

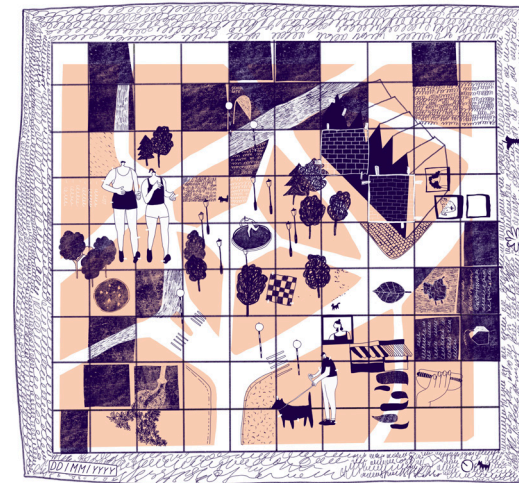


Muktangan Lovegrove students making their map of Mariamma Nagar settlement, Mumbai 2014, ©Nicola Antaki

Community Themes



_ACTIVITY BOOK
RIBA KS4 | Citizenship



ACTIVITY / Group Map Making

Finish composing your map.
Have you included everything you noted on your walkabout?

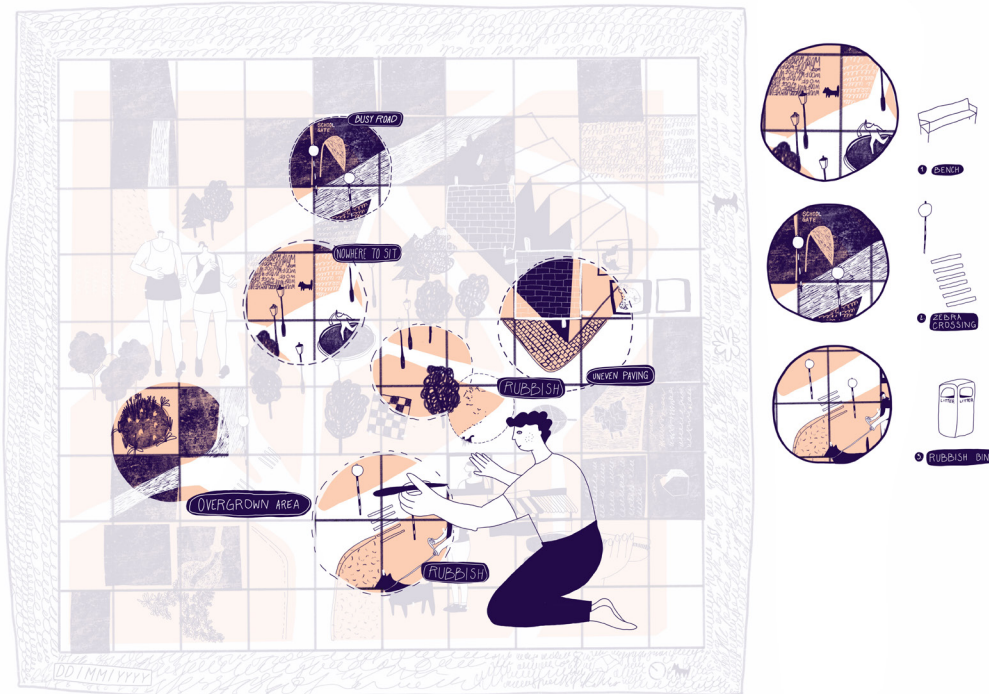
Activity 2: Discussion

- What issues have you highlighted in your map?
- Are local inhabitants already working towards solving some of these issues? If so, which of the community groups you identified in session one are tackling the issues you have highlighted?

- What project would you like to work on next on the basis of your walkabout, documentation and mapping? Which community group could you work with on this?
- How do you feel your understanding of the terms defined in session one has changed?

Activity 3: Display

- Display the map somewhere public. It can be hung vertically or shown flat on the ground.
 - Could you present your map and findings to the rest of the school in assembly?
- Continuing projects:
- Following your themes, you could continue your exploration along with community groups. This mapping project will have set foundations for further work with the community in your local area. Could you volunteer at one of the community groups you identified? Could you lead a project on one of the themes you identified?



Map of neighbourhood Mariamma Nagar in Mumbai, India by Lovegrove 6th standard. Using photographs drawings and annotation, the students made a map of how they felt they learnt in their neighbourhood. Images from a learning architecture, a project by Nicola Antaki, 2014.