





Muktangan Lovegrove students making their map of Mariamma Nagar settlement, Mumbai 2014, ©Nicola Antaki

Map Making





ACTIVITY / Group Map Making

- On a large white sheet, group by group, re-draw your walkabout routes from memory, so they interlink.
- Place your printed photographs along your routes. You can glue these in place when you are happy with their position.
- Locate and illustrate your landmarks. These can be small or large, a bench or a church.
- Write down and illustrate your field notes from your transect diagrams.
- Locate and represent the different communities that you identified in your area. What were people doing? Which spaces were they using?
- You can draw things you feel are missing from your notes and photographs.
- You can use annotation to add information too.





Above: Map of childhood memories by Harriet McDougall. This map shows the artist's childhood memories in relation to one another, making a spatial representation of memory as a place.

Below: Map of London by Stephen Walter, 2008





Map of neighbourhood Mariamma Nagar in Mumbai, India by Lovegrove 6th standard. Using photographs drawings and annotation, the students made a map of how they felt they learnt in their neighbourhood. Images from a learning architecture, a project by Nicola Antaki, 2014.