



MIRZA & NACEY RESEARCH

# RIBA Education Statistics

2014/15

Report prepared for the RIBA by  
Mirza & Nacey Research

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Table A1: Number of Schools offering architecture courses, 2013/14 and 2014/15

Type of Course	number of Schools	
	2013/14	2014/15
<b>Part One:</b>		
Validated Courses	40	42
Candidate Courses	4	2
<b>Part Two:</b>		
Validated Courses	40	41
Candidate Courses	2	2
<b>Part Three:</b>		
Validated Courses	32	30
Candidate Courses	0	0

All Validated Schools of Architecture provided information for this report. We are grateful to all responding Schools for their continuing help with this survey.

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# Introduction

The RIBA Education Department conducts an annual survey of schools of architecture, with the data establishing raw facts about architectural education in the UK. The collection of accurate data is essential for any professional organisation, and our survey allows the RIBA to construct an overview of trends emerging in this sector. This document describes the results of the survey for 2014/15, comparing results with figures for the last five years.

Architecture in UK universities rightfully retains its popularity as a suite of courses offering both a professional education, and the trajectories needed for developing many other fulfilling career choices. The success of UK architectural education reflects the very diverse offer of teaching models we have, and the commitment of architecture's academics - usually under highly demanding circumstances - to provide a creative and enquiring atmosphere for study.

We have mentioned previously that the reputation and global profile of our schools cannot, however, be taken for granted. The increase in tuition fees, the challenges to resourcing most UK heads of architecture experience in the UK, and the proliferation of schools both in mainland Europe and elsewhere mean that redefining the competitive edge we have enjoyed for so long is a priority. Without wishing to be in any way pessimistic, these statistics may not yet reflect the global shift in architectural education's locus, but we must presume that one day, perhaps soon, this will be evident in these figures.

I am pleased to report that all UK schools participated in this year's survey. The figures show that, after two years of stable numbers, we are seeing a resumption of growth in student numbers. The number of new entrants to both Parts 1 and 2 are higher, on the back of strong growth in the number of overseas students, which appears to be driven by increasing numbers from Asia. Schools predict student numbers will continue to increase next year.

Also at an 'all time high' is the number of students passing Part 1 and Part 3 exams; well over 1,000 students passed their Part 3 exams.

David Gloster  
RIBA Director of Education

# Applications

Courses starting in Schools of Architecture in October 2014 attracted almost 24,000 applications. This is the equivalent of 6.3 applications per place filled. The average is higher for Candidate courses (8.1 applications per place filled) than for Validated Schools (6.3 applications for full-time courses). The number of applications is one per cent higher than last year's 23,800.

Table 1: Applications to Part 1 in 2014/15

Type of Course	number of applications	number of entrants*	average number of applications per place filled
Full-time	23,606	3,736	6.3
Part-time	34	12	2.8
Candidate Courses	334	42	8.0
TOTAL - All Courses	23,974	3,790	6.3

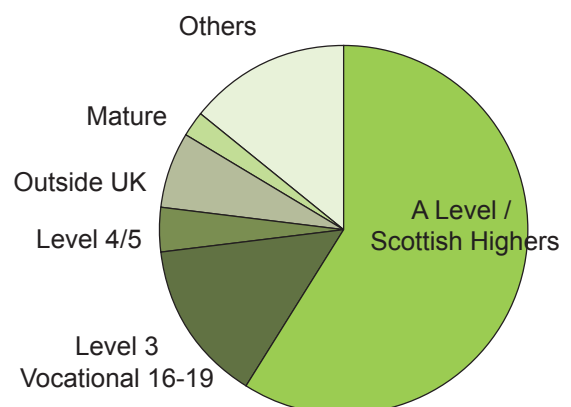
Note: Information provided by 44 Schools only.

\* This refers to the number of entrants to Part 1 to the Schools which provided data on the number of applications and is less than the total number of entrants to Part 1 for all Schools given in Table 2.

# Entry Qualifications

More than half of new entrants (59 per cent) to the Schools of Architecture came via UCAS with A-Levels, Scottish Highers or International Baccalaureate. Fourteen per cent entered with a Level 3 qualification (including vocational 16-19), 2 per cent with Level 4 and another 2 per cent with Level 5. Seven per cent entered with qualifications from outside the UK, the majority of whom had a degree. Two per cent of entrants were Mature candidates.

Figure 1: Qualifications of new entrants to Part 1, 2014/15



# New Entrants to Part 1

3,748 students entered RIBA Validated Part 1 architecture courses in 2014/15. This is 8 per cent higher than the number recorded last year, and indeed the year before, and this year's figure is similar to the number recorded in the early part of this decade. The number of part-time new entrants has fallen even further from last year's very small number.

The proportion of women students on Validated courses is 46 per cent, this is about the same as last year.

The number of new entrants to the second year of Part 1 Validated courses is 232.

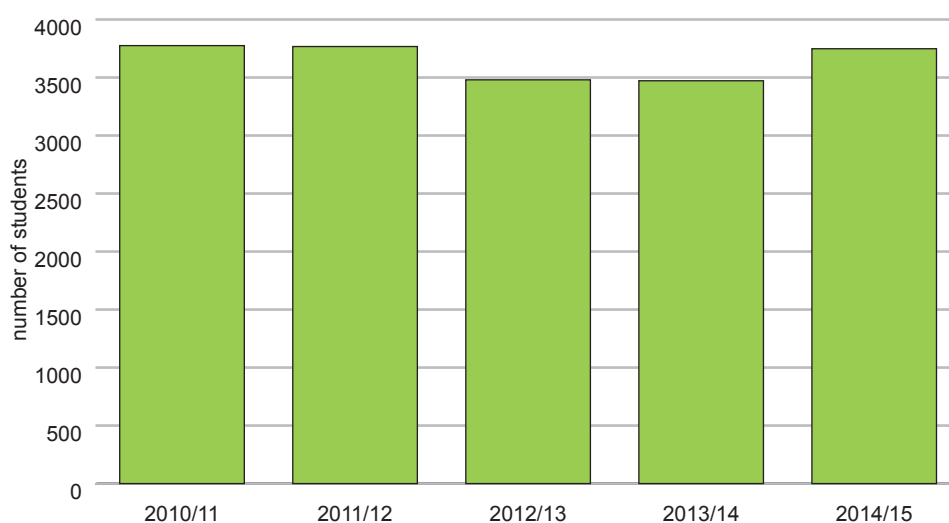
Table 2: New Entrants to Part 1 in 2014/15

Type of Course	number of all entrants	per cent	number new 2 <sup>nd</sup> year
Full-time	3,736	98.6	288
Part-time	12	0.3	4
Candidate Courses	42	1.1	0
<b>TOTAL - All Courses</b>	<b>3,790</b>	<b>100</b>	<b>292</b>

Table 3: New entrants to the first year of Part 1, 2010/11 to 2014/15 (validated courses only)

Type of Course	2010/11		2011/12		2012/13		2013/14		2014/15	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	3,743	99.2	3,719	98.7	3,458	99.4	3,455	99.5	3,736	99.7
Part-time	32	0.8	48	1.3	22	0.6	17	0.5	12	0.3
<b>TOTAL - All Courses</b>	<b>3,775</b>	<b>100</b>	<b>3,767</b>	<b>100</b>	<b>3,480</b>	<b>100</b>	<b>3,472</b>	<b>100</b>	<b>3,748</b>	<b>100</b>

Figure 2: New entrants to first year Part 1, trends over the last five years (validated courses only)



# New Entrants to Part 1 (continued)

Figure 3: New entrants to Part 1 2014/15 (validated courses only)

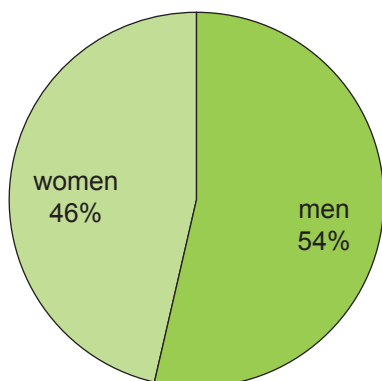


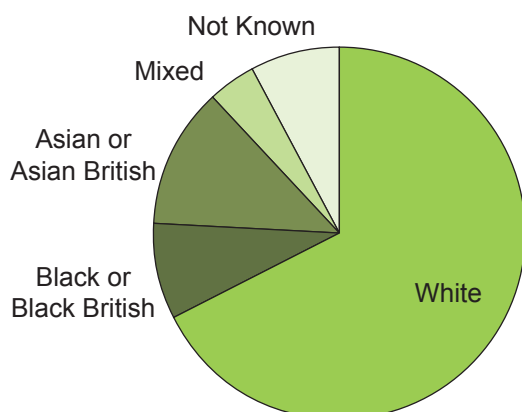
Table 4: Women New Entrants to first year Part 1 in 2014/15

Type of Course	number	per cent of all entrants
Full-time	1,709	45.7
Part-time	5	41.7
Candidate Courses	15	35.7
TOTAL - All Courses	1,729	45.6

Table 5: Women new entrants to first year Part 1, 2010/11 to 2014/15 (validated courses only)

Type of Course	2010/11		2011/12		2012/13		2013/14		2014/15	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time	1,671	44.6	1,726	46.4	1,634	47.3	1,601	46.3	1,709	45.7
Part-time	8	25.0	20	41.7	5	22.7	3	17.6	5	41.7
TOTAL - All Courses	1,679	44.5	1,746	46.3	1,639	47.1	1,604	46.2	1,714	45.7

Figure 4: Ethnic origin of UK New Entrants to first year Part 1, 2014/15

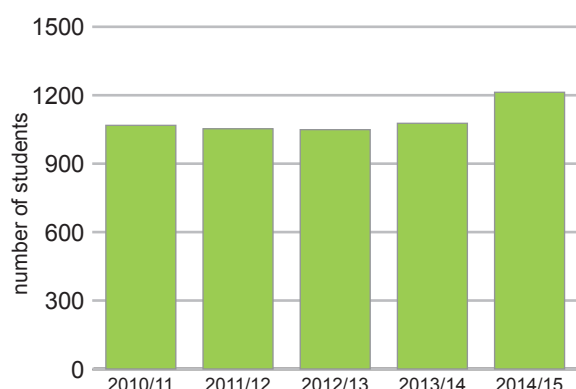


Forty Schools were able to provide information relating to the ethnic origin of UK new entrants to Part 1 courses. This year, we have introduced a 'not known' category, to distinguish between 'other' (some Schools grouped these together). The ethnic origin of 14 per cent of students was 'not known'.

If we exclude 'not known', then the UK student intake at these Schools is 68 per cent white. Twelve per cent are Asian or Asian British, 8 per cent Black or Black British, 4 per cent are Mixed. Another 8 per cent are from an "other" ethnic background.

# New Entrants to Part 1 (continued)

Figure 5: New Entrants from outside the UK to first year Part 1, trends over the last five years



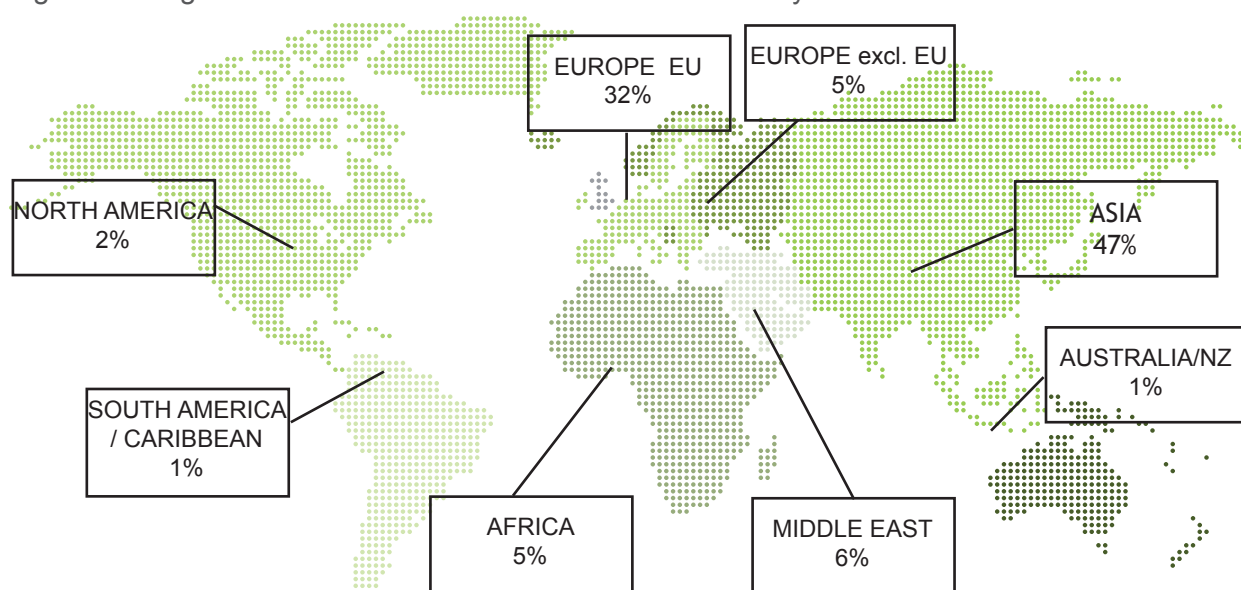
Thirty three per cent of students entering Part 1 are from outside the UK. This proportion has increased consistently over the past five years. Since 2011/12, both the proportion, and the number, of new entrants from outside the UK has increased. This year's rise has been particularly large.

Last year was the first when more new entrants came from Asia than Europe; this upward movement has continued this year. Now, 47 per cent of new entrants from outside the UK come from Asia, up from 44 per cent last year and 34 per cent the year before. The EU is now the source of 32 per cent of new entrants from outside the UK.

Table 6: New entrants from outside the UK to first year Part 1, 2010/11 to 2014/15 (validated courses only)

Type of Course	2010/11		2011/12		2012/13		2013/14		2014/15	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time - EU	561	15.0	566	15.2	534	15.4	502	14.5	450	12.0
- outside EU	506	13.5	487	13.1	515	14.9	573	16.6	777	20.8
Part-time - EU	1	3.1	0	0.0	0	0.0	2	11.8	0	0.0
- outside EU	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL - All Courses</b>	<b>1,068</b>	<b>28.3</b>	<b>1,053</b>	<b>28.0</b>	<b>1,049</b>	<b>30.1</b>	<b>1,077</b>	<b>31.0</b>	<b>1,227</b>	<b>32.7</b>

Figure 6: Origin of new entrants from outside the UK to first year Part 1 2014/15



Note: not all Schools providing data for Table 6 were able to provide data for Figure 6, so totals will not match

# New Entrants to Part 2

2,058 students entered RIBA Validated Part 2 courses in 2014/15. While just 1 per cent higher than last year, it means 2014/15 has the highest number of new entrants to Part 2 ever recorded.

The proportion of new entrants to Part 2 who are women is 43 per cent, higher than last year's 41 per cent and again, a record high.

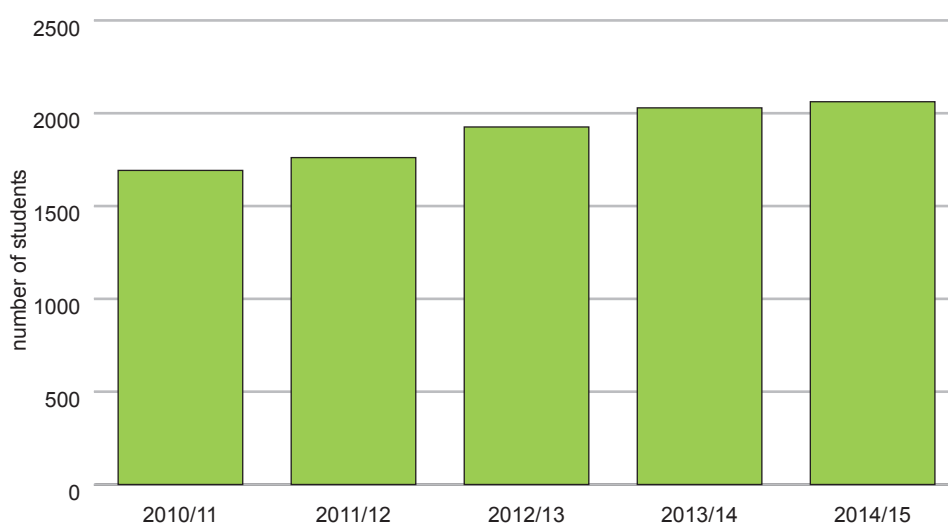
Table 7: New Entrants to Part 2 in 2014/15

Type of Course	number	per cent of all entrants
Full-time	2,003	96.7
Part-time	55	2.7
Candidate Courses	13	0.6
TOTAL - All Courses	2,071	100

Table 8: New entrants to Part 2, 2010/11 to 2014/15 (validated courses only)

Type of Course	2010/11		2011/12		2012/13		2013/14		2014/15	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	1,613	95.3	1,661	94.3	1,815	94.2	1,959	96.6	2,003	97.3
Part-time	79	4.7	100	5.7	111	5.8	70	3.4	55	2.7
TOTAL - All Courses	1,692	100	1,761	100	1,926	100	2,029	100	2,058	100

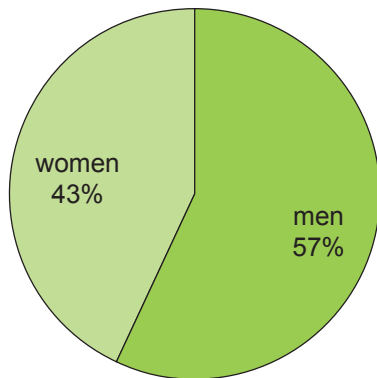
Figure 7: New entrants to Part 2, trends over the last five years (validated courses only)





# New Entrants to Part 2 (continued)

Figure 8: New entrants to Part 2 2014/15 (validated courses only)



An overwhelming majority (85 per cent) of students who enter Part 2 have a UK first degree; another 1 per cent have a UK second degree. Two per cent enter with a European degree while 8 per cent have a qualification from outside Europe.

Table 9: Women New Entrants to Part 2 in 2014/15

Type of Course	number	per cent of all entrants
Full-time	867	43.3
Part-time	19	34.5
Candidate Courses	5	38.5
TOTAL - All Courses	891	43.0

Figure 9: Qualifications of new entrants to Part 2, 2014/15

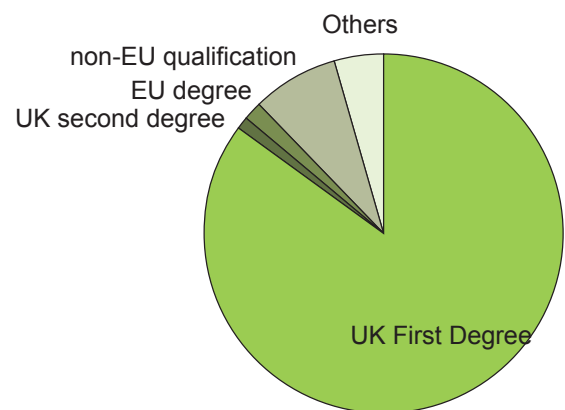
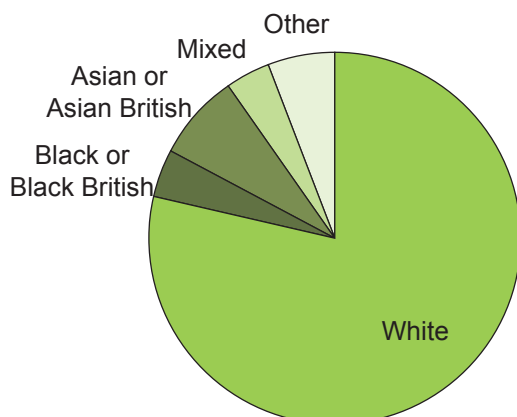


Figure 10: Ethnic origin of UK New Entrants to first year Part 2, 2014/15

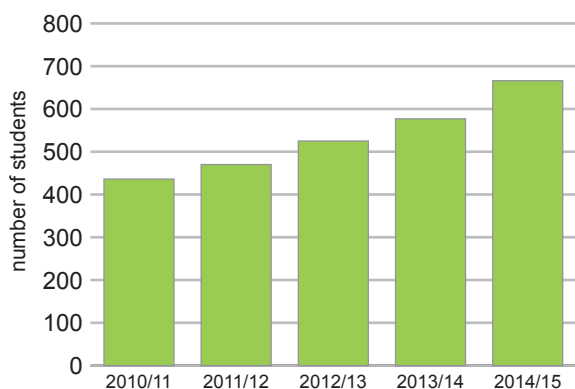


As for Part 1, we have introduced a 'not known' category. This allows us to exclude the 13 per cent of new entrants whose ethnic origin is 'not known'.

At Part 2, the UK student intake is 79 per cent white, higher than the 68 per cent figure for Part 1. Eight per cent are Asian or Asian British (compared with 12 per cent at Part 1), 4 per cent Black or Black British (compared with 8 per cent at Part 1). Four per cent are of mixed origin and 6 per cent 'other'.

# New Entrants to Part 2 (continued)

Figure 11: New Entrants from outside the UK to first year Part 2, trends over the last five years (validated courses only)



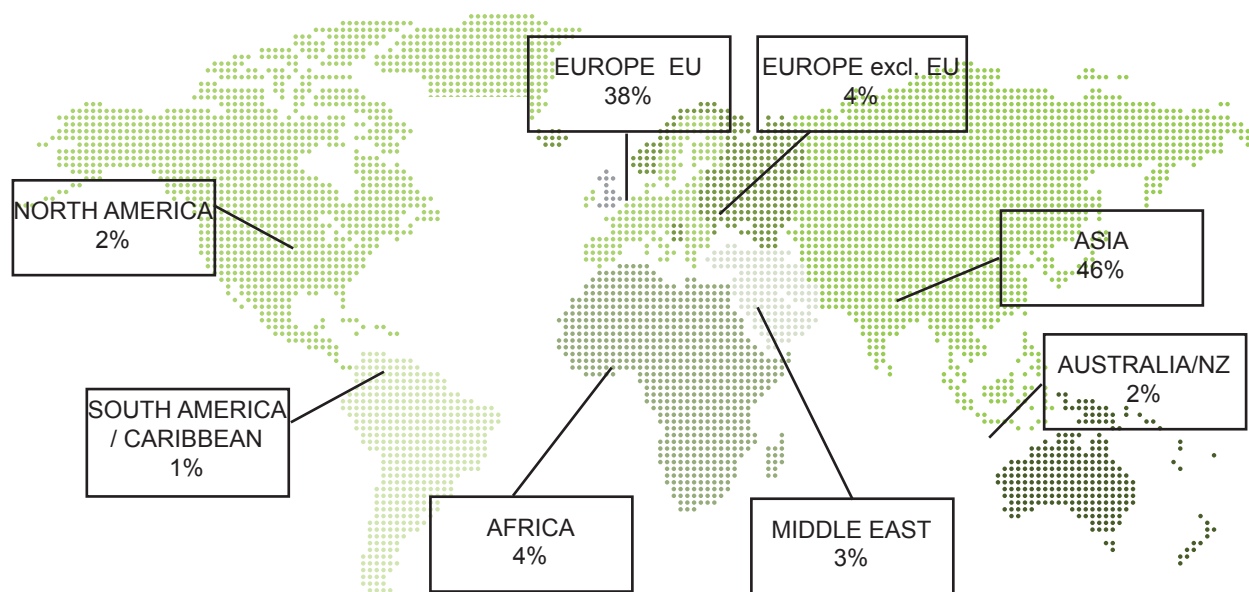
The number of new entrants to Part 2 from outside the UK has been rising strongly and consistently for the past five years. This year's figure is 15 per cent higher than last year's, which itself was a 10 per cent increase. Overall, 32 per cent of new entrants to Part 2 come from outside the UK (exactly the same proportion now as at Part 1).

Asia is now the principal source of new entrants from outside the UK, just as it is at Part 1. Forty six per cent of new entrants to Part 2 from outside the UK come from Asia; and 38 per cent come from the EU.

Table 10: new entrants from outside the UK to first year Part 2, 2010/11 to 2014/15 (validated courses only)

Type of Course	2010/11		2011/12		2012/13		2013/14		2014/15	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time - EU	211	13.1	219	13.2	249	13.7	221	11.3	282	14.1
- outside EU	221	13.7	246	14.8	262	14.4	353	18.0	379	18.9
Part-time - EU	1	1.3	5	5.0	10	9.0	1	1.4	5	9.1
- outside EU	3	3.8	0	0.0	4	3.6	2	2.9	0	0.0
<b>TOTAL - All Courses</b>	<b>436</b>	<b>25.8</b>	<b>470</b>	<b>26.7</b>	<b>525</b>	<b>27.3</b>	<b>577</b>	<b>28.4</b>	<b>666</b>	<b>32.4</b>

Figure 12: Origin of new entrants from outside the UK to first year Part 2 2014/15



Note: not all Schools providing data for Table 10 were able to provide data for Figure 12, so totals will not match

# Students of All Academic Years

More than 15,400 students are studying architecture at Part 1 and Part 2 (Validated courses). This is 4 per cent higher than last year and is the highest number of students ever recorded. The number of students studying part-time has fallen back in recent years although this year it is higher than last.

Figure 13: All students, 2014/15 (validated courses only)

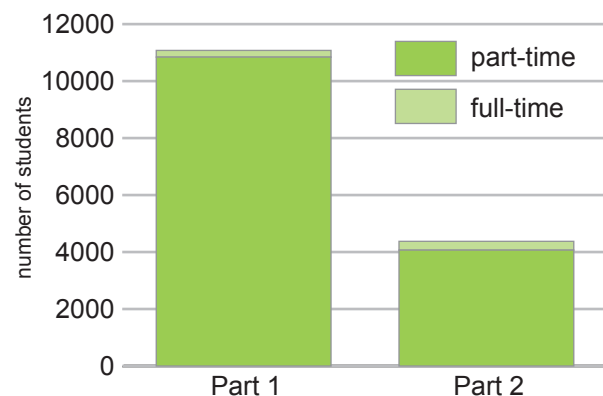


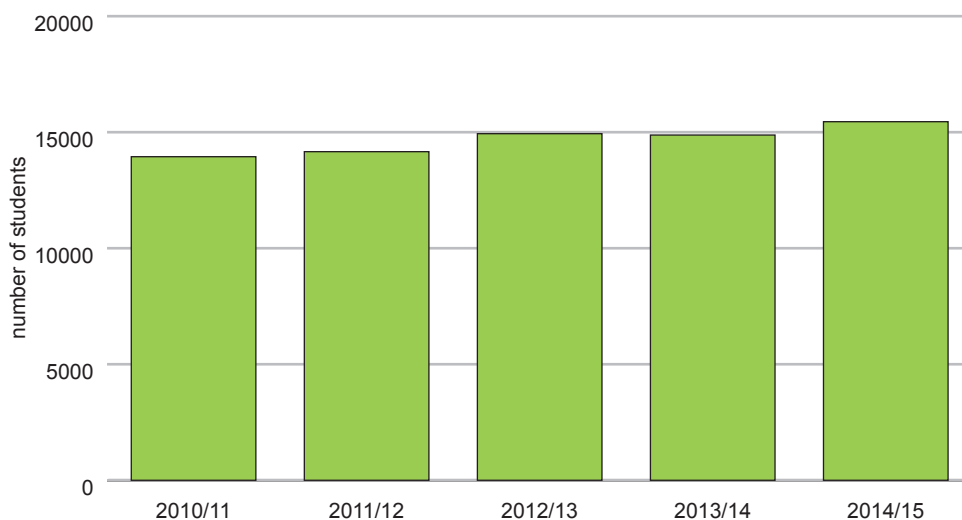
Table 11: Students of All Academic Years in 2014/15

Type of Course	number	per cent of all students
Full-time	14,910	95.7
Part-time	543	3.5
Candidate Courses	127	0.8
TOTAL - All Courses	15,580	100

Table 12: Students of all years, 2010/11 to 2014/15 (validated courses only)

Type of Course	2010/11		2011/12		2012/13		2013/14		2014/15	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	13,237	94.9	13,514	95.4	14,199	95.1	14,423	96.9	14,910	96.5
Part-time	707	5.1	647	4.6	737	4.9	455	3.1	543	3.5
TOTAL - All Courses	13,944	100	14,161	100	14,936	100	14,878	100	15,453	100

Figure 14: Students of all years, trends over the last five years (validated courses only)



# Future Intakes

## Part 1

Schools predict a rise of 8 per cent in the number of new entrants to Part 1 courses in 2015/16. The number of new entrants to Candidate Courses is forecast to rise by substantially more than those to Validated Courses.

Figure 15: Predicted changes in number of new entrants to Part 1 course (validated courses only)

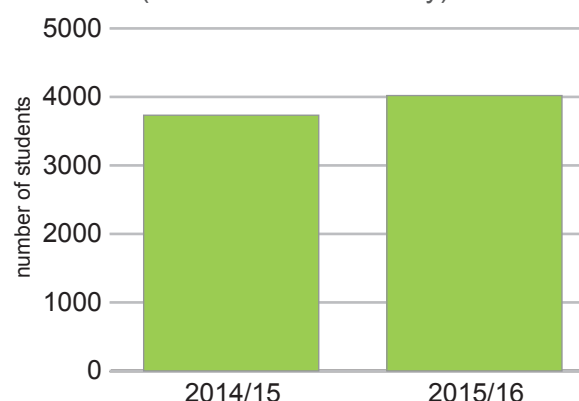


Table 13: Predicted changes to Part 1 courses 2015/16

Type of Course	number of new entrants 2014/15*	predicted number of new entrants 2015/16	predicted percentage change in 2015/16
Validated Courses	3,733	4,020	+7.7
Candidate Courses	42	50	+19.0
<b>TOTAL - All Courses</b>	<b>3,775</b>	<b>4,070</b>	<b>+7.8</b>

This table is based on information provided by 44 Schools offering a Part 1 course.

\*The total number of new entrants refers to the total for these Schools only and is not the same as the figure reported in Table 2. Includes full-time and part-time students.

## Part 2

The number of new entrants to Part 2 courses is expected to remain broadly stable in 2015/16, rising by less than 2 per cent. Candidate Schools predict a more substantial rise.

Figure 16: Predicted changes in number of new entrants to Part 2 course (validated courses only)

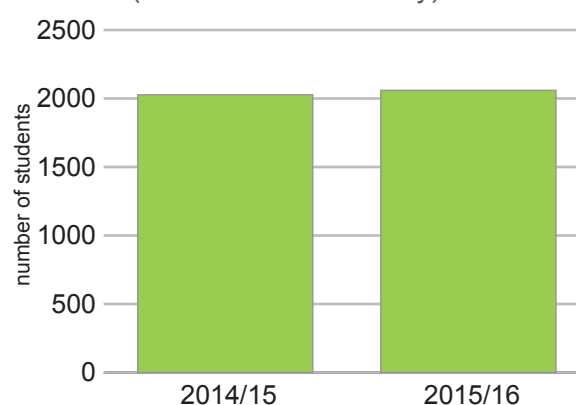


Table 14: Predicted changes to Part 2 courses 2015/16

Type of Course	number of new entrants 2014/15*	predicted number of new entrants 2015/16	predicted percentage change in 2015/16
Validated Courses	2,027	2,060	+1.6
Candidate Courses	13	17	+30.8
<b>TOTAL - All Courses</b>	<b>2,040</b>	<b>2,077</b>	<b>+1.8</b>

This table is based on information provided by 41 Schools offering a Part 2 course.

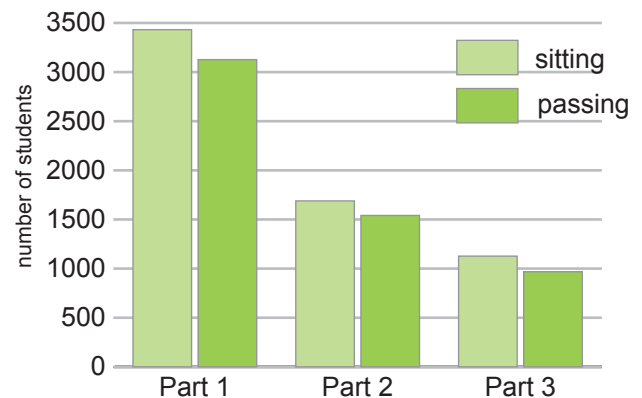
\* The total number of new entrants refers to the total for these Schools only and is not the same as the figure reported in Table 7. Includes full-time and part-time students.

# Examination Results

These figures refer to examinations taken during the academic year 2013/14. A total of 1,166 students passed Part 3 exams to qualify as Architects in 2013/14. This is 17 per cent higher than last year's figure, and the highest number ever recorded. The number passing Part 1 is also a record high, being 12 per cent higher than last year, although the number passing at Part 2 is slightly down on last year's figure.

Examination pass rates were 91 per cent at Part 1, 91 per cent at Part 2, and 86 per cent at Part 3.

Figure 17: Examination results, 2013/14 (validated courses only) (\* see note below)

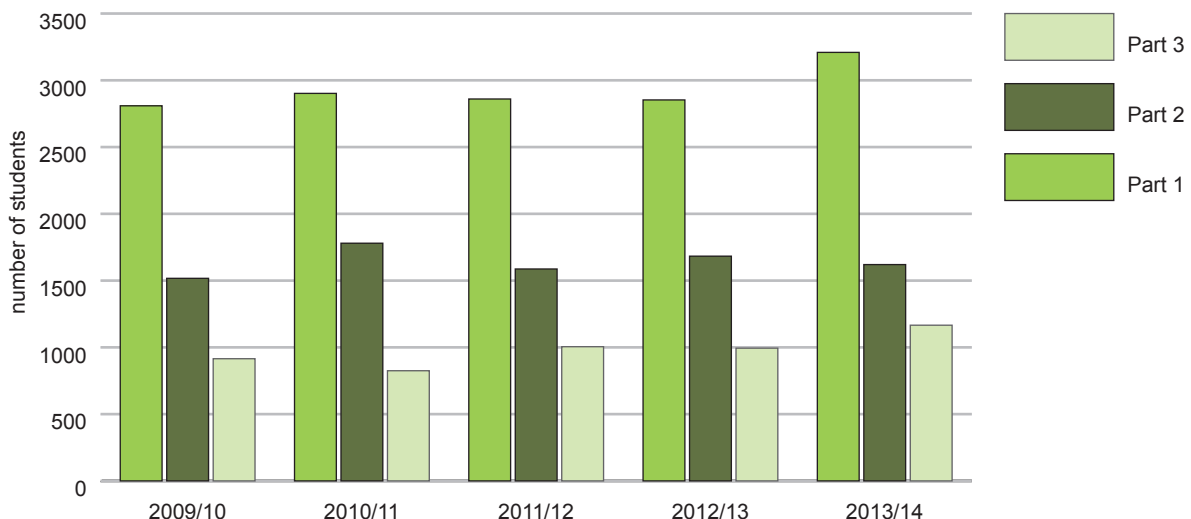


\* One School provided the number of students passing but not the number sitting. This School's figures are excluded from this chart but are included in Table 15 and Figure 18.

Table 15: Students passing examinations, 2009/10 to 2013/14 (validated courses only)

Type of Course	2009/10			2010/11			2011/12			2012/13			2013/14		
	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
Validated Courses	2,801	1,497	665	2,890	1,763	590	2,849	1,560	802	2,848	1,668	779	3,199	1,609	911
APEAS / RIBA NW	0	0	250	0	0	235	0	0	203	0	0	215	0	0	255
TOTAL - All Schools	2,801	1,497	915	2,890	1,763	825	2,849	1,560	1,005	2,848	1,668	994	3,199	1,609	1,166
RIBA Examinations for Office-based Candidates	8	20	0	12	17	0	11	27	0	5	15	0	10	11	0
TOTAL - All Courses	2,809	1,517	915	2,902	1,780	825	2,860	1,587	1,005	2,853	1,683	994	3,209	1,620	1,166

Figure 18: Examination passes, trends over the last five years (validated courses only)



# Examination Results (continued)

Table 16: Examination results 2013/14

Type of Course	Part 1			Part 2			Part 3		
	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)
Validated Courses	3,417	3,199	91.2	1,668	1,609	91.7	819	911	87.1
APEAS / RIBA NW	0	0	n/a	0	0	n/a	308	255	82.8
TOTAL - All Schools	3,417	3,199	91.2	1,668	1,609	91.7	1,127	1,166	85.9
RIBA Examinations for Office-based Candidates	15	10	66.7	21	11	52.3	0	0	n/a
Candidate Courses	25	24	96.0	8	7	87.5	0	0	n/a
TOTAL - All Courses	3,457	3,233	91.1	1,697	1,627	91.2	1,127	1,166	85.9

Note: Information provided by 43 Schools only at Part 1, 42 Schools at Part 2, and 26 Schools at Part 3

\* One School provided the number of students passing but not the number sitting. This School's figures are included in 'pass' but not 'sat' on the table above. The incomplete data from this one School is excluded from the 'pass rate' calculation.

Table 17: Women students passing examinations 2013/14

Type of Course	Part 1		Part 2		Part 3	
	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes	no. of women passing	per cent of all passes
Validated Courses	1482	46.3	612	38.0	352	38.6
APEAS / RIBA NW	0	n/a	0	n/a	93	36.5
TOTAL - All Schools	1482	46.3	612	38.0	445	38.2
RIBA Examinations for Office-based Candidates	0	0.0	4	36.4	0	n/a
Candidate Courses	10	41.7	2	28.6	0	n/a
TOTAL - All Courses	1492	46.1	618	38.0	445	38.2

Note: Information provided by 43 Schools only at Part 1, 42 Schools at Part 2, and 26 at Part 3, including the School providing data on numbers passing but not sitting.

Table 18: Male and Female examination pass rates 2013/14

Stage of Course	Male students		Female students	
	no. of passes	pass rate, %	no. of passes	pass rate, %
Part 1	1492	89.8	1741	92.8
Part 2	618	91.3	1009	91.0
Part 3	445	84.3	721	88.9

Note: Information provided by 43 Schools only at Part 1, 41 Schools at Part 2, and 33 Schools at Part 3

\* One Schools provided the number of students passing but not the number sitting. This School's figures are included in 'pass' but excluded from the 'pass rate' calculation.

# Progression of Women Students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

Historically the figures suggest a female drop-out rate of about 2 to 3 percentage points between Parts 1 and 2, and another 2 to 3 percentage points between Parts 2 and 3. This year, that gap has grown to 4 percentage points. The relationship between the proportion of women applying and entering Part 1

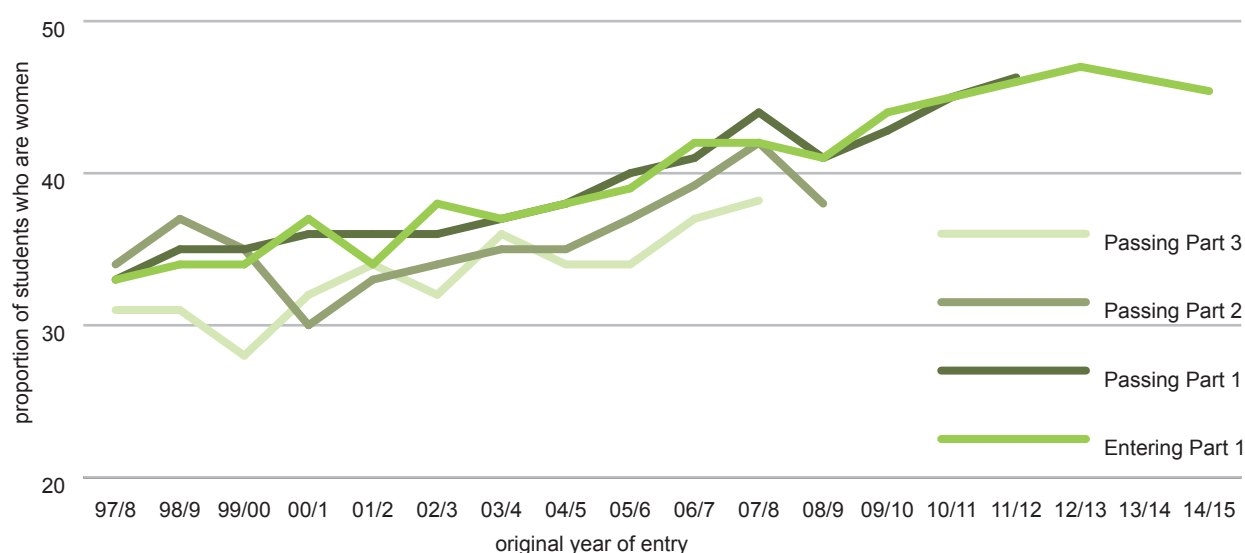
has been very close for the past five years, but has widened, to a gap of 3 percentage points, this year. In no cohort year has the proportion of women passing Part 3 exceeded the proportion of women entering Part 1.

The figures show that there has been a long-term rise in the proportion of women at all stages although there has been a slight downward trend in the proportion of women students entering Part 1 for the past two years.

Table 19: Women as a percentage of all students (validated courses only)

	original year of entry to Part 1														
	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15
Applicants to Part 1	35	36	37	40	36	38	42	43	42	44	45	46	47	46	48
Entering Part 1	37	34	38	37	38	39	42	42	41	44	45	46	47	46	46
Passing Part 1	36	36	36	37	38	40	41	44	41	43	45	46			
Entering Part 2	34	34	34	35	36	37	40	41	37	41	43				
Passing Part 2	30	33	34	35	35	37	39	42	38						
Passing Part 3	32	34	32	36	34	34	37	38							

Figure 19: Trends in the progression of women students (validated courses only)



# Ethnic Origin of Students

If we exclude students whose ethnic origin is 'not known', the proportion of new entrants to Part 1 who are white is 68 per cent. This rises at each stage of study, to reach 89 per cent of those passing Part 3 examinations.

The information, which is not provided by all Schools, has been analysed to track the cohort of students who start their architecture course each year, in the same way as table 19 does for women. The analysis suggests the proportion of white students has declined over time although the rate of decline becomes smaller as students progress through the different stages of study.

## Definitions:

White - British, Irish or any other White background  
Black or Black British including Caribbean, African or any other black background

Asian or Asian British - Indian, Pakistani, Bangladeshi or any other Asian background

Mixed - White and Black African, White and Black Caribbean, White and Asian or any other mixed background

Other - Chinese or any other ethnic group.

Table 20: Ethnic Origin of Students 2014/15

	White	Black or Black British	Asian or Asian British	Mixed	Other
Applicants Part 1*	55.8	6.8	13.9	4.0	19.5
Entering Part 1	67.7	8.4	12.1	4.1	7.7
Passing Part 1	77.7	4.9	7.7	4.0	5.7
Entering Part 2	78.6	4.1	7.7	3.9	5.6
Passing Part 2	80.9	3.1	7.4	3.6	5.1
Passing Part 3	89.2	1.0	3.8	1.8	4.2

Note: The information was provided by 30 Schools for Applicants, 40 Schools for Part 1, 39 for Part 2, and 22 Schools for Part 3. The incomplete sample may influence results. Figures exclude numbers supplied where origin is 'not known'.

\* Applicants data is incomplete - several Schools provided data but added several hundred applicants as 'not known'. The total 'not known' accounts for over 80 per cent of Applicants. The analysis is therefore compiled on 'known' data, although this is likely to be unrepresentative of the total picture.

Table 21: Ethnic Origin of Students at different stages of study (validated courses only)

	per cent of students who are White														
	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15
Applicants to Part 1									76	68*	75	61*	54*	49*	56
Entering Part 1			80	82	79	79	78	79	77	76	76	73	71	64	68
Passing Part 1	87	88	88	84	86	85	81	81	78	83	81	75	78		
Entering Part 2	83	84	82	82	84	79	84	83	83	81	78	79			
Passing Part 2	89	84	87	87	83	86	84	83	82	82	81				
Passing Part 3	82	89	88	88	88	83	87	85	89						

Note: From 2014/15, for all stages of study we have excluded 'not known' so percentages in table 21 will not match those in table 20. This means that all figures in table 21 are calculated using the same method throughout the period.

\* a higher than usual number of students recorded as 'Other' including those who did not provide data or where the origin is 'not known'. From 2014/15 onwards, 'not known' has been introduced as a separate category within the questionnaire, and students whose ethnic origin is 'not known' are now excluded from the analysis.



# Staffing

Staffing numbers have increased by 5 per cent, so now over 1500 people work in the Schools of Architecture. Compared with last year, there are more full-time teaching staff (higher by 10 per cent), but fewer part-time (10 per cent lower). The number of support staff has increased sharply, by 21 per cent.

On average, each School has 13.4 full-time teaching staff, 5.9 part-time teaching staff (contract), 5.6 part-time teaching staff (hourly paid); plus 8.7 full-time and 1.8 part-time support staff.

Figure 20: Teaching staff, 2014/15

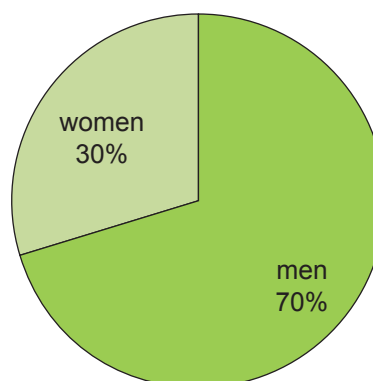


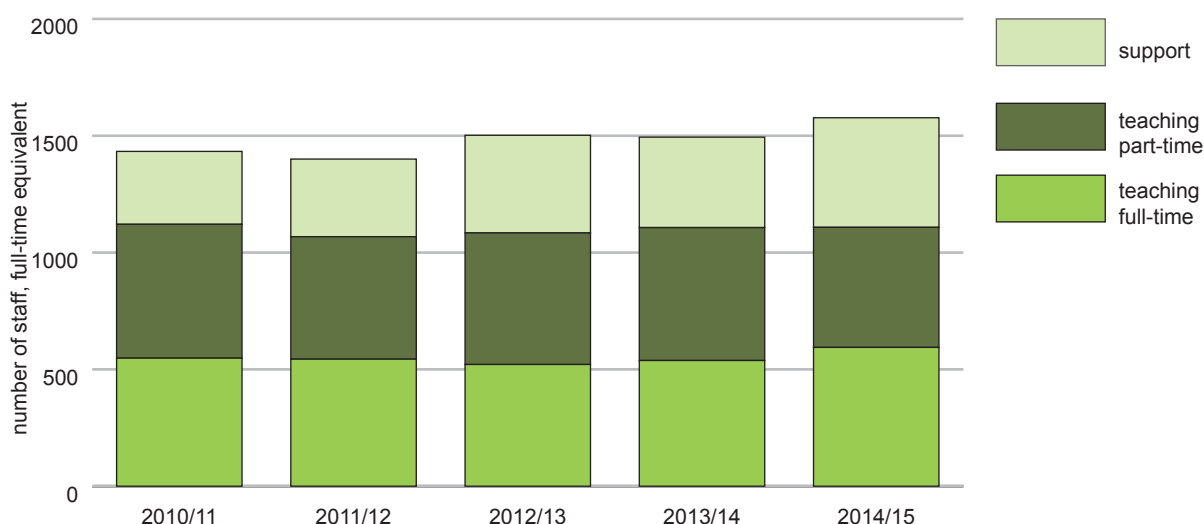
Table 22: Staffing numbers, 2014/15

Type of Course	Teaching Staff			Support Staff	
	full-time	part-time (contract)	part-time (hourly paid)	full-time	part-time
Validated Courses	594	263	251	390	79
Candidate Courses	11	4	1	3	2
<b>TOTAL - All Courses</b>	<b>605</b>	<b>267</b>	<b>252</b>	<b>393</b>	<b>81</b>

Table 23: Staffing numbers, 2010/11 to 2014/15 (validated courses only)

Type of Course	2010/11		2011/12		2012/13		2013/14		2014/15	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Teaching full-time staff	548	38	544	39	521	35	538	36.1	594	37.7
Teaching part-time staff	573	40	524	37	563	37	569	38.1	514	32.6
Support staff	312	22	332	24	418	28	387	25.9	469	29.7
<b>TOTAL - All staff</b>	<b>1,433</b>	<b>100</b>	<b>1,400</b>	<b>100</b>	<b>1,502</b>	<b>100</b>	<b>1,493</b>	<b>100</b>	<b>1,577</b>	<b>100</b>

Figure 21: Staffing levels, trends over the last five years (validated courses only)



# Disability

Statistics relating to students' disabilities have now been collected in their present way for four years. Over the coming years, Figure 23 below will develop to reveal trends in the number of students with a disability.

Schools report that almost 9 per cent of students have a disability, slightly higher than last year but in line with previous years. The largest source of disability is a learning impairment, (6 per cent of all students). About 1 per cent of students have a mental health issue. A further 2 per cent of students have other disabilities as detailed in the table below.

Figure 22: Students with a disability, 2014/15

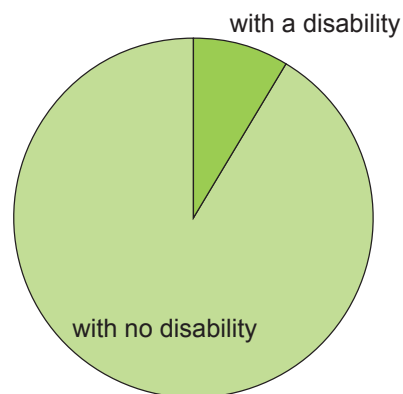


Table 24: Students with a disability, 2014/15

Type of Course	number of students with disability										percentage of ALL students
	wheelchair/mobility	impaired hearing	blind/ps	learning impairment	autistic	unseen	mental health	multiple	other disability*	all students with disability	
Validated Courses	45	33	12	842	19	82	114	42	152	1,341	8.7
Candidate Courses	2	1	0	12	1	1	3	2	5	27	21.3
<b>TOTAL - All Courses</b>	<b>47</b>	<b>34</b>	<b>12</b>	<b>854</b>	<b>20</b>	<b>83</b>	<b>117</b>	<b>44</b>	<b>157</b>	<b>1,368</b>	<b>9.1</b>

\* for example diabetes, epilepsy

Figure 23: Trends in the number of students with a disability (data collected from 2011/12) (validated courses only)

