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RIBA Education Statistics

2015/16

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Mirza & Nacey Research

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Education Statistics

2015/16

The RIBA Education Department conducts an annual survey of Schools of Architecture, with the data establishing raw facts about architectural education in the UK. The collection of accurate data is essential for any professional organisation, and our survey allows the RIBA to construct an overview of trends emerging in this sector, and provides a basis for responding to government and other bodies. This document describes the results of the survey for 2015/16, comparing results with figures for the last five years.

I would like to thank, in particular, all Heads of Schools and departmental administrators for responding so positively, again, to this year's survey and for providing all the detailed information we require. I am pleased to report that all UK RIBA validated schools participated in this year's survey.

The figures show continued growth in student numbers; there are now 15,500 students in the UK's Schools of Architecture. The number of new entrants to both Parts 1 and 2 are higher, and specifically, the number of students from outside the UK has increased. In particular, the growth in the number of students from Asia that we saw last year has continued this year. Entrants from the EU have decreased at Part 1 level but increased at Part 2; and given the UK's planned exit from the EU and potential changes to immigration rules, we will be closely monitoring these numbers in the future.

The number of students passing Part 2 and Part 3 exams is the highest ever; 1,300 students passed their Part 3 examinations - just two years earlier the figure was 1,000. Fifty per cent of applications made to Schools of Architecture degree courses were made by female students. Just five years ago, the proportion was 45 per cent.

David Gloster
RIBA Director of Education

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Table A1: Number of Schools offering architecture courses, 2014/15 and 2015/16

Type of course	number of Schools	
	2014/15	2015/16
Part One:		
Validated courses	42	44
Candidate courses	2	0
Part Two:		
Validated courses	41	43
Candidate courses	2	0
Part Three:		
Validated courses	30	30
Candidate courses	0	0

All Validated Schools of Architecture provided information for this report. We are grateful to all responding Schools for their continuing help with this survey.

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Applications

The courses offered in Schools of Architecture commencing October 2015 attracted more than 24,000 applications. This is the equivalent of 6.4 applications per place filled. The number of applications continues to grow, being 1 per cent higher than in 2014/15.

Table 1: Applications to Part 1 in 2015/16

Type of course	number of applications	number of entrants*	average number of applications per place filled
Full-time	24,210	3,741	6.5
Part-time	58	31	1.9
Candidate courses	0	0	n/a
TOTAL - All courses	24,268	3,772	6.4

* This refers to the number of entrants to Part 1 to the Schools which provided data on the number of applications and is less than the total number of entrants to Part 1 for all Schools given in Table 2.

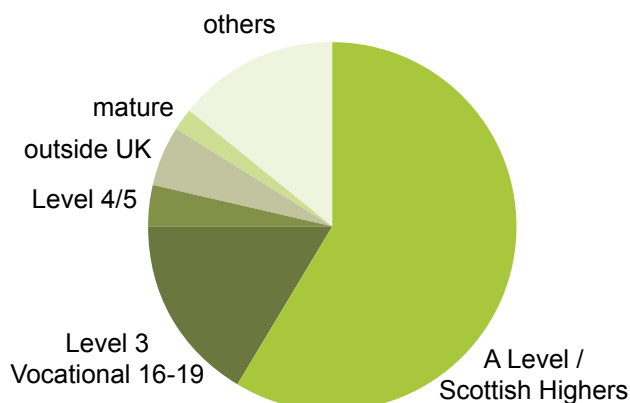
Table 2: Applications to Part 1, 2011/12 to 2015/16 (validated courses only)

Type of course	2011/12		2012/13		2013/14		2014/15		2015/16	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	23,885	99.5	23,672	99.7	21,897	99.7	23,606	99.9	24,210	99.8
Part-time	120	0.5	63	0.3	57	0.3	34	0.1	58	0.2
TOTAL - All courses	24,005	100	23,735	100	21,954	100	23,640	100	24,268	100

Entry qualifications

A majority of new entrants (59 per cent) to the Schools of Architecture came via UCAS with A-Levels, Scottish Highers or International Baccalaureate. Sixteen per cent entered with a Level 3 qualification (including vocational 16-19), 4 per cent with Level 4 or 5. Five per cent entered with qualifications from outside the UK. Two per cent of entrants were mature candidates.

Figure 1: Qualifications of new entrants to Part 1, 2015/16



New entrants to Part 1

The total number of students entering RIBA Validated Part 1 architecture courses in 2015/16 was 3,811. This is 2 per cent higher than the number recorded in the previous year and is now the highest number in the last five years. The number of part-time new entrants increased from the very low level recorded in 2014/15, and is now at its highest level since 2011/12.

The proportion of female students on Validated courses is 49 per cent, higher than last year's 46 per cent and the highest figure ever recorded.

The number of new entrants to the second year of Part 1 Validated courses is 313.

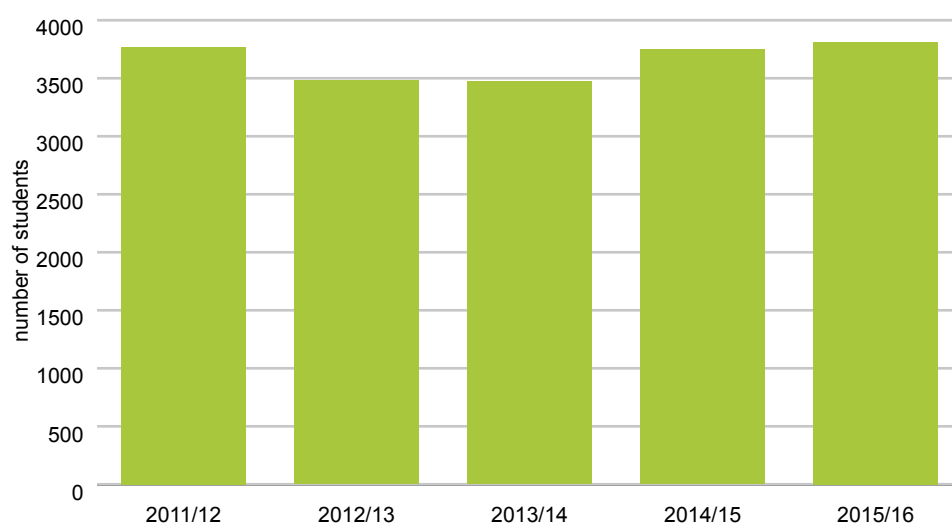
Table 3: New Entrants to Part 1 in 2015/16

Type of course	number of all entrants	per cent	number new 2 nd year
Full-time	3,780	99.2	304
Part-time	31	0.8	9
Candidate courses	0	0	n/a
TOTAL - All courses	3,811	100	313

Table 4: New entrants to the first year of Part 1, 2011/12 to 2015/16 (validated courses only)

Type of course	2011/12		2012/13		2013/14		2014/15		2015/16	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	3,719	98.7	3,458	99.4	3,455	99.5	3,736	99.7	3,780	99.2
Part-time	48	1.3	22	0.6	17	0.5	12	0.3	31	0.8
TOTAL - All courses	3,767	100	3,480	100	3,472	100	3,748	100	3,811	100

Figure 2: New entrants to first year Part 1, trends over the last five years (validated courses only)



New entrants to Part 1 (continued)

Figure 3: New entrants to Part 1 2015/16 (validated courses only)

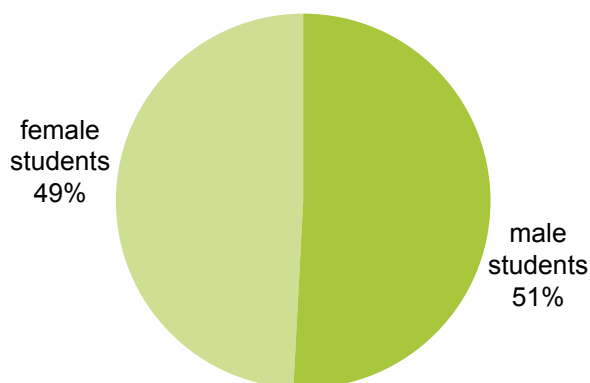


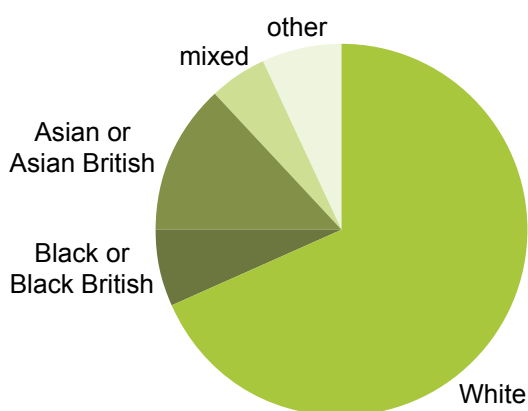
Table 5: Female new entrants to first year Part 1 in 2015/16

Type of course	number	per cent of all entrants
Full-time	1,866	49.4
Part-time	12	38.7
Candidate courses	0	n/a
TOTAL - All courses	1,878	49.3

Table 6: Female new entrants to first year Part 1, 2011/12 to 2015/16 (validated courses only)

Type of course	2011/12		2012/13		2013/14		2014/15		2015/16	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time	1,726	46.4	1,634	47.3	1,601	46.3	1,709	45.7	1,866	49.4
Part-time	20	41.7	5	22.7	3	17.6	5	41.7	12	38.7
TOTAL - All courses	1,746	46.3	1,639	47.1	1,604	46.2	1,714	45.7	1,878	49.3

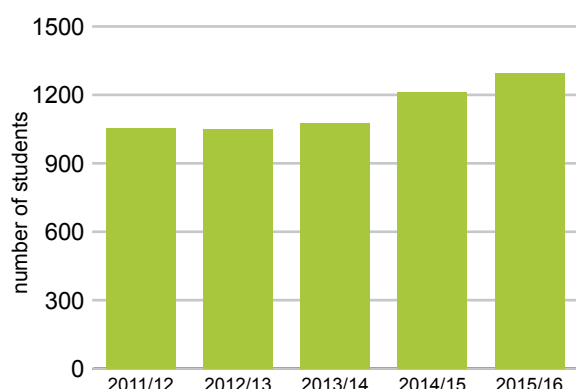
Figure 4: Ethnic origin of UK new entrants to first year Part 1, 2015/16



Excluding where ethnic origin was 'not known' or not recorded, the UK student intake at the 39 Schools who were able to provide information is 68 per cent White. Thirteen per cent are Asian or Asian British, 7 per cent Black or Black British, 5 per cent are Mixed. Another 7 per cent are from an "other" ethnic background.

New entrants to Part 1 (continued)

Figure 5: New entrants from outside the UK to first year Part 1, trends over the last five years (validated courses only)



Thirty four per cent of students entering Part 1 are from outside the UK. This proportion has increased in each of the past five years. Both the proportion, and the number, of new entrants from outside the UK have increased since 2012/13, with particularly significant increases being recorded in the last two years.

Asia has emerged as the largest source of students from outside the UK, accounting this year for 50 per cent of the intake. Asia's share has increased from 34 per cent in 2012/13, to 47 per cent last year and 50 per cent in 2015/16. Proportionally fewer students come from the EU; 30 per cent of new entrants from outside the UK in 2015/16, compared with 32 per cent the previous year.

Figure 6: Origin of new entrants from outside the UK to first year Part 1, 2015/16 (validated courses only)

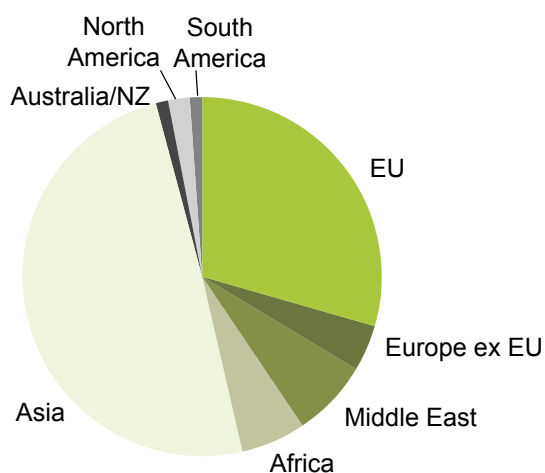


Figure 7: New entrants from outside the UK to first year Part 1 by area of origin, trends over last five years (validated courses only)

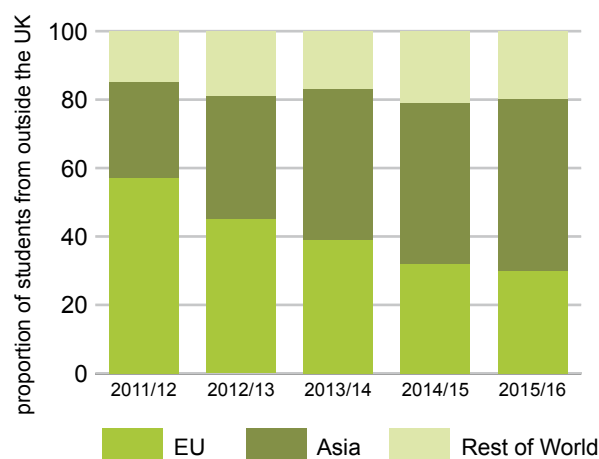


Table 7: New entrants from outside the UK to first year Part 1, 2011/12 to 2015/16 (validated courses only)

Type of course	2011/12		2012/13		2013/14		2014/15		2015/16	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time - EU	566	15.2	534	15.4	502	14.5	450	12.0	433	11.5
- outside EU	487	13.1	515	14.9	573	16.6	777	20.8	859	22.7
Part-time - EU	0	0.0	0	0.0	2	11.8	0	0.0	5	16.1
- outside EU	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a
TOTAL - All courses	1,053	28.0	1,049	30.1	1,077	31.0	1,227	32.7	1,297	34.0

Note: not all Schools providing data for Table 7 were able to provide data for Figures 6 and 7, so totals will not match

New entrants to Part 2

The number of students entering RIBA Validated Part 2 courses in 2015/16 is 2,122. This is 3 per cent higher than last year, and is another 'highest ever' figure.

The proportion of new entrants to Part 2 who are female is 45 per cent, a proportion which has been increasing by 2 percentage points in each of the past two years.

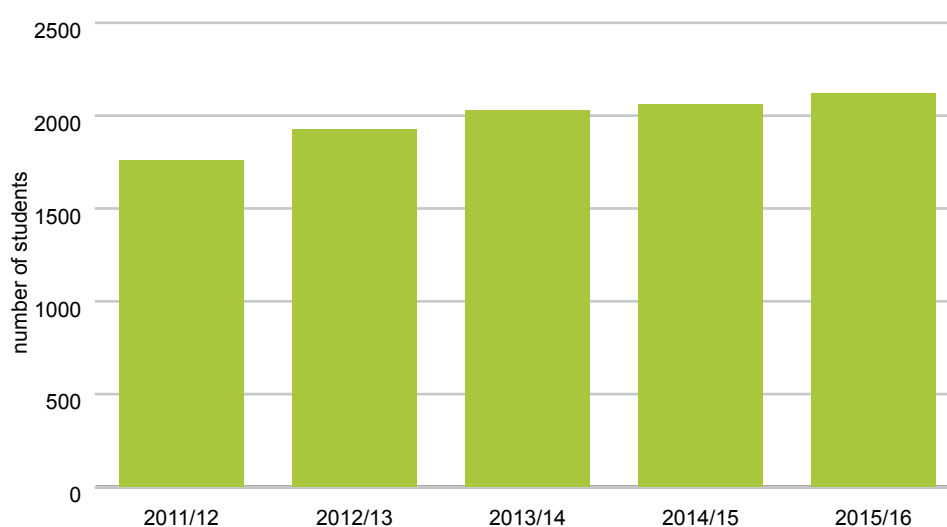
Table 8: New entrants to Part 2 in 2015/16

Type of course	number	per cent of all entrants
Full-time	2,037	96.0
Part-time	85	4.0
Candidate courses	0	n/a
TOTAL - All courses	2,122	100

Table 9: New entrants to Part 2, 2011/12 to 2015/16 (validated courses only)

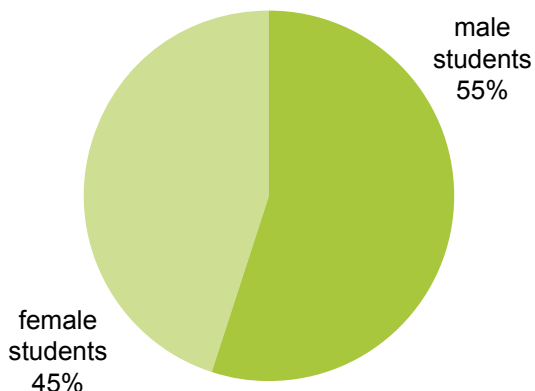
Type of course	2011/12		2012/13		2013/14		2014/15		2015/16	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	1,661	94.3	1,815	94.2	1,959	96.6	2,003	97.3	2,037	96.0
Part-time	100	5.7	111	5.8	70	3.4	55	2.7	85	4.0
TOTAL - All courses	1,761	100	1,926	100	2,029	100	2,058	100	2,122	100

Figure 8: New entrants to Part 2, trends over the last five years (validated courses only)



New entrants to Part 2 (continued)

Figure 9: New entrants to Part 2 2015/16 (validated courses only)



Three quarters (75 per cent) of students who enter Part 2 have a UK first degree; another 12 per cent (a higher proportion than in previous years) have a UK second degree. Five per cent enter with a European degree while 7 per cent have a qualification from outside Europe.

Table 10: Female new entrants to Part 2 in 2015/16

Type of course	number	per cent of all entrants
Full-time	935	45.9
Part-time	20	23.5
Candidate courses	0	n/a
TOTAL - All courses	955	45.0

Figure 10: Qualifications of new entrants to Part 2, 2015/16

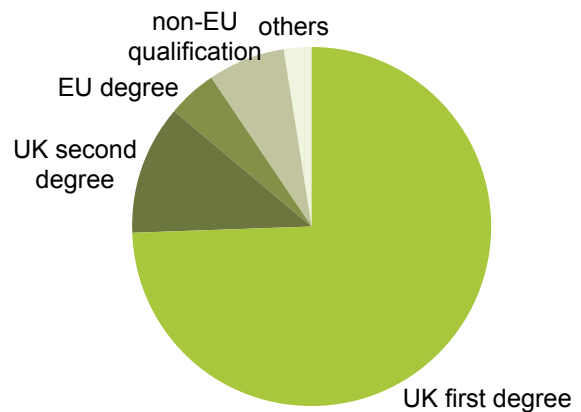
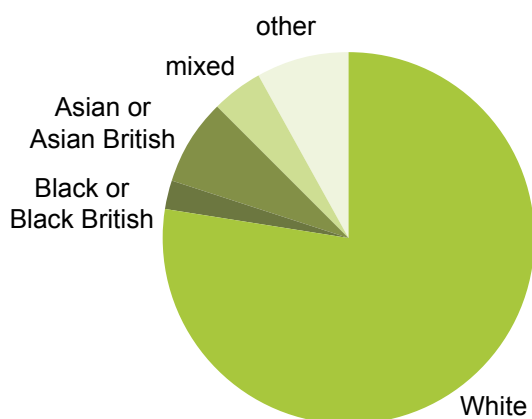


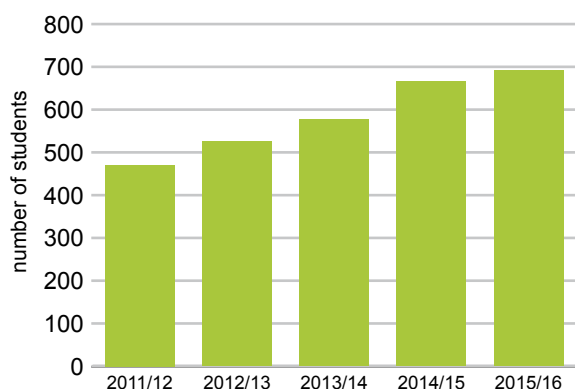
Figure 11: Ethnic origin of UK new entrants to first year Part 2, 2015/16



Excluding new entrants whose ethnic origin is 'not known', at Part 2, the UK student intake is 78 per cent White (compared with 68 per cent White at Part 1); 8 per cent are Asian or Asian British (compared with 13 per cent at Part 1); and 3 per cent Black or Black British (compared with 7 per cent at Part 1). Four per cent are of mixed origin and 8 per cent 'other'.

New entrants to Part 2 (continued)

Figure 12: New entrants from outside the UK to first year Part 2, trends over the last five years (validated courses only)



The number of new entrants to Part 2 from outside the UK continues to rise, although this year it is at a slower rate. The number from outside the UK is 4 per cent higher than last year's, compared with rises of 10 and 15 per cent in the previous two years. Overall, 33 per cent of new entrants to Part 2 comes from outside the UK, similar to the 34 per cent at Part 1.

Asia accounts for almost half (48 per cent) of new entrants from outside the UK, a very similar proportion as for Part 1. Thirty eight per cent of new entrants from outside the UK come from the EU.

Figure 13: Origin of new entrants from outside the UK to first year Part 2, 2015/16 (validated courses only)

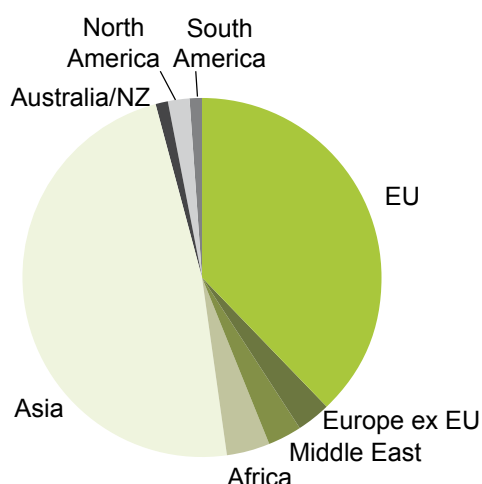


Figure 14: New entrants from outside the UK to first year Part 2 by area of origin, trends over last five years (validated courses only)

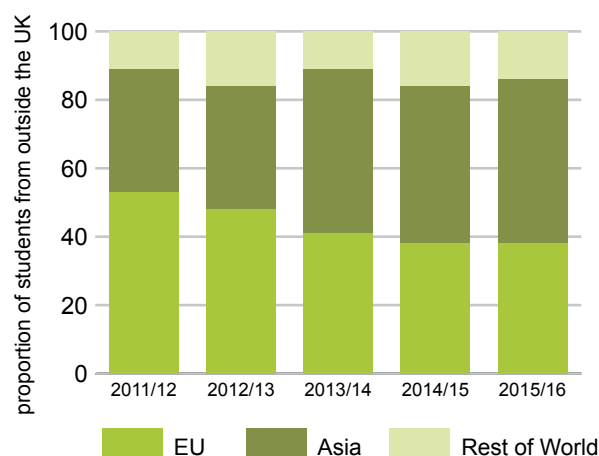


Table 11: New entrants from outside the UK to first year Part 2, 2011/12 to 2015/16 (validated courses only)

Type of course	2011/12		2012/13		2013/14		2014/15		2015/16	
	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants	number	per cent of all entrants
Full-time - EU	219	13.2	249	13.7	221	11.3	282	14.1	301	14.8
- outside EU	246	14.8	262	14.4	353	18.0	379	18.9	383	18.8
Part-time - EU	5	5.0	10	9.0	1	1.4	5	9.1	4	4.7
- outside EU	0	0.0	4	3.6	2	2.9	0	0.0	3	3.5
TOTAL - All courses	470	26.7	525	27.3	577	28.4	666	32.4	691	32.6

Note: not all Schools providing data for Table 11 were able to provide data for Figure 13 and 14, so totals will not match

Students of all academic years

More than 15,500 students are studying architecture at Part 1 and Part 2 (Validated courses). This is just higher, by ½ per cent, than last year but nevertheless the rise means that, once again, the current year has the highest number of students in Schools of Architecture ever recorded. The number of students studying part-time remains lower in the last three years than it was previously.

Table 12: Students of all years in 2015/16

Type of course	number	per cent of all students
Full-time	14,995	96.6
Part-time	528	3.4
Candidate courses	0	n/a
TOTAL - All courses	15,523	100

Figure 15: All students, 2015/16 (validated courses only)

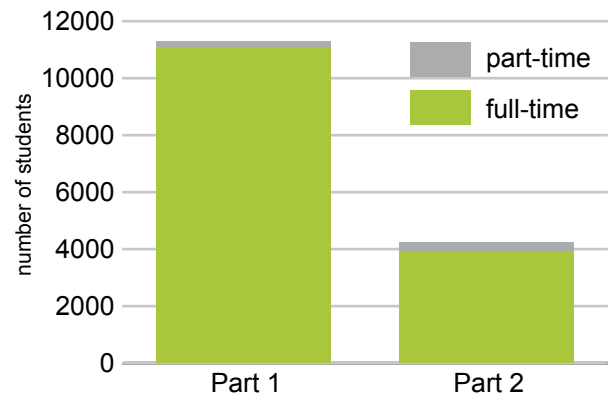
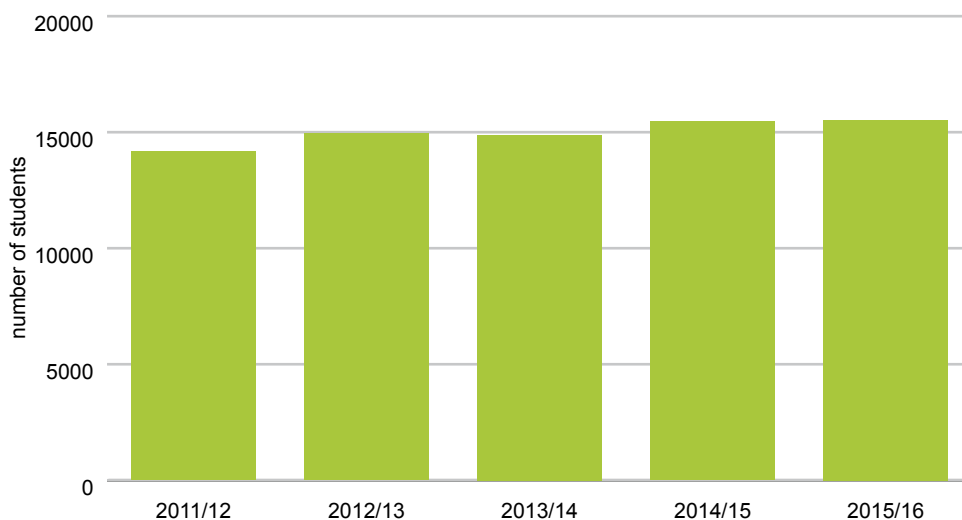


Table 13: Students of all years, 2011/12 to 2015/16 (validated courses only)

Type of course	2011/12		2012/13		2013/14		2014/15		2015/16	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Full-time	13,514	95.4	14,199	95.1	14,423	96.9	14,910	96.5	14,995	96.6
Part-time	647	4.6	737	4.9	455	3.1	543	3.5	528	3.4
TOTAL - All courses	14,161	100	14,936	100	14,878	100	15,453	100	15,523	100

Figure 16: Students of all years, trends over the last five years (validated courses only)



Future intakes

Part 1

Schools predict the number of new entrants to Part 1 courses will increase again next year. The prediction is a rise of 6 per cent in the number of Part 1 new entrants in 2016/17.

Figure 17: Predicted changes in number of new entrants to Part 1 course (validated courses only)

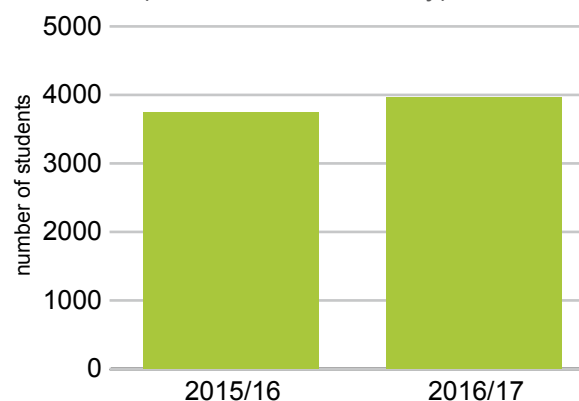


Table 14: Predicted changes to Part 1 courses 2016/17

Type of course	number of new entrants 2015/16*	predicted number of new entrants 2016/17	predicted percentage change in 2016/17
Validated courses	3,749	3,970	+5.9
Candidate courses	0	0	n/a
TOTAL - All courses	3,749	3,970	+5.9

*The total number of new entrants refers to the total for the Schools which provided an estimate of future intakes only and is not the same as the figure reported in Table 3. Includes full-time and part-time students.

Part 2

The number of new entrants to Part 2 courses is expected to edge lower in 2016/17, with a predicted fall of 3 per cent.

Figure 18: Predicted changes in number of new entrants to Part 2 course (validated courses only)

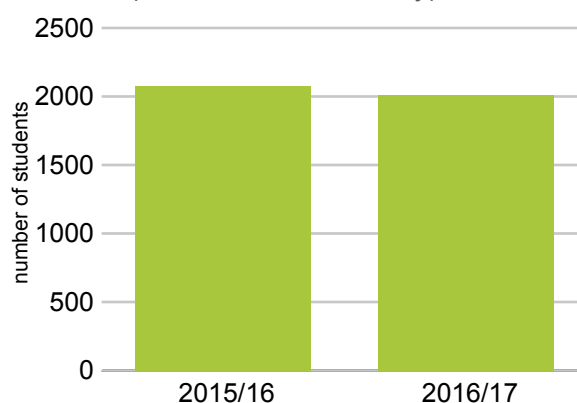


Table 15: Predicted changes to Part 2 courses 2016/17

Type of course	number of new entrants 2015/16*	predicted number of new entrants 2016/17	predicted percentage change in 2016/17
Validated courses	2,074	2,013	-2.9
Candidate courses	0	0	n/a
TOTAL - All courses	2,074	2,013	-2.9

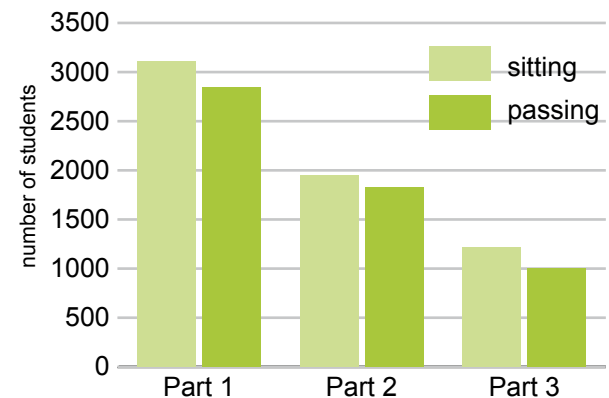
* The total number of new entrants refers to the total for Schools which provided an estimate of future intakes only and is not the same as the figure reported in Table 7. Includes full-time and part-time students.

Examination results

These figures refer to examinations taken during the academic year 2014/15. A total of 1,309 students passed Part 3 exams to qualify as Architects in 2014/15. This is 12 per cent higher than the 2013/14 figure, coming on top of a 17 per cent rise the previous year, and consequently this is the highest number of Part 3 passes ever recorded. Another record high figure is the number of students passing Part 2, which at 1,914 is 18 per cent higher than the number passing the previous year. The number passing Part 1 is 2,925 9 per cent lower than the previous year but higher than in any year before 2012/13.

Examination pass rates were 92 per cent at Part 1, 94 per cent at Part 2, and 83 per cent at Part 3.

Figure 19: Examination results, 2014/15 (validated courses only) (* see note below)

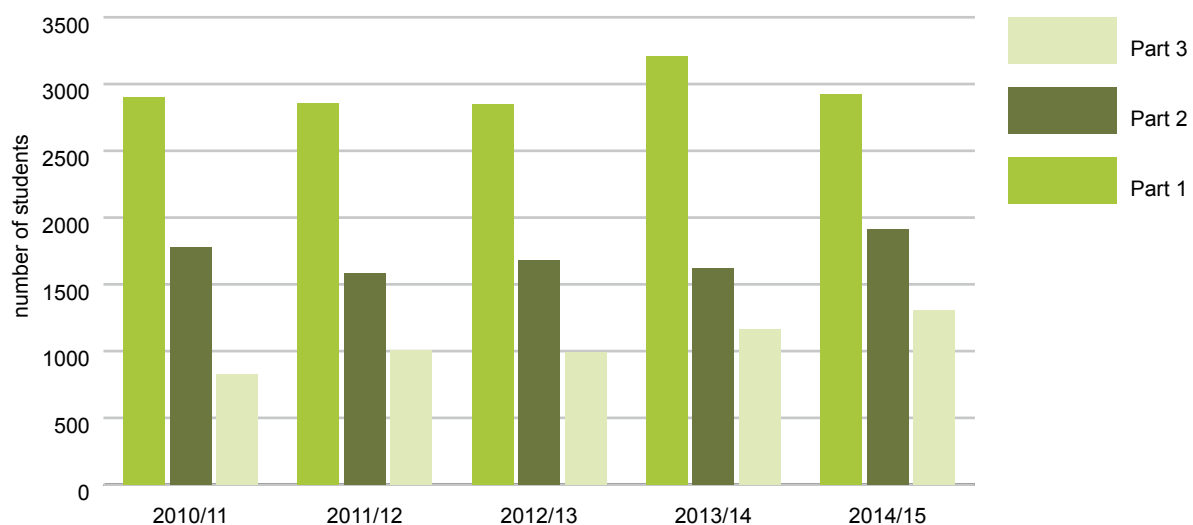


* One School provided the number of students passing but not the number sitting. This School's figures are excluded from this chart but are included in Table 16 and Figure 18.

Table 16 Students passing examinations, 2010/11 to 2014/15 (validated courses only)

Type of course	2010/11			2011/12			2012/13			2013/14			2014/15		
	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
TOTAL - All courses	2,902	1,780	825	2,860	1,587	1,005	2,853	1,683	994	3,209	1,620	1,166	2,925	1,914	1,309

Figure 20: Examination passes, trends over the last five years (validated courses only)



Examination results (continued)

Table 17: Examination results 2014/15

Type of course	Part 1			Part 2			Part 3		
	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)	sat	pass*	pass rate (%)
Validated courses	3,111	2,925	91.5	1,946	1,914	93.7	1,212	1,309	83.0
Candidate courses	0	0	n/a	0	0	n/a	0	0	n/a
TOTAL - All courses	3,111	2,925	91.5	1,946	1,914	93.7	1,212	1,309	83.0

Note: Information provided by 43 Schools only at Part 1, 42 Schools at Part 2, and 29 Schools at Part 3

* One School provided the number of students passing but not the number sitting. This School's figures are included in 'pass' but not 'sat' on the table above. The incomplete data from this one School is excluded from the 'pass rate' calculation.

Table 18: Female students passing examinations 2014/15

Type of course	Part 1		Part 2		Part 3	
	no. of female students passing	per cent of all passes	no. of female students passing	per cent of all passes	no. of female students passing	per cent of all passes
Validated courses	1,387	47.4	777	40.6	509	38.9
Candidate courses	0	n/a	0	n/a	0	n/a
TOTAL - All courses	1,387	47.4	777	40.6	509	38.9

Note: Information provided by 43 Schools only at Part 1, 42 Schools at Part 2, and 29 at Part 3, including the one School providing data on number of students passing but not sitting.

Table 19: Examination pass rates, male and female students, 2014/15

Stage of course	male students		female students	
	no. of passes	pass rate, %	no. of passes	pass rate, %
Part 1	1,538	90.1	1,387	93.1
Part 2	1,137	93.3	777	94.3
Part 3	800	80.4	509	87.7

Note: Information provided by 43 Schools only at Part 1, 42 Schools at Part 2, and 29 Schools at Part 3

* One School provided the number of students passing but not the number sitting. This School's figures are included in 'pass' but excluded from the 'pass rate' calculation.

Progression of female students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

Historically the figures suggest a female drop-out rate of about 2 to 3 percentage points between Parts 1 and 2, and another 2 to 3 percentage points between Parts 2 and 3. The relationship between the proportion of female students applying and entering Part 1 is again very close, after having widened

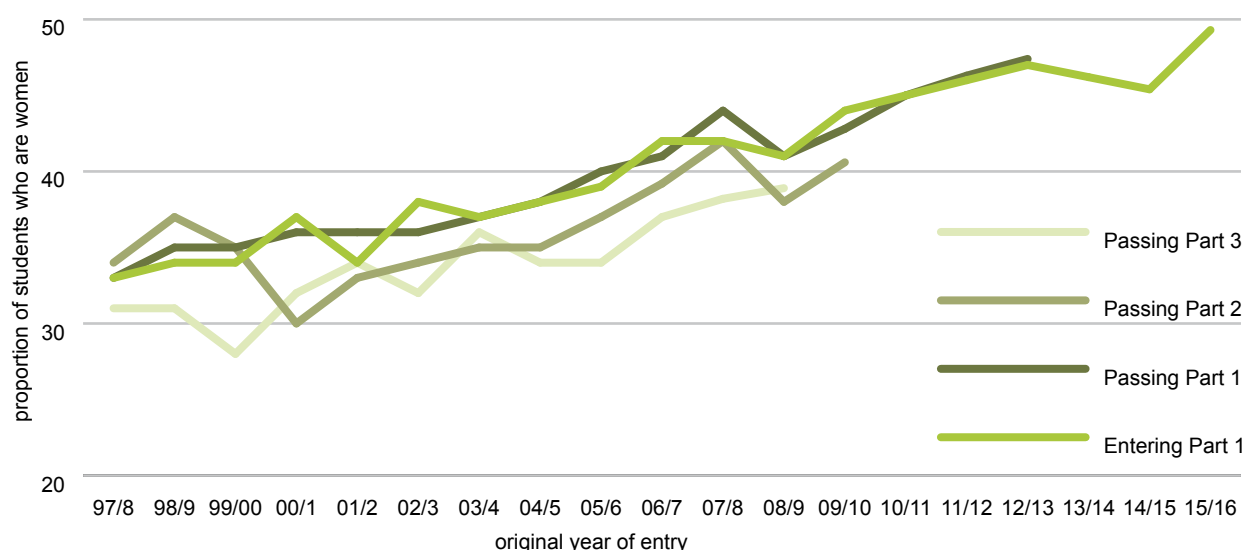
in 2014/15. In no cohort year has the proportion of female students passing Part 3 exceeded the proportion of female students entering Part 1. This year's data suggests a 2 percentage point gap between entering Part 1 and passing Part 3 - narrower than in most years.

The figures show that there has been a long-term rise in the proportion of female students at all stages.

Table 20: Female students as a percentage of all students (validated courses only)

	original year of entry to Part 1														
	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16
Applications to Part 1	36	37	40	36	38	42	43	42	44	45	46	47	46	48	50
Entering Part 1	34	38	37	38	39	42	42	41	44	45	46	47	46	46	49
Passing Part 1	36	36	37	38	40	41	44	41	43	45	46	47			
Entering Part 2	34	34	35	36	37	40	41	37	41	43	45				
Passing Part 2	33	34	35	35	37	39	42	38	41						
Passing Part 3	34	32	36	34	34	37	38	39							

Figure 21: Trends in the progression of female students (validated courses only)



Ethnic origin of students

If we exclude students whose ethnic origin is 'not known', the proportion of new entrants to Part 1 who are White is 68 per cent. The proportion of students who are White rises at each stage of study, to reach 88 per cent of those passing Part 3 examinations.

The information, which is not provided by all Schools, has been analysed to track the cohort of students who start their architecture course each year, in the same way as Table 20 does for female students. The analysis suggests the proportion of white students has declined over time up to passing Part 2, although the rate of decline becomes smaller as students progress through the different stages of study.

Definitions:

White - British, Irish or any other White background
 Black or Black British including Caribbean, African or any other black background
 Asian or Asian British - Indian, Pakistani, Bangladeshi or any other Asian background
 Mixed - White and Black African, White and Black Caribbean, White and Asian or any other mixed background
 Other - Chinese or any other ethnic group.

Table 21: Ethnic origin of students 2015/16

	White	Black or Black British	Asian or Asian British	mixed	other
Applications Part 1*	57.8	7.7	15.7	5.2	13.6
Entering Part 1	68.4	6.8	12.9	5.2	6.7
Passing Part 1	72.5	6.0	10.2	4.6	6.7
Entering Part 2	77.5	2.5	7.7	4.3	8.0
Passing Part 2	75.5	4.3	8.9	4.1	7.2
Passing Part 3	88.3	1.2	5.2	2.0	3.3

Note: The information was provided by 30 Schools for Applications, 42 Schools for Part 1, 38 for Part 2, and 19 Schools for Part 3. The incomplete sample may influence results. Figures exclude numbers supplied where origin is 'not known'.

* several Schools provided data which included a substantial number of students as 'not known'. The total 'not known' accounts for over 80 per cent of Applications, about 20 per cent of students at Parts 1 and 2, and about 40 per cent of students passing Part 3, and. The analysis is therefore compiled from 'known' data. Due to the very large number of 'not known' Applicants, this figure is unlikely to be representative of the true picture.

Table 22: Ethnic origin of students at different stages of study (validated courses only)

	per cent of students who are White														
	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16
Applications to Part 1								76	68*	75	61*	54*	49*	56*	58*
Entering Part 1		80	82	79	79	78	79	77	76	76	73	71	64	68	68
Passing Part 1		88	88	84	86	85	81	81	78	83	81	75	78	73	
Entering Part 2		84	82	82	84	79	84	83	83	81	78	79	78		
Passing Part 2		84	87	87	83	86	84	83	82	82	81	76			
Passing Part 3		89	88	88	88	83	87	85	89	88					

Note: From 2014/15, for all stages of study we have excluded 'not known'. Data may appear different from Table 22 published in older statistical reports.

* a higher than usual number of students recorded as 'Other' including those who did not provide data or where the origin is 'not known'. From 2014/15 onwards, 'not known' has been introduced as a separate category within the questionnaire, and students whose ethnic origin is 'not known' are now excluded from the analysis.

Staffing

More than 1,700 full-time equivalent (FTE) staff work in the Schools of Architecture. Compared with last year, there are more teaching staff: both full-time (higher by 5 per cent), and part-time (24 per cent higher). The number of support staff is just 1 per cent higher.

On average, each School has 14.2 full-time teaching staff, 6.9 part-time teaching staff (contract), 7.6 part-time teaching staff (hourly paid); plus 8.4 full-time and 2.4 part-time support staff.

Figure 22: Teaching staff, full-time equivalent, 2015/16

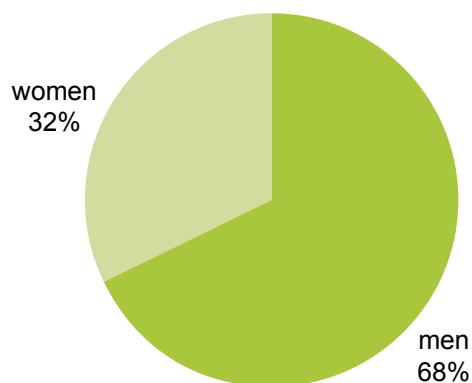


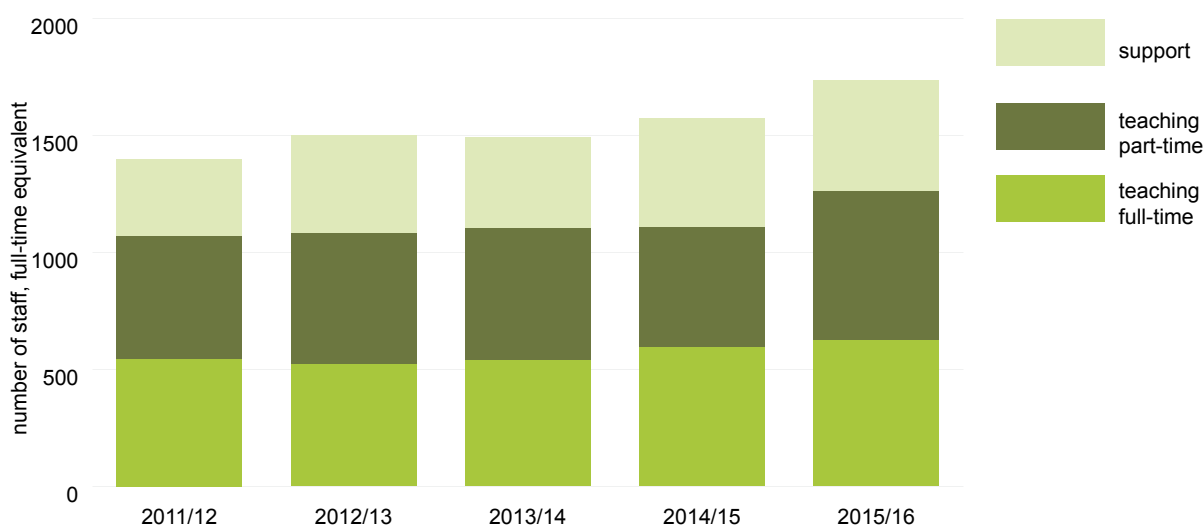
Table 23: Staffing numbers, full-time equivalent, 2015/16

Type of course	Teaching Staff			Support Staff	
	full-time	part-time (contract)	part-time (hourly paid)	full-time	part-time
Validated courses	624	302	336	369	105
Candidate courses	0	0	0	0	0
TOTAL - All courses	624	302	336	369	105

Table 24: Staffing numbers, full-time equivalent, 2011/12 to 2015/16 (validated courses only)

Type of course	2011/12		2012/13		2013/14		2014/15		2015/16	
	number	per cent	number	per cent	number	per cent	number	per cent	number	per cent
Teaching full-time staff	544	39	521	35	538	36.1	594	37.7	624	35.9
Teaching part-time staff	524	37	563	37	569	38.1	514	32.6	638	36.8
Support staff	332	24	418	28	387	25.9	469	29.7	474	27.3
TOTAL - All staff	1,400	100	1,502	100	1,493	100	1,577	100	1,736	100

Figure 23: Staffing numbers, trends over the last five years (validated courses only)



Disability

Statistics relating to students' disabilities have now been collected in their present way for five years, so trends in the number of students with a disability are starting to emerge (Figure 23).

Schools report that 10 per cent of students have a disability, similar to previous years. The largest source of disability is a learning impairment, (6 per cent of all students). About 1 per cent of students have a mental health issue. A further 3 per cent of students have other disabilities as detailed in the table below.

Figure 24: Students with a disability, 2015/16

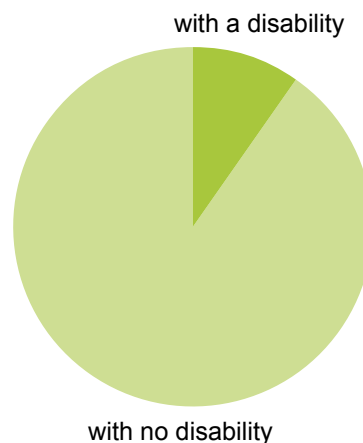
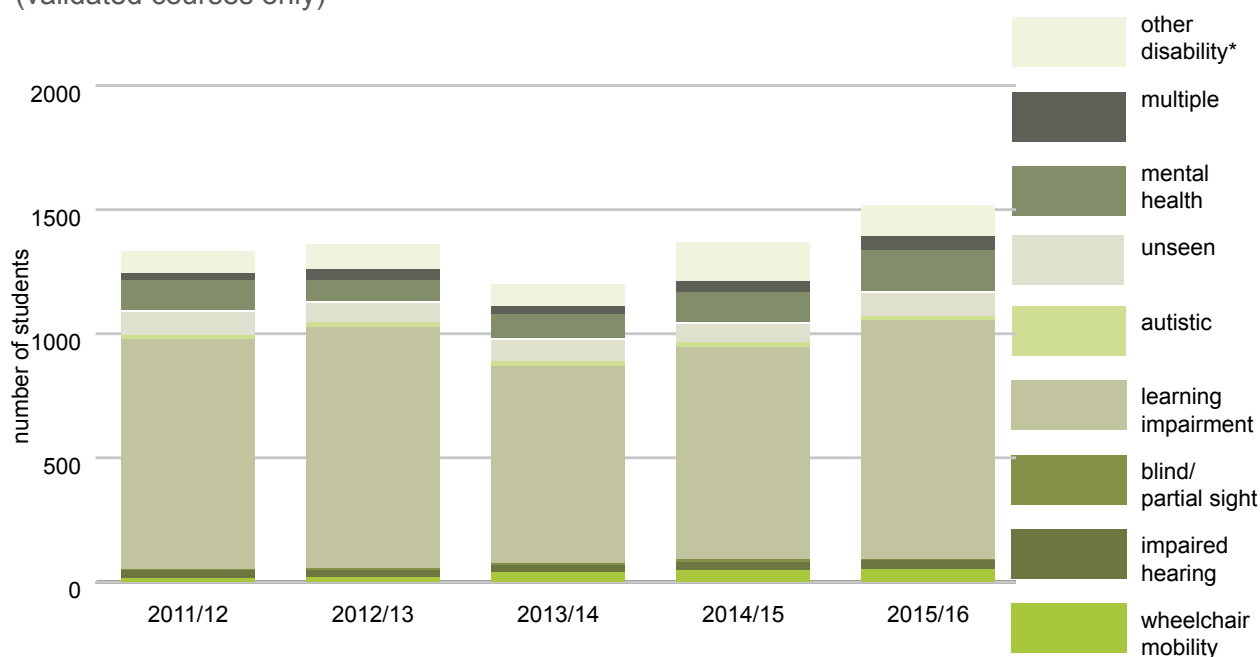


Table 25: Students with a disability, 2015/16

Type of course	number of students with disability										all students with disability	percentage of ALL students
	wheelchair/mobility	impaired hearing	blind/ps	learning impairment	autistic	unseen	mental health	multiple	other disability*			
Validated courses	52	34	7	961	18	101	164	55	127	1,519	9.8	
Candidate courses	0	0	0	0	0	0	0	0	0	0	n/a	
TOTAL - All courses	52	34	7	961	18	101	164	55	127	1,519	9.8	

* for example diabetes, epilepsy

Figure 25: Number of students with a disability, trends over the last five years (validated courses only)



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