Today we are going to think about what makes a building welcoming by looking at some buildings around us.

‘LET’S LOOK AT SOME BUILDINGS!’

ACTIVITY /
STEP 1 / Sketch the route you took and note any key features/buildings.

STEP 2 / Building name:

It is used for:

Notes:
STEP 3 /

A **old** building I saw:

Building name:

It is used for:

I think it is old because:

Sketch a detail (a small part of the building) that makes it look old:

A **new** building I saw:

Building name:

It is used for:

I think it is new because:

Sketch a detail (a small part of the building) that makes it look new:
STEP 3 /

A **large** building I saw:

**Building name:**

**It is used for:**

I think it is large because:

Sketch the main Elevation
(Elevation = front of the building):

---

A **small** building I saw:

**Building name:**

**It is used for:**

I think it is small because:

Sketch the main Elevation;
STEP 4 / SYMMETRY

What is symmetry:

Why do you think that some buildings are symmetrical:

Sketch the main Elevation:

A building I saw that was symmetrical:

It is used for:

STEP 5 / REPEATING PATTERN

What is a repeating pattern:

Why do you think some buildings have these:

Sketch the main Elevation:

A building I saw that had a repeating pattern:

It is used for:
STEP 6 / INVITING or UNWELCOMING

Inviting buildings:

A building I saw that looked welcoming:

It is used for:

Sketch a detail that made the building look welcoming:

Unwelcoming buildings:

A building I saw that looked unwelcoming:

It is used for:

Sketch a detail that made the building look unwelcoming:

STEP 6 / PUBLIC or PRIVATE

A public building that I saw was:

It is used for:

What is a public building?:

Have I been there before? YES / NO
When is it open?

A private building that I saw was:

It is used for:

What is a private building?:

Have I been there before? YES / NO
When is it open?
STEP 7 /

My favourite part of the built environment that I have seen today is:

Sketch it below:
**STEP 8 / DETAIL SKETCHING**

<table>
<thead>
<tr>
<th>A) Draw one thing you saw in the built environment that wasn't a building. What is it?</th>
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<th>B) Sketch one small and decorative detail of a building:</th>
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<th>C) Sketch one thing you think is unique to the local area or the area you are exploring:</th>
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<tr>
<th>D) Sketch one part of a building where you didn't know what it was for. Sketch below. Ask your teacher what it is:</th>
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</table>
STEP 9 / RUBBING

Find a raised pattern in the built environment and take a rubbing of it. Check with your teacher that it is safe to do so before starting.