the *second* year of Part 1 Validated courses is 259.

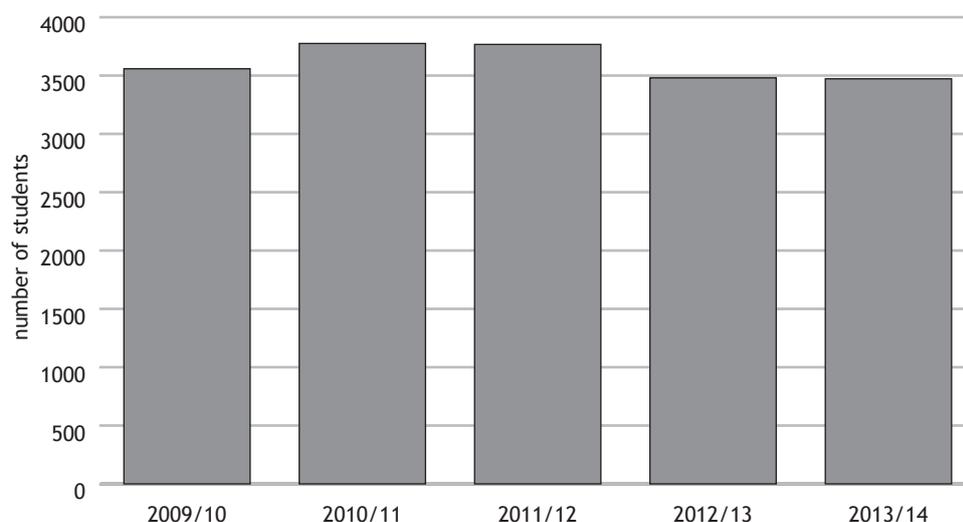
Table 2: New Entrants to Part 1 in 2013/14

Type of Course	number of all entrants	per cent	number new 2 nd year
Full-time	3,455	94.1	249
Part-time	17	0.5	6
Candidate Courses	198	5.4	4
TOTAL - All Courses	3,670	100	259

Table 3: New entrants to the first year of Part 1, 2009/10 to 2013/14 (validated courses only)

Type of Course	2009/10		2010/11		2011/12		2012/13		2013/14	
	number	per cent								
Full-time	3,506	98.5	3,743	99.2	3,719	98.7	3,458	99.4	3,455	99.5
Part-time	52	1.5	32	0.8	48	1.3	22	0.6	17	0.5
TOTAL - All Courses	3,558	100	3,775	100	3,767	100	3,480	100	3,472	100

Figure 2: New entrants to first year Part 1, trends over the last five years (validated courses only)



New Entrants to Part 1 (continued)

Figure 3: New entrants to Part 1 2013/14 (validated courses only)

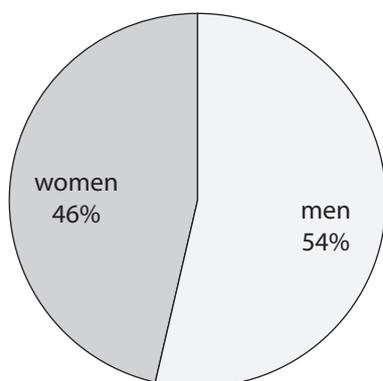


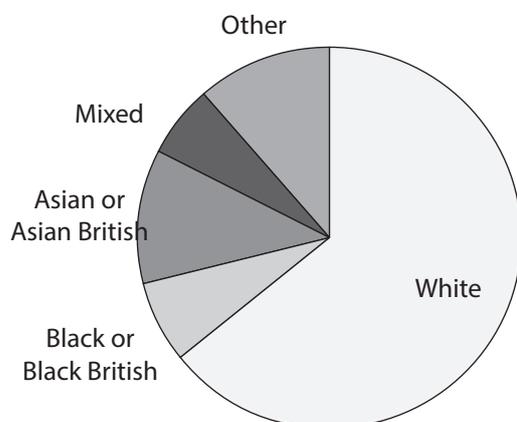
Table 4: Women New Entrants to first year Part 1 in 2013/14

Type of Course	number	per cent of all entrants
Full-time	1,601	46.3
Part-time	3	17.6
Candidate Courses	90	45.5
TOTAL - All Courses	1,694	46.2

Table 5: Women new entrants to first year Part 1, 2009/10 to 2013/14 (validated courses only)

Type of Course	2009/10		2010/11		2011/12		2012/13		2013/14	
	number	per cent of all entrants								
Full-time	1,534	43.8	1,671	44.6	1,726	46.4	1,634	47.3	1,601	46.3
Part-time	13	25.0	8	25.0	20	41.7	5	22.7	3	17.6
TOTAL - All Courses	1,547	43.5	1,679	44.5	1,746	46.3	1,639	47.1	1,604	46.2

Figure 4: Ethnic origin of UK New Entrants to first year Part 1, 2013/14

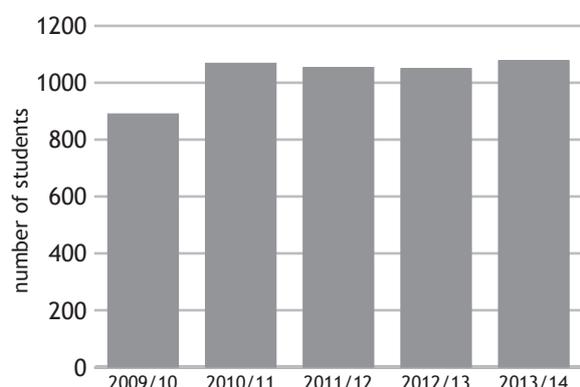


Thirty nine Schools were able to provide information relating to the ethnic origin of UK new entrants to Part 1 courses.

The UK student intake at these Schools is 64 per cent white. Eleven per cent are Asian or Asian British, 7 per cent Black or Black British, 6 per cent Mixed. Another 11 per cent are from an “other” ethnic background.

New Entrants to Part 1 (continued)

Figure 5: New Entrants from outside the UK to first year Part 1, trends over the last five years



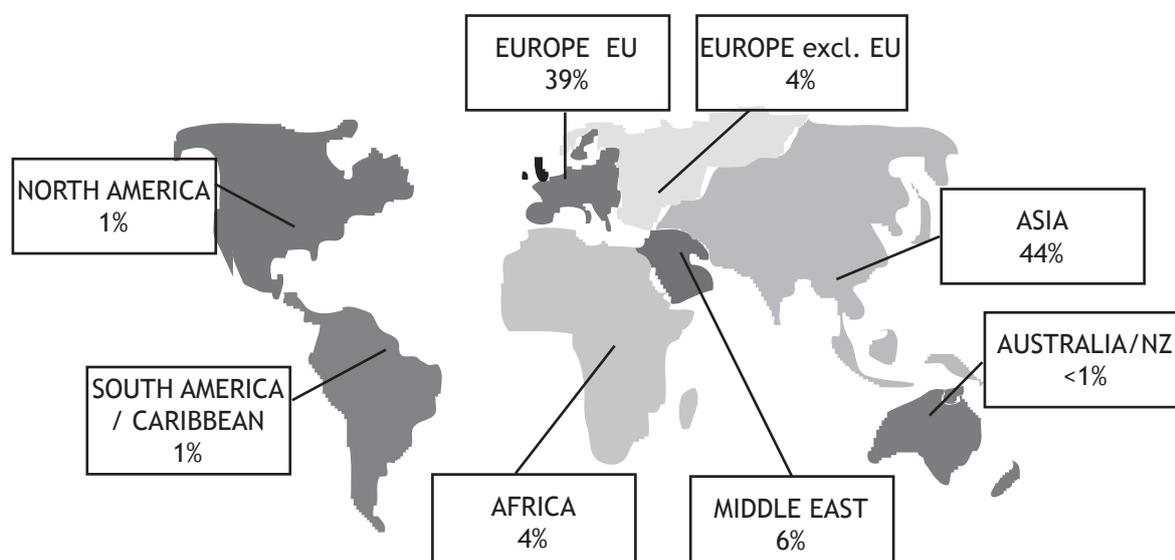
Thirty one per cent of students entering Part 1 are from outside the UK. This proportion has been rising steadily over recent years; five years ago students from outside the UK accounted for 25 per cent of all new entrants.

For the first time, the EU is no longer the largest source of new entrants from outside the UK. This year 39 per cent are from the EU, compared with 53 per cent two years ago. Now the largest source of new entrants from outside the UK is Asia, accounting for 44 per cent (up from 34 per cent last year).

Table 6: New entrants from outside the UK to first year Part 1, 2009/10 to 2013/14 (validated courses only)

Type of Course	2009/10		2010/11		2011/12		2012/13		2013/14	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time - EU	469	13.4	561	15.0	566	15.2	534	15.4	502	14.5
- outside EU	417	11.9	506	13.5	487	13.1	515	14.9	573	16.6
Part-time - EU	1	1.9	1	3.1	0	0.0	0	0.0	2	11.8
- outside EU	3	5.8	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL - All Courses	890	25.0	1,068	28.3	1,053	28.0	1,049	30.1	1,077	31.0

Figure 6: Origin of new entrants from outside the UK to first year Part 1 2013/14



Note: not all Schools providing data for Table 6 were able to provide data for Figure 6, so totals will not match

New Entrants to Part 2

2,029 students entered RIBA Validated Part 2 courses in 2013/14. This is 5 per cent higher than last year, and the highest number ever recorded.

The proportion of new entrants to Part 2 who are women is 41 per cent, back up to levels seen two and three years ago, after last year's fall (to 37 per cent).

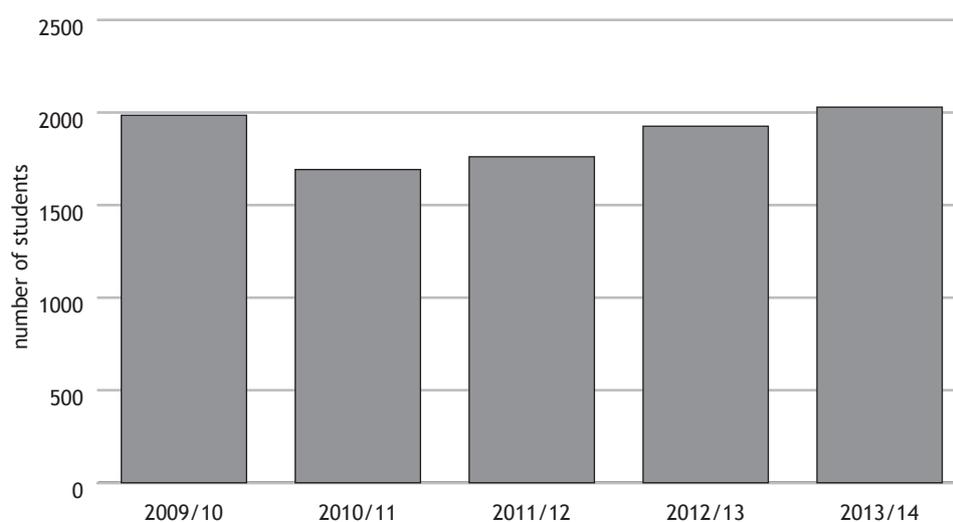
Table 7: New Entrants to Part 2 in 2013/14

Type of Course	number	per cent of all entrants
Full-time	1,959	95.3
Part-time	70	3.4
Candidate Courses	27	1.3
TOTAL - All Courses	2,056	100

Table 8: New entrants to Part 2, 2009/10 to 2013/14 (validated courses only)

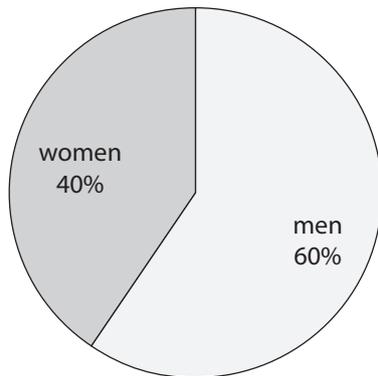
Type of Course	2009/10		2010/11		2011/12		2012/13		2013/14	
	number	per cent								
Full-time	1,892	95.3	1,613	95.3	1,661	94.3	1,815	94.2	1,959	96.6
Part-time	93	4.7	79	4.7	100	5.7	111	5.8	70	3.4
TOTAL - All Courses	1,985	100	1,692	100	1,761	100	1,926	100	2,029	100

Figure 7: New entrants to Part 2, trends over the last five years (validated courses only)



New Entrants to Part 2 (continued)

Figure 8: New entrants to Part 2 2013/14 (validated courses only)



Over three quarters (77 per cent) of students who enter Part 2 have a UK first degree; another 4 per cent have a UK second degree. Four per cent enter with a European degree while 9 per cent have a qualification from outside Europe.

Table 9: Women New Entrants to Part 2 in 2013/14

Type of Course	number	per cent of all entrants
Full-time	806	41.1
Part-time	24	34.3
Candidate Courses	9	33.3
TOTAL - All Courses	839	40.8

Figure 9: Qualifications of new entrants to Part 2, 2013/14

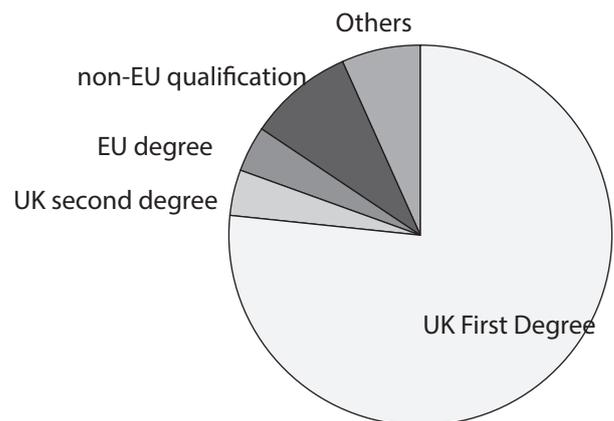
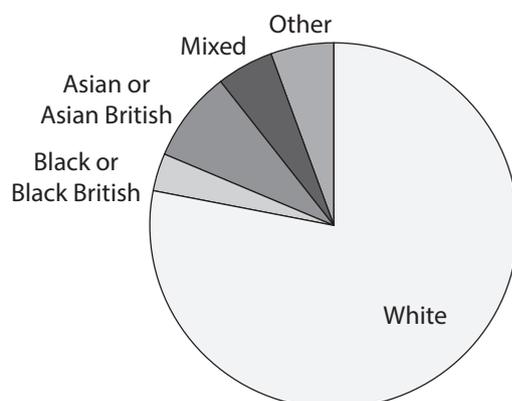


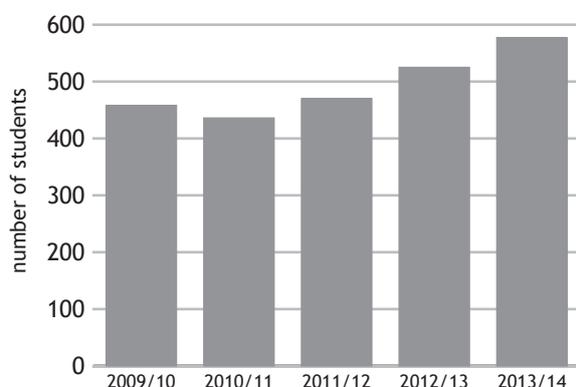
Figure 10: Ethnic origin of UK New Entrants to first year Part 2, 2013/14



The UK student intake at Part 2 is 78 per cent white, higher than the 64 per cent figure for Part 1. Eight per cent are Asian or Asian British (compared with 11 per cent at Part 1), 3 per cent Black or Black British (compared with 7 per cent at Part 1), and 5 per cent are of mixed origin. This information was provided by 36 Schools.

New Entrants to Part 2 (continued)

Figure 11: New Entrants from outside the UK to first year Part 2, trends over the last five years (validated courses only)



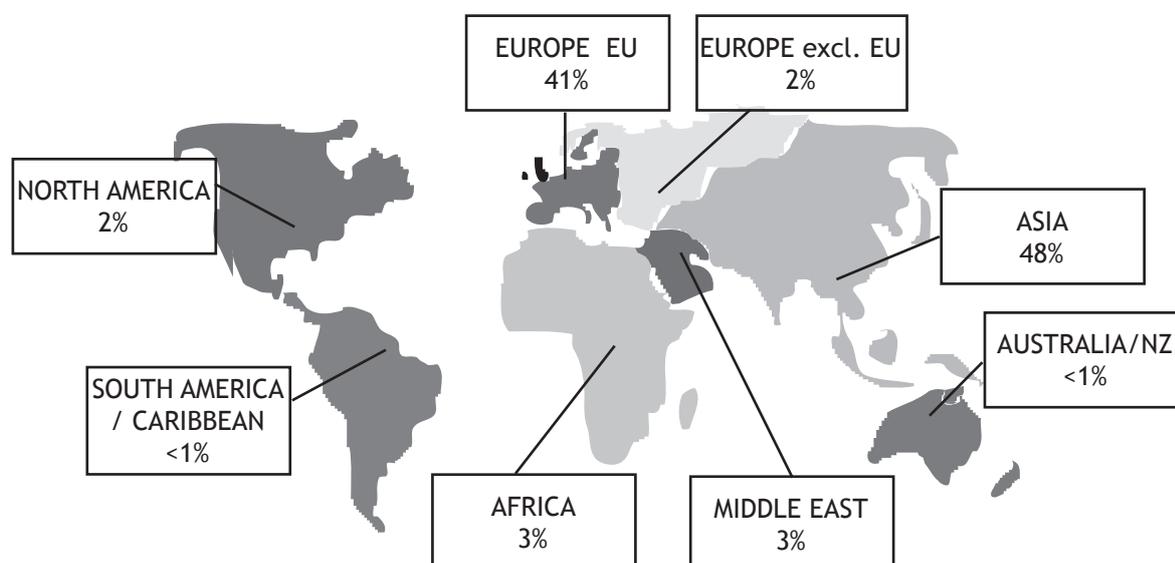
The number of new entrants to Part 2 from outside the UK has increased for the third year in succession. This year's figure is 10 per cent higher than last year's. Overall, 28 per cent of new entrants to Part 2 come from outside the UK (compared with 31 per cent at Part 1).

As at Part 1, Asia has overtaken the EU as the largest source of new entrants from outside the UK. Almost half (48 per cent) of new entrants to Part 2 from outside the UK come from Asia; although most of the rest (41 per cent) come from the EU.

Table 10: new entrants from outside the UK to first year Part 2, 2009/10 to 2013/14 (validated courses only)

Type of Course	2009/10		2010/11		2011/12		2012/13		2013/14	
	number	per cent of all entrants								
Full-time - EU	217	11.5	211	13.1	219	13.2	249	13.7	221	11.3
- outside EU	239	12.6	221	13.7	246	14.8	262	14.4	353	18.0
Part-time - EU	2	2.2	1	1.3	5	5.0	10	9.0	1	1.4
- outside EU	0	0.0	3	3.8	0	0.0	4	3.6	2	2.9
TOTAL - All Courses	458	23.1	436	25.8	470	26.7	525	27.3	577	28.4

Figure 12: Origin of new entrants from outside the UK to first year Part 2 2013/14



Note: not all Schools providing data for Table 10 were able to provide data for Figure 12, so totals will not match

Students of All Academic Years

Nearly 15,000 students are studying architecture in 2013/14 at Part 1 and Part 2 (Validated courses). This number is marginally lower than last year and is the second highest number ever recorded. The number of students studying part-time has fallen substantially, having almost halved in five years.

Figure 13: All students, 2013/14 (validated courses only)

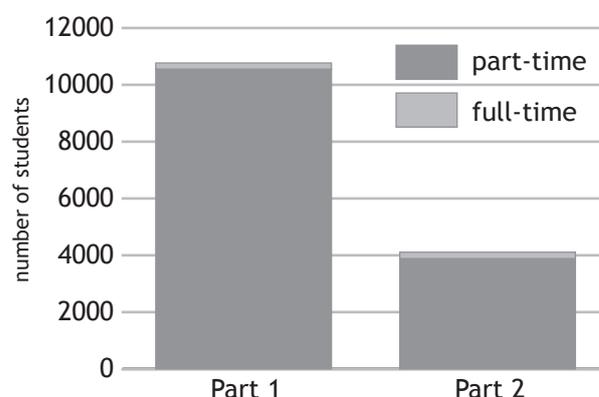


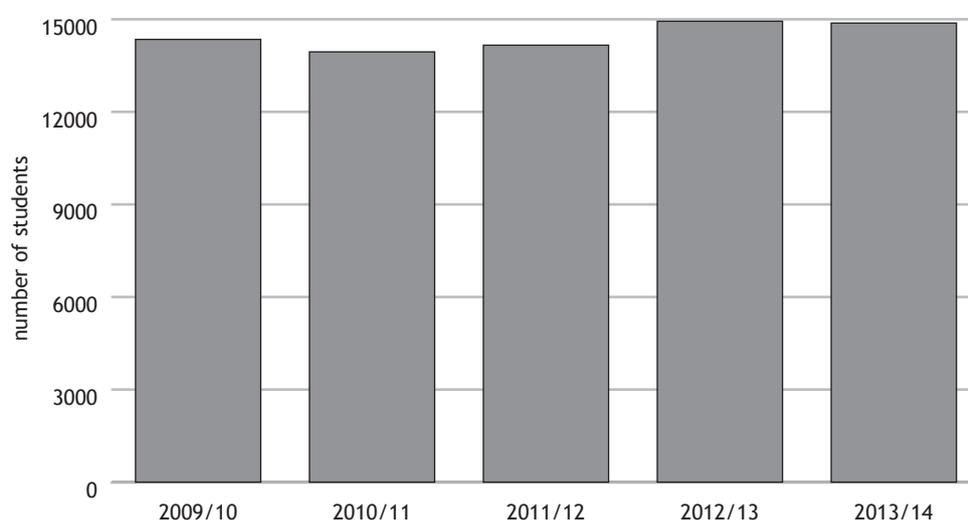
Table 11: Students of All Academic Years in 2013/14

Type of Course	number	per cent of all students
Full-time	14,423	92.9
Part-time	455	2.9
Candidate Courses	650	4.2
TOTAL - All Courses	15,528	100

Table 12: Students of all years, 2009/10 to 2013/14 (validated courses only)

Type of Course	2009/10		2010/11		2011/12		2012/13		2013/14	
	number	per cent								
Full-time	13,518	94.2	13,237	94.9	13,514	95.4	14,199	95.1	14,423	96.9
Part-time	830	5.8	707	5.1	647	4.6	737	4.9	455	3.1
TOTAL - All Courses	14,348	100	13,944	100	14,161	100	14,936	100	14,878	100

Figure 14: Students of all years, trends over the last five years (validated courses only)



Future Intakes

Part 1

Schools predict a rise of 5 per cent in the number of new entrants to Part 1 courses in 2014/15. The number of new entrants to Candidate Courses is forecast to rise by substantially more than those to Validated Courses.

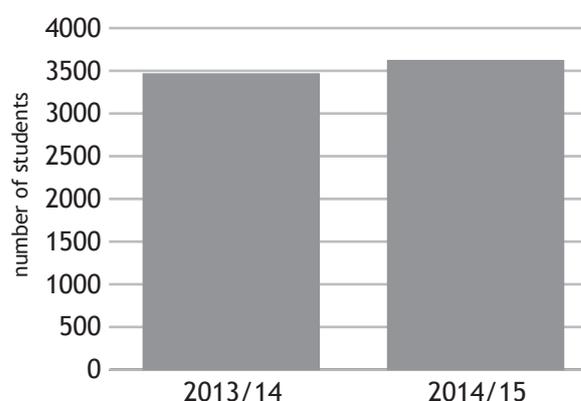
Table 13: Predicted changes to Part 1 courses 2014/15

Type of Course	number of new entrants 2013/14*	predicted number of new entrants 2014/15	predicted percentage change in 2014/15
Validated Courses	3,464	3,620	+4.5
Candidate Courses	198	230	+16.2
TOTAL - All Courses	3,662	3,850	+5.1

This table is based on information provided by 44 Schools offering a Part 1 course.

*The total number of new entrants refers to the total for these Schools only and is not the same as the figure reported in Table 2.

Figure 15: Predicted changes in number of new entrants to Part 1 course (validated courses only)



Part 2

The number of new entrants to Part 2 courses is expected to rise by 7 per cent in 2014/15. This is a larger rise than the predicted rise for Part 1.

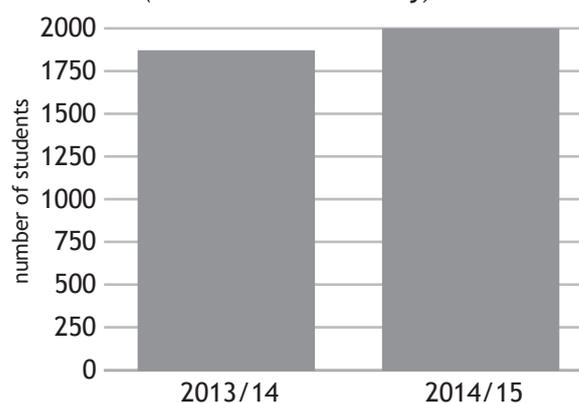
Table 14: Predicted changes to Part 2 courses 2014/15

Type of Course	number of new entrants 2013/14*	predicted number of new entrants 2014/15	predicted percentage change in 2014/15
Validated Courses	1,868	1,996	+6.9
Candidate Courses	26	32	+23.1
TOTAL - All Courses	1,894	2,028	+7.1

This table is based on information provided by 42 Schools offering a Part 2 course.

* The total number of new entrants refers to the total for these Schools only and is not the same as the figure reported in Table 7.

Figure 16: Predicted changes in number of new entrants to Part 2 course (validated courses only)

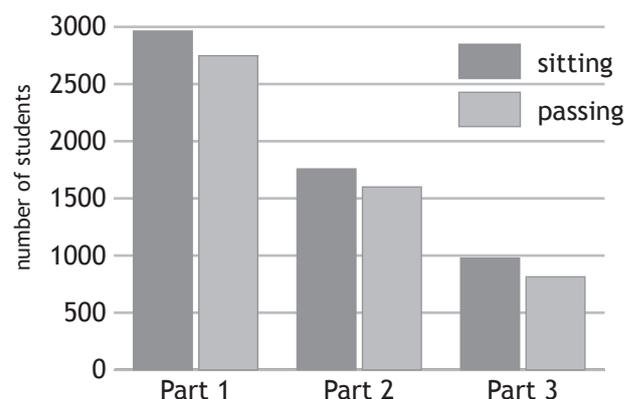


Examination Results

These figures refer to examinations taken during the academic year 2012/13. A total of 994 students passed Part 3 exams to qualify as Architects in 2012/13. This is very similar to the previous year's figure. The number passing Part 1 is also similar to last year's while the number passing Part 2 is higher.

Examination pass rates were 93 per cent at Part 1, 91 per cent at Part 2, and 83 per cent at Part 3.

Figure 17: Examination results, 2012/13 (validated courses only) (* see note below)

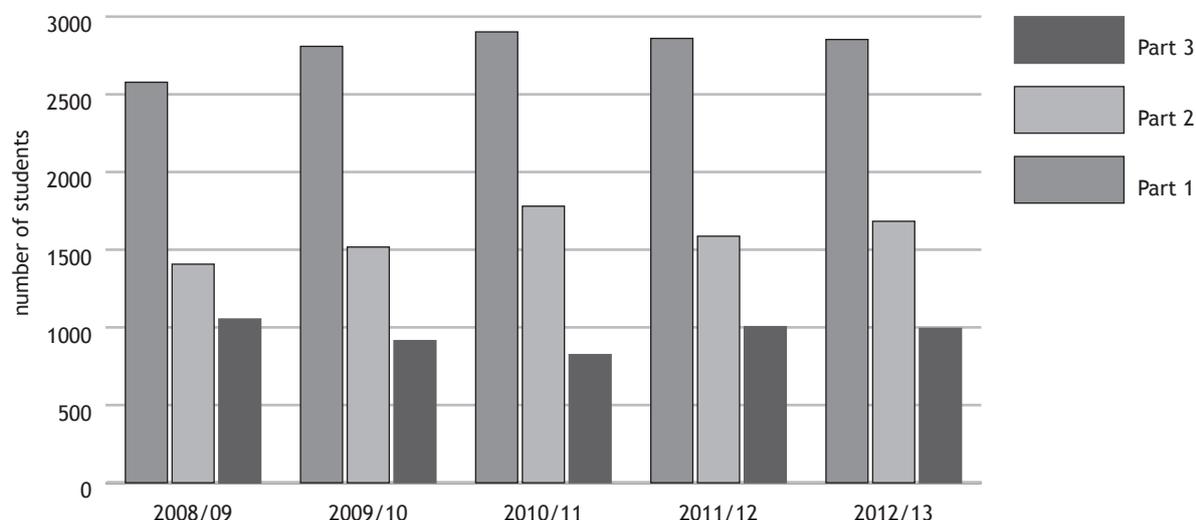


* One School provided the number of students passing but not the number sitting. This School's figures are excluded from this chart but are included in Table 15 and Figure 18.

Table 15: Students passing examinations, 2008/09 to 2012/13 (validated courses only)

Type of Course	2008/09			2009/10			2010/11			2011/12			2012/13		
	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
Validated Courses	2,570	1,392	762	2,801	1,497	665	2,890	1,763	590	2,849	1,560	802	2,848	1,668	779
APEAS / RIBA NW	0	0	292	0	0	250	0	0	235	0	0	203	0	0	215
TOTAL - All Schools	2,570	1,392	1,054	2,801	1,497	915	2,890	1,763	825	2,849	1,560	1,005	2,848	1,668	994
RIBA Examinations for Office-based Candidates	8	15	0	8	20	0	12	17	0	11	27	0	5	15	0
TOTAL - All Courses	2,578	1,407	1,054	2,809	1,517	915	2,902	1,780	825	2,860	1,587	1,005	2,853	1,683	994

Figure 18: Examination passes, trends over the last five years (validated courses only)



Examination Results *(continued)*

Table 16: Examination results 2012/13

Type of Course	Part 1			Part 2			Part 3		
	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)
Validated Courses	2,958	2,848	92.7	1,734	1,668	91.4	715	779	83.8
APEAS / RIBA NW	0	0	n/a	0	0	n/a	264	215	81.4
TOTAL - All Schools	2,958	2,848	92.7	1,734	1,668	91.4	979	994	83.1
RIBA Examinations for Office-based Candidates	6	5	83.3	24	15	62.5	0	0	n/a
Candidate Courses**	171	154	90.1	4	4	100	0	0	n/a
TOTAL - All Courses	3,135	3,007	92.6	1,762	1,687	91.0	979	994	83.1

Note: Information provided by 43 Schools only at Part 1, 41 Schools at Part 2, and 33 Schools at Part 3

* One School provided the number of students passing but not the number sitting. This School's figures are included in 'pass' but not 'sat' on the table above. The incomplete data from this one School is excluded from the 'pass rate' calculation.

Table 17: Women students passing examinations 2012/13

Type of Course	Part 1		Part 2		Part 3	
	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes
Validated Courses	1,290	45.3	710	42.6	286	36.7
APEAS / RIBA NW	0	n/a	0	n/a	77	35.8
TOTAL - All Schools	1,290	45.3	710	42.6	363	36.5
RIBA Examinations for Office-based Candidates	1	20.0	2	13.3	0	n/a
Candidate Courses**	73	47.4	0	0.0	0	n/a
TOTAL - All Courses	1,364	45.4	712	42.2	363	36.5

Note: Information provided by 43 Schools at Part 1, 41 at Part 2 and 33 at Part 3, including the School providing data on numbers passing but not sitting.

Table 18: Male and Female examination pass rates 2012/13

Stage of Course	Male students		Female students	
	no. of passes	pass rate, %	no. of passes	pass rate, %
Part 1	1,643	92.0	1,364	93.3
Part 2	975	90.3	712	92.1
Part 3	631	81.8	363	85.5

Note: Information provided by 43 Schools only at Part 1, 41 Schools at Part 2, and 33 Schools at Part 3

* One Schools provided the number of students passing but not the number sitting. This School's figures are included in 'pass' but excluded from the 'pass rate' calculation.

Progression of Women Students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

women entering Part 1. In each of the last five years there has been an exact match between the proportion of women applying to, and entering, Part 1.

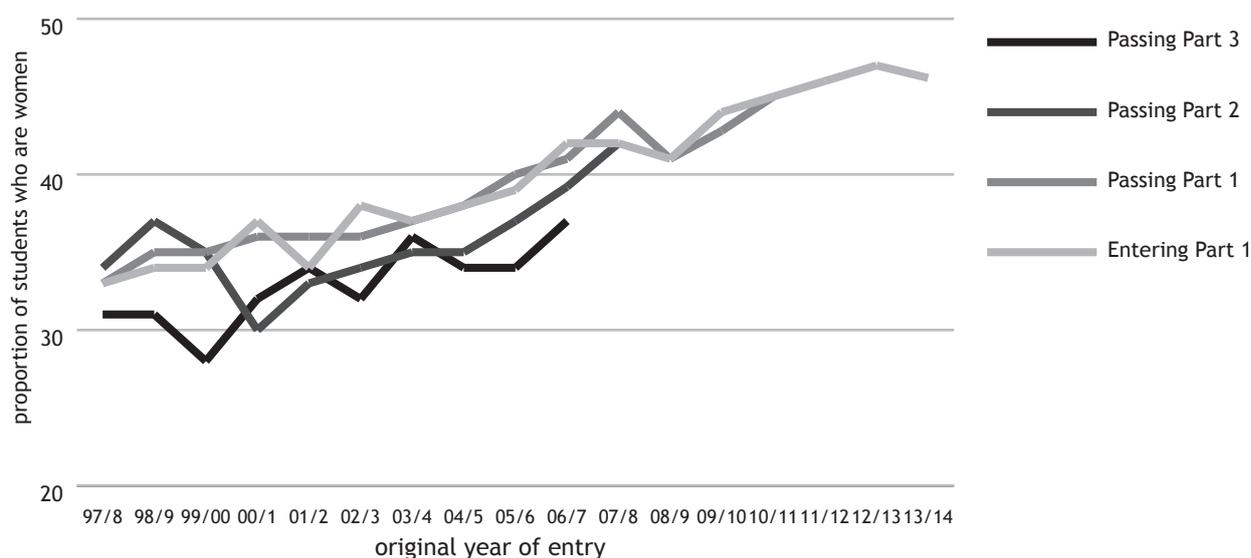
Historically the figures suggest a female drop-out rate of about 2 to 3 percentage points between Parts 1 and 2, and another 2 to 3 percentage points between Parts 2 and 3. In no cohort year has the proportion of women passing Part 3 exceeded the proportion of

The figures show that there has been a long-term rise in the proportion of women at all stages although the proportion of women applicants and students entering Part 1 has flattened out for the past three years.

Table 19: Women as a percentage of all students (validated courses only)

	original year of entry to Part 1														
	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14
Applicants to Part 1	34	35	36	37	40	36	38	42	43	42	44	45	46	47	46
Entering Part 1	34	37	34	38	37	38	39	42	42	41	44	45	46	47	46
Passing Part 1	35	36	36	36	37	38	40	41	44	41	43	45			
Entering Part 2	31	34	34	34	35	36	37	40	41	37	41				
Passing Part 2	35	30	33	34	35	35	37	39	42						
Passing Part 3	28	32	34	32	36	34	34	37							

Figure 19: Trends in the progression of women students (validated courses only)



Ethnic Origin of Students

This year the proportion of new entrants to Part 1 who are white is 64 per cent. This rises to 85 per cent of those passing Part 3 examinations. The proportion of students who are white has fallen at Part 1 compared with last year.

The information, provided this year by 39 Schools, has been analysed to track the cohort of students who start their architecture course each year, in the same way as table 19 does for women. The analysis suggests the proportion of non-white students declines between Parts 1 and 3 of the architecture course.

Definitions:

White - British, Irish or any other White background

Black or Black British including Caribbean, African or any other black background

Asian or Asian British - Indian, Pakistani, Bangladeshi or any other Asian background

Mixed - White and Black African, White and Black Caribbean, White and Asian or any other mixed background

Other - Chinese or any other ethnic group.

Table 20: Ethnic Origin of Students 2013/14

	White	Black or Black British	Asian or Asian British	Mixed	Other
Applicants Part 1*	49.0	7.9	12.7	5.3	25.1
Entering Part 1	64.4	6.8	11.4	6.2	11.2
Passing Part 1	74.7	3.4	8.0	5.6	8.3
Entering Part 2	78.2	3.4	8.0	4.9	5.5
Passing Part 2	82.1	2.8	5.1	4.1	5.9
Passing Part 3	85.4	1.7	6.1	2.5	4.2

Note: The 2013/14 information was provided by 31 Schools for Applicants, 39 Schools for Part 1, 36 for Part 2, and 31 Schools for Part 3. The incomplete sample may influence results.

* Applicants data is incomplete - several Schools included "not known" as "other".

Table 21: Ethnic Origin of Students at different stages of study (validated courses only)

	per cent of students who are White														
	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14
Applicants to Part 1										76	68*	75	61*	54*	49*
Entering Part 1				80	82	79	79	78	79	77	76	76	73	71	64
Passing Part 1		87	88	88	84	86	85	81	81	78	83	81	75		
Entering Part 2	86	83	84	82	82	84	79	84	83	83	81	78			
Passing Part 2	88	89	84	87	87	83	86	84	83	82	82				
Passing Part 3	82	82	89	88	88	88	83	87	85						

* a higher than usual number of students recorded as 'Other' including those who did not provide data.

Staffing

Staffing numbers are almost identical to last year's; almost 1,500 people work in the Schools of Architecture. Compared with last year, there are slightly more teaching staff, working both full-time (up by 3 per cent) and part-time (1 per cent more). The number of support staff has fallen back, by 7 per cent.

On average, each School has 13.2 full-time teaching staff, 8.3 part-time teaching staff (contract), 4.9 part-time teaching staff (hourly paid); plus 7.5 full-time and 1.9 part-time support staff.

Figure 20: Teaching staff, 2013/14

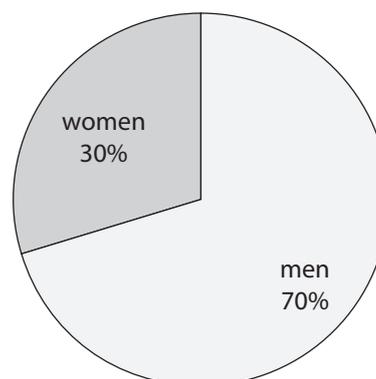


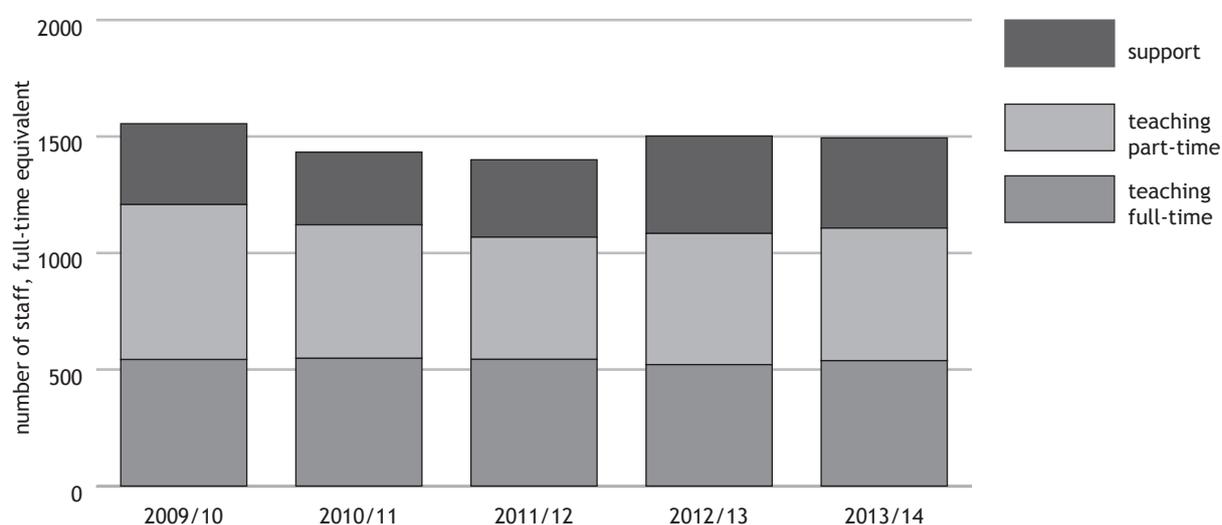
Table 22: Staffing numbers, 2013/14

Type of Course	Teaching Staff			Support Staff	
	full-time	part-time (contract)	Part-time (hourly paid)	full-time	part-time
Validated Courses	538.4	354.7	213.8	307.9	78.7
Candidate Courses	46.0	12.3	3.3	20.5	3.2
TOTAL - All Courses	584.4	367.0	217.1	328.4	81.9

Table 23: Staffing numbers, 2009/10 to 2013/14 (validated courses only)

Type of Course	2009/10		2010/11		2011/12		2012/13		2013/14	
	number	per cent								
Teaching full-time staff	543	35	548	38	544	39	521	35	538	36.1
Teaching part-time staff	665	43	573	40	524	37	563	37	569	38.1
Support staff	347	22	312	22	332	24	418	28	387	25.9
TOTAL - All staff	1555	100	1433	100	1400	100	1502	100	1493	100

Figure 21: Staffing levels, trends over the last five years (validated courses only)



Disability

Statistics relating to students' disabilities have now been collected for four years, although data collection was refined in 2011/12. Over the coming years, Figure 23 below will develop to reveal trends in the number of students with a disability.

Schools report that 8 per cent of students have a disability, a slightly lower figure than last year. The largest source of disability is a learning impairment, (5 per cent of all students). About 1 per cent of students have a mental health issue and another 1 per cent an 'unseen' disability. A further 1 per cent of students have other disabilities as detailed in the table below.

Figure 22: Students with a disability, 2013/14

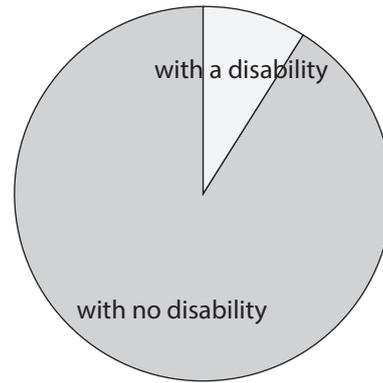


Table 24: Students with a disability, 2013/14

Type of Course	number of students with disability										percentage of ALL students
	wheelchair/mobility	impaired hearing	blind/ps	learning impairment	autistic	unseen	mental health	multiple	other disability*	all students with disability	
Validated Courses	38	31	8	793	20	95	94	33	87	1199	8.1
Candidate Courses	1	2	0	56	1	2	5	3	9	79	12.2
TOTAL - All Courses	39	33	8	849	21	97	99	36	96	1278	8.2

* for example diabetes, epilepsy

Figure 23: Trends in the number of students with a disability (data collected from 2011/12) (validated courses only)

